



Year 2

Remote Learning

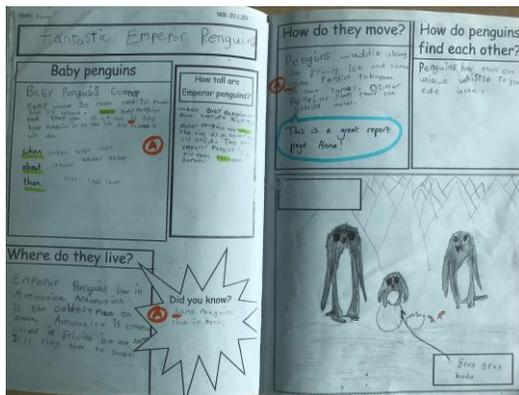
English Week 2

Message

Hello Year 2,

We hope you got on well with your first week of writing lessons. We're really looking forward to reading about the jobs you want to do when you're older.

Here is your second week of writing remote learning. This week, we want you to write a **non-fiction report page**. We wrote a report page earlier this year about Emperor penguins. Here is a photo to remind you:



Writing lessons

Lesson 1

Activity 1

Have a look at a page in a non-fiction book that you have, or take a look at one of the fact pages we have attached.

Does it have:

- a title
- sub-headings
- pictures or diagrams with labels
- a fun fact

Activity 2

Think of what you want your page to be about. Make sure it's something you are interested in and know lots about! It could be about your favourite sport, team, animal or author. Do some research to find out more information about your chosen subject so you are an expert for when you write it.

Lesson 2

Take a look at the blank report template that we have attached and then design your own template. You can use the one we have included but you'll need a printer (It is 2 x A4 sheets which need to be stuck together).

1. What is your **title** going to be for your page? Write the title at the top of your report page such as **'All about Tigers'**.
2. Think about what you want your **sub-headings** to be. Write a sub-heading for each different section on your report page. Remember sub-headings can be questions too such as **'Where do tigers live?'**

This time you will write a report page about something that interests you. This could be your favourite: game, hobby, sport, sports team, animal or dinosaur. We can't wait to see what your report pages are about.

Please make sure you learn the **6 spellings** and get an adult to test you at the end of the week.

Make sure you read every day.

There is a reading comprehension activity called **Amazing Antarctica**. This is a bit like doing guided reading!

Ms Creamer, Mr Heidensohn, Miss Ibbotson and Mr Ibbotson.

Spelling

This week's spellings are below. They are 'tricky words', which means that they can't be sounded out. At the start of the week, write these words down and, throughout the week, learn them. You could do this by: writing them in lots of different coloured pencils or in fancy writing; writing sentences that contain the words; or writing the word, covering it and seeing if you remember it. You should be able to do all of this by yourself. At the end of the week,

3. Draw a **picture or a diagram** to illustrate your report page.
4. Add **labels** to your picture or diagram. Remember a label gives you more information about the picture or diagram.
5. Write a **fun fact** in your 'Did you know?' box.

Lesson 3

Now you are ready to start writing your report page!

Choose 3 of your sub-heading sections. Write the facts that you know about each sub-heading in each section.

Remember:

- use your neatest handwriting.
- write in full sentences.
- a capital letter at the start of a new sentence.
- a full stop at the end of a sentence.
- to keep checking your work by reading it back to yourself - look out for missing words!

Lesson 4

Continue to write your fact page using all the interesting facts you know about your chosen subject until you have written in each fact box. **Remember the important writing rules above.**

Lesson 5

Activity 1:

Now you have finished your report page, have a go at editing it to make it better.

Check :

- capital letters
- full stops
- question marks
- interesting adjectives and verbs
- high frequency words are spelt correctly
- you haven't missed any words out

Activity 2:

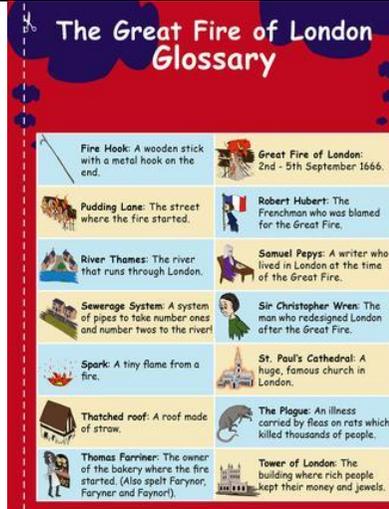
A **glossary** is a page at the back of a non-fiction book that explains tricky words by including a definition for each of these words.

ask an adult to test you to see if you can remember them.

most
only
both
cold
gold
told

Handwriting

Your joined up handwriting is really improving so please keep practising regularly. This week practise these joins:



Have a think about some of the words in your fact page that people, who don't know about your subject, might not understand.

Create your own glossary page by writing a definition for each word.

Challenge: Put your words in alphabetical order!

ck al il ill

Reading

Please listen to your child read for at least 10 minutes every day. They can read their reading books or other books that you have at home.

You can also read ebooks on the following website:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

You will need to register for this website, but the resources are free.

Click on 'level' and, under *Oxford level* or *Book Band*, choose the level of book that your child is currently at (you can find out by looking inside the back cover of their reading book). There are a selection of ebooks that your child can read to you.

Audible are now offering free access to lots of children's books online:

We've also attached a reading comprehension activity called **Amazing Antarctica**. Children should read it and then answer some questions on it. The questions with 1 star are easier and 3 stars are the most challenging. Children could pick a level of challenge or try all of them! If you don't have access to a printer, then this can be read online and children could write down their answers on a piece of paper. Answers are provided!

Website Links

The Phonics Play website is now free during school closures.

Use login:

username: march20

password: home

<https://new.phonicsplay.co.uk/>

Capital letter game:

<https://www.roythezebra.com/reading-games/capital-letter-1.html>

Full stops game:

<https://www.roythezebra.com/reading-games/full-stop-1.html>

Common exception word spelling game:

<http://www.ictgames.com/mobilePage/spookySpellings/index.html>

David Walliams is reading one of his books every day for free! These books are great for Year 2.

<https://www.worldofdavidwalliams.com/>

