



Year 3

Remote Learning

English Week 1

Message

Hi Year 3!

Hope you are all staying safe and having fun at home.

Here are your English activities to do at home this week. Please do as much as you can and remember to listen to your parents and do as they ask!

We have tried to plan activities that you can do without a printer, but if you do have one, some things might be easier if you can print them off.

Good luck!

Love Miss Thorn, Ms Noorani, Ms Akyildiz, and Miss Driver

Grammar

Earlier this year, we learnt about the 3 types of sentences: simple, compound and complex.

Simple sentences just contain one verb, one main idea. e.g.
*The elephant **guzzled** the water thirstily.*

Compound sentences join two ideas together using a connective, e.g.
*I like ice-cream **but** my brother prefers chocolate.*

Complex sentences contain subordinate clauses that do not make sense on their own, e.g.
***Although it was raining,** we still played outside.*

Task:

Choose a topic of interest and write a short story that includes a combination of simple, compound and complex sentences. Then, colour code each sentence type by underlining them in a particular colour, e.g. simple sentences in **blue**, compound sentences in **red**, complex sentences in **green**.

Stimulus

Click on this link to watch the short film 'Catch a lot'.
<https://www.literacyshed.com/catch-a-lot.html>

Activities

Start by watching the film several times, Discuss what is happening. How do the different characters feel? How do you know this when there are no words? Draw each character from the start of the film and then surround them with words and phrases to describe them. Use some words to describe how they look, but focus mainly on how they are feeling inside. Use these to help you write the story from each of the different characters point of view. Choose another activity that is described under the film clip. We have done lots of work in class about writing speech so have a go at writing the story including speech. Think about:

- Using a range of different sentences types to create effect, i.e. short simple sentences to create tension.
- Ensure you start your sentences in different ways, try to avoid 'and then' and 'so'. Could you use adverbs/adverbial phrases, eg: 'Cautiously, the small boy glanced across the sea.'
- Think about our work on 'show me, don't tell me'. i.e. instead of saying 'the boy felt nervous' you could show it with your words – 'The boy bit his lip and looked down into his lap.'

Spelling

This is the class spelling focus.

Verb suffixes, ed and ing. Adding these suffixes to verbs, changing the tense.

E.g:

Root word	Past tense	Present tense	Future tense
walk	walked	walk walking	walk walking

Yesterday I walked to the shops.

I'm walking to the shop. I walk to school each day. I will walk to school tomorrow. I'm going to be walking to school next week.

Think of at least 10 verbs and explore what happens when they are written in the 3 tenses. Does the spelling of the root word change for any? E.g. 'hurry' Write these sentences in your spelling book.

Your own spellings: Go over all the spellings that you have had this year and check you can still spell them. See if you can get a grown-up to test you on some.

You will have been sent home a list of key words that we work on in Year 3 (and 4) earlier in the year. Continue to work on these, choosing new words you know you are not yet confident on. If you don't have this list just google:
First 100 high frequency words
First 200 high frequency words
Statutory words for Year 3 and 4
Statutory words for Year 5 and 5

Reading

Try and read for at least 10 minutes a day. This could be a book you have from school or the library or ones that you have at home. You can also access lots of reading activities online. See the website links.

Activity:

Search using your **twinkl** account (see website links to create your own free account) for these reading comprehensions:

- What are fossils? (Linked to our science topic on rocks)
- The railway children (fiction)
- Hindu gods (linked to our RE topic)

There are different levels for these activities that you can select depending on your reading level. If the reading is too tricky you might need to get a grown-up to read it to you and you just focus on answering the questions.

If you don't have a printer, take your time reading each text on the screen. You may have to do this activity in short bursts if another family member needs to use the computer.

There are answer sheets and questions sheets. Print out if you can but if not, just answer on paper.

Website Links

twinkl is an online activity bank that covers all areas of the curriculum. They are currently offering a free month subscription to all parents. You will be able to find activities to support your child in all areas of learning. Just create your account.

<https://www.twinkl.co.uk/sign-up>

<https://www.bbc.co.uk/bitesize/topics/zpccwmn> - Tips for planning and writing stories

<https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar03> – Improve the simple sentences in this fun game

<https://www.scootle.edu.au/ec/viewing/L8739/index.html> - Practise improving dull sentences

Listen to the teachers reading stories on the school website that they did for World Book Day. The password you will need is **lovereading**

You can print additional worksheets for free from this website. Make sure you look for Year 3 resources:

www.twinkl.co.uk/offer

Enter the code UKTWINKLHELPS