



Year 3

Remote Learning

Wider Curriculum

GEOGRAPHY

To continue our learning about rivers.

Draw a picture of a river from its **source** to its **mouth**. Try and add these labels to your picture: **source, banks, channel, tributaries, delta, mouth** and add captions to explain the words.

The website below may help you do this.

<https://www.youtube.com/watch?v=7kgQNRQjIUU>

Find out some facts about some famous rivers of the world.

Where do they start (source)? Where do they end (mouth)? Do they flow through more than one country? How long are they? Do they have any famous cities (settlements) on them?

You could create your own quiz with multiple choice answers (one right and two wrong) that you could give to someone in your family or email to a friend.

These websites may help you do this.

<https://www.ducksters.com/geography/worldrivers.php>

<https://www.youtube.com/watch?v=t8FrY4tGgnY>

History

To continue and consolidate our Ancient Egypt history topic, we would like you to create a fact sheet about Ancient Egypt, drawing on your learning so far. Here are some headings/information that you might include in your fact sheet:

Mummification – embalming and wrapping stages
Ancient Egyptian gods and goddesses
Pyramids
Howard Carter’s archaeological discovery
The River Nile

Remember to take care over your presentation – write neatly and remember to use punctuation. You might like to do a rough draft first in order to work out a design that you like, and then write it up as neatly as you can! Once you are done, see if it is possible to take a photo of your fact sheet to send to one of your class mates.

If you have access to the internet to do this, you may want to research one of these areas further, or look into an area that we have not yet learnt about in school.

This website might help:

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

RE

We are continuing with our learning about Hinduism – *what does it mean to be a Hindu?* As part of our learning so far, we have found out about some traditional Hindu stories and thought about their messages. We have also researched some of the gods and goddesses from the Hindu tradition: Ganesha, Krishna, Shiva, Vishnu, Lakshmi.



We are beginning to look at Ganesha in more detail – the story of how he got his elephant head, and the qualities that he exemplifies to Hindus.

If you can, watch this video clip on youtube: <https://www.youtube.com/watch?v=aXBZmFggZew>

What qualities does Ganesha seem to have in this story? Hindus believe that these are qualities that are important for all people to have. Many Hindus try to be like Ganesha in their own lives and use this story to remind them to do so. What do you think about this? Have a go at writing the story of Ganesha in your own words. Do some illustrations to go with this!

<p>Art and Design</p> <p>In the run up to Easter, our thoughts are often turning to eggs! Sadly, we can't have our usual egg decorating competition this year, but we can still create some fantastic and beautiful designs. All you need to do is use paper or cardboard (the inside of a cereal packet is fine) and draw an egg.</p> <p>Use a variety of materials to decorate it. You might want to use paint, crayons, pens to colour first and then stick on coloured paper, fabric, feathers (anything you fancy!) to make your decoration look fabulous.</p> <p>You can make your egg beautiful or funny, create a teacher, rock star, artist, footballer or anything you like! Let your imagination run free! Please do take a picture of your creation and we can show them on the website in a Remote Easter Egg Exhibition!</p>	<p>Science</p> <p>With some much recent focus on keeping clean and hygienic, this week we are asking you to conduct an experiment into how dishwashing soap works. Below is a link to an experiment you can carry out at home, though you will need some resources. If you are unable to source the things you might need, you can create a picture from looking at the website.</p> <p>https://fun-science.org.uk/the-rainbow-milk-experiment/</p> <p>After carrying out the experiment, write down what you did and what you observed in your wider curriculum book. You also need to include a diagram to show the before and after of the experiment.</p>	<p>Interesting things to listen to this week:</p> <p>But Why: A podcast for curious kids https://www.vpr.org/programs/why-podcast-curious-kids#stream/0</p> <p>Tumble: A science podcast http://www.sciencepodcastforkids.com/</p> <p>Eleanor Amplified: An adventure podcast for the whole family https://why.org/programs/eleanor-amplified/</p> <p>Rebel Girls – the podcast https://www.rebelgirls.com/pages/podcast</p> <p>Coleridge School Teacher Podcast – some of your teachers reading favourite books/ chapters. Remember to use the password: lovreading. https://coleridgeprimary.net/world-book-day-share-a-story/</p>
<p>Design and Technology</p> <p>Watch the 'Homemade Musical Instrument' link in the <i>Interesting Things To Watch</i> section and see if you can make your own instrument using everyday objects. Remember to ask your parent or carer if it is okay to use these objects.</p> <p>Experiment with how you can change the various qualities of sound that your instrument can make.</p> <p>Pitch - high and low sounds Dynamic - loud and quiet sounds Tempo - fast and slow sounds Rhythm - long and short sounds Texture - one sound on its own or two, three or more sounds at the same time Timbre - tone/feeling of the sound e.g. harsh, sweet, breathy, full, tinny, cold, warm...</p>	<p>Keeping Active</p> <p>Keeping active and busy whilst inside can prove tricky, but it's really important to stay healthy and to create opportunities for moving your body when you can! Can you create a fitness routine for your family to try? It could include jogging on the spot, jumping jacks, high knee jumps or whatever exercise you like. Try to make it last ten minutes with lots of variation in the routine. Write down a schedule and practise being a fitness instructor before asking your family to join in!</p> <p>Below are some links to online videos to keep you moving! Disney dance-alongs: https://www.thisgirlcan.co.uk/activities/disney-workouts/ Indoor activities: https://www.nhs.uk/change4life/activities/indoor-activities Accessible Activities: https://www.nhs.uk/change4life/activities/accessible-activities https://www.bbc.co.uk/teach/supermovers</p>	<p>Interesting things to watch this week:</p> <p>Newsround</p> <p>Homemade musical instruments https://thekidshouldseethis.com/post/len-solomon-and-his-amazing-diy-musical-contraptions</p>