



Year 2

Remote Learning

English Week 1

Message

Hello Year 2,

Here is your first week of English remote learning. There are 5 writing lessons – one for each day. The first four lessons are all about the job you would like to do **when you grow up**. The fifth lesson is a setting description. For all the writing activities, please use your neatest writing and remember to use **capital letters** and **full stops**.

Please make sure you learn the **6 spellings** and get an adult to test you at the end of the week.

Make sure you read every day.

There is a reading comprehension activity called A Monster Surprise. This is a bit like doing guided reading!

Ms Creamer, Mr Heidensohn, Miss Ibbotson and Mr Ibbotson.

Writing lessons

Lesson 1

Think about what job you would like to do **when you grow up**. If possible, use the internet or an information book to research your chosen job. Find out about the things you would do on a typical day and if you would need to wear a uniform or carry any special equipment. Draw a picture of you grown up doing that job.

Lesson 2

Do a short piece of writing about the job you want to do when you grow up and why you want to do it. The first sentence can start: **When I grow up I want to be a** . Try and use some or all of these conjunctions in your writing: **because, but, so** and **when**.

Here are some example sentences to help you:

*'I want to be a doctor **so** I can help people.'*

*'I really want to be an athlete **because** I love running really quickly.'*

*'Being outside for my job would be fun **but** it wouldn't be nice when it rains!'*

*'It would be great helping people **when** they need it.'*

Lesson 3

Write a diary entry about the previous day. Your diary entry should include some of the things you did and how you felt doing it (e.g. *I played snakes and ladders with my little sister. It was great fun even though I lost!*). You could also draw some pictures.

Lesson 4

Look at the picture you did in Lesson 1 of you doing the job that you want **when you grow up**. Imagine what things you would do in a typical day. Write a list of these things and make sure you think carefully about the **verbs** you are using. Then use this list to help you write a diary entry about a day doing your job!

Spelling

This week's spellings are below. They are 'tricky words', which means that they can't be sounded out. At the start of the week, write these words down and throughout the week learn them. You could do this by: writing them in lots in different coloured pencils or in fancy writing; writing sentences that contain the words; or writing the word, covering it and seeing if you remember it. You should be able to do all of this by yourself. At the end of the week, ask an adult to test you to see if you can remember them.

kind
mind
behind
child
wild
climb

Handwriting

Your joined up handwriting is really improving so please keep practising regularly. This week's joins are:

wh is fi le

Lesson 5

In class we have recently been writing setting descriptions. We want you to choose an interesting setting to write about. You could find this on the internet, in a picture book, in a magazine or you could even draw one. Your setting could be something nice like the beach, ocean or park. You could also pick a scary setting like a cave or haunted house. Once you have your setting, write **adjectives** (describing words) around your picture. Then, use these to help you write a short setting description (around 5 or 6 sentences). One good way of starting a setting description is to use a character and get them to see it for the first time. For example, 'Sam stepped round the corner and could see...' or 'Aya opened her eyes and could see...'.

Reading

Please listen to your child read for at least 10 minutes every day. They can read their reading books or other books that you have at home

You can also read ebooks on the following website:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

You will need to register for this website, but the resources are free.

Click on 'level' and, under *Oxford level* or *Book Band*, choose the level of book that your child is currently at (you can find out by looking inside the back cover of their reading book). There are a selection of ebooks that your child can read to you.

We've also attached a reading comprehension activity called **A Monster Surprise**. Children should read the story and then answer some questions on it. The questions with 1 star are easier and 3 stars are the most challenging. Children could pick a level of challenge or try all of them! If you don't have access to a printer, then this can be read online and children could write down their answers on a piece of paper. Answers are provided!

Website Links

Karate cats!

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

Practise your punctuation skills.

Small Town Superheroes!

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgk7>

Put together sentences.

Bowling Alley

http://www.literactive.com/Download/live.asp?swf=story_files/bowling_alley_US.swf

Initial consonant blends

Buried treasure

<https://www.phonicsplay.co.uk/BuriedTreasure2.html>

Pick between real and nonsense words – practise **phase 4** and **phase 5** words.