



Wider Curriculum

Geography

Human and physical features

A local area, like Crouch End, has physical features that occur naturally (e.g. hills, streams, weather) and human ones that people have made (e.g. shops, houses, roads).

Activity 1

Split a piece of paper into 2 columns - physical and human. Write and draw as many features of each for Crouch End as you can in each column.

Activity 2

Find a picture of a town or other area where people live. It could be in a book or online. Label the **physical** and **human** features that you see. Can you explain how you know some features are physical and some are human?

History

In Year 2, when we learn about a new historical period in class, we always look at a timeline so that we can understand its place in History.

Activity 1

We want you to create a timeline of your life so far. This could include when you: were born, started walking, started school or lost your first tooth. Include pictures on your timeline.

Activity 2

Draw or create your own timeline that includes at least 5 historical periods/events that interest you. You might choose The Victorians, Ancient Egypt, The Great Fire of London or WW2. Include pictures on your timeline.



Birth of Ramesses II, c 1302BC



Viking invasion of Britain, 793 AD

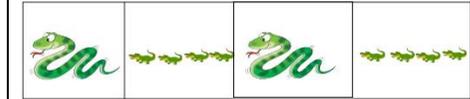


Start of French Revolution, 1789



First World War 1914-1918

Music



A musical score gives us instructions for what to play or sing. We have been reading and composing picture scores. We used snakes and crocs scores to play long hiss sounds and short snap sounds on percussion, and our fruit scores to clap the rhythm of words, e.g. "pear, banana..." (syllables: pear = 1 clap, banana = 3 claps)

Activity

Make up and draw your own picture scores and play what they tell you to. They could be animal scores ("dog, hamster...") or food ones ("pizza, spaghetti..."). You could play them on body percussion or find objects to make percussion sounds (tin cans, wooden spoons, saucepans). Practise and perform your compositions on their own, or try playing them along with a song or another piece of music.



Art and Design

The artist L.S Lowry painted many pictures of where he lived in Pendlebury, Manchester throughout his life. Below are two paintings by Lowry which show street scenes in his local area. Have a go at drawing or painting a picture of your street or favourite part of where you live in the style of Lowry. What colours will you use? Can you create his 'match stick' people in the same way?



Science – Plants

Activity 1:

Watch Eric Carle's story 'The Tiny Seed'

<https://www.youtube.com/watch?v=I A e6h-DhU>

Fold a piece of paper into four. Label each square with a different season. Draw a picture of how a seed grows during each season. Write a couple of sentences to go with each picture to explain what is happening.

Activity 2:

Choose a flowering plant that you really like, such as a daffodil, a daisy, or a tulip. Can you draw or make a collage of it? Do you know what the different parts of the plant are called? Take a look at the words below and label the different parts of your plant with these.

roots flower leaf stem seed



Interesting things to listen to this week:

<https://bedtime.fm/peaceout> calming, mindfulness bedtime tales.

<https://www.storynory.com> Stories, myths, legends, poetry, songs and more

<https://tinkercast.com> lots of funny yet informative podcasts with helpful conversation starters and links to the news / science articles they are based on.

Interesting things to watch this week:

Newsround

https://www.bbc.co.uk/newsround/news/watch_newsround

We often watch Newsround in Year 2. It has been great at explaining current events in a simple way.

Bedtime stories

<https://www.bbc.co.uk/iplayer/episode/m000fzt0/cbeebies-bedtime-stories-743-dermot-oleary-charlie-cooks-favourite-book>

Fun science stories from Okido magazine
<https://www.okido.com>

Bring the noise – play it

<https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p>

Jobs to do around the home.

To help your parents while you are not at school, you could learn how to do some important jobs around the home.

Have a go at the following:

- Make your bed each morning.
- Set the table before dinner.
- Fold clean clothes and pair up socks.



Keeping Active

Keeping active and busy whilst inside can prove tricky but it's really important to stay healthy. Can you create a fitness routine for your family to try? It could include jogging on the spot, jumping jacks, burpies, or whatever exercise you like. Try to make it last ten minutes with lots of variation in the routines. Write down a schedule and practise being a fitness instructor before asking your family to join in!

Below are some links to online videos to keep you moving!

Disney dance-alongs:

<https://www.thisgirlcan.co.uk/activities/disney-workouts/>

Indoor activities:

<https://www.nhs.uk/change4life/activities/indoor-activities>

Accessible Activities:

<https://www.nhs.uk/change4life/activities/accessible-activities>