



Year 1

Remote Learning

English Week 1

Message

Hi Year 1!

Here are some English activities for you to do at home this week.

Each day, try and do one English activity, phonics and reading.

For all the writing activities, remember to write with your best handwriting. Don't forget your **capital letters** at the beginning of sentences, **full stops** at the end, and **finger spaces**.

Good luck! We miss you!

Love from,

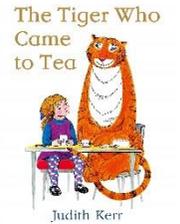
Ms Higgins, Ms Crawford, Ms Jones, Ms McMillan and Ms Tapp

English

This week, you are going to be doing activities around the book "The Tiger Who Came to Tea" By Judith Kerr. You can listen to the book being read out loud [here](#), or Lucia read it as one of our school story podcasts!

Here are 5 different activities to do this week:

- **Re-tell the story** to a family member, you could even record yourself and listen back to it! Then draw 5 pictures to re-tell the events and attempt to write a sentence or more to explain what is going on in each picture. Can you add some speech or thought bubbles to the pictures to show what the characters are thinking/saying?
- **Carry on the story.** What happens to the tiger next? Where does he go after visiting Sophie's house? Write a story about another adventure that he has. Perhaps he knocks on the Queen's door next or meets another tiger? You could make a book about his next adventure.
- **Write a shopping list.** List all the things that Sophie's mum will need to buy from the shops to replace all the food the tiger ate! How much do you think each one would cost?
- **Make some invitations** for your own tea party. Remember to include the name of the person you are going to invite, the time it will be and where it is going to be. Perhaps all your teddies would like to come?
- **Write your own story.** Have you ever wanted your favourite animal to ring the doorbell? How would they behave? What would they eat? Would they be friendly or scary? The author uses the words 'big', 'furry' and 'stripy' to describe the tiger. How would you describe your animal using three adjectives?



Phonics

This week, please focus on the sound /ew/ in *few, new, blew, chew, grew, drew*.

The tricky words to focus on for reading and spelling are:

because, different (reading)

asked, called (spelling)

The PowerPoints that we use at school are available (see those added to the website) and we encourage you to do one PowerPoint a day with your child. At school, the teachers read the stories to the children and ask them to do the different reading and writing activities.

Reading

Please try and do 10 minutes of reading a day with your child. They can read their reading books or other books that you have.

You could also read ebooks on the following website:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

You will need to register for this website, but the resources are free.

Click on 'level' and, under Oxford level or Book Band, choose the level of book that your child is currently at. There are a selection of ebooks that your child can read to you.

Website Links

<https://new.phonicsplay.co.uk/>

This is free to use at the moment. We are currently teaching phase 5.

Username: **march20**

Password: **home**

<http://www.letters-and-sounds.com/>

We have done phase 3 and 4 and are currently teaching phase 5.

<https://www.twinkl.co.uk/resources/parents>

Twinkl are offering free subscriptions for parents, to support learning at home.

<https://www.bbc.co.uk/cbeebies/stories>