



# Year 4

## Remote Learning

### English Week 1

#### Message

Hi Year 4!

We hope you're all keeping well, staying safe and having fun at home. Here are your English activities to do at home this week. Please do as much as you can and remember to listen to your parents and do as they ask! You can do all of these activities without a printer, but if you do have one, printing the reading activity would be helpful so that someone else in your family can use the computer.

Please make sure that you are reading every day at home for at least 20 minutes.

Good luck! We miss you!

Love Ms Davies, Mr Shiel, Ms Schmidt and Mr Goddard.

#### Grammar

Earlier this term, we learnt about the 3 types of sentences: simple, compound and complex.

**Simple sentences** just contain one verb, e.g.

*The elephant guzzled the water thirstily.*

**Compound sentences** join two ideas together using a connective, e.g.

*I like ice-cream **but** my brother prefers chocolate.*

**Complex sentences** contain subordinate clauses that do not make sense on their own, e.g.

***Although it was raining,** we still played outside.*

#### Task:

Write a short story that includes a combination of simple, compound and complex sentences. Then, colour code each sentence type by underlining them in a particular colour, e.g. simple sentences in **blue**, compound sentences in **red**, complex sentences in **green**.

#### Stimulus

Click on this link to watch the short film 'Something Fishy.'

<https://www.literacyshed.com/something-fishy.html>

#### Writing Activity

The film has no words. Your job is to write the story that goes with the film. Think about how to hook your reader with an exciting opening sentence, then try to build the suspense throughout your story. Your story should include the following features:

- Interesting opening to hook the reader
- Setting and character descriptions
- Dialogue (if your character speaks)
- A range of sentence types
- Fronted adverbials (with commas)
- Interesting vocabulary (you can use an online thesaurus)
- A great ending

Finished? Create a book cover and blurb for your story and turn it into a real book!

## **Spelling**

This week's spellings are below. They are key words. Please learn how to spell these words and ask an adult to test you later in the week. Write each of these words in a sentence in your spelling book.

**heart**  
**height**  
**history**  
**imagine**  
**increase**  
**important**  
**interest**  
**island**  
**knowledge**  
**learn**

**Task:** To help you to practise, create a wordsearch containing each of the spelling words.

## **Reading Activity**

You will need to open up 'Y4 Reading Booklet' to see the texts:

### **A Real Virtual World**

### **Teeth**

### **The Star.**

If you don't have a printer, take your time reading each text on the screen. You may have to do this activity in short bursts if another family member needs to use the computer.

Then click on the other attachment (Y4 Reading – Answer Booklet) to see the questions.

Answer the questions on paper if you can't print this booklet out. Remember to answer as fully as you can.

## **Website Links**

<https://www.bbc.co.uk/bitesize/topics/zpccwmn> - Tips for planning and writing stories

<https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar03> – Improve the simple sentences in this fun game

<https://www.scootle.edu.au/ec/viewing/L8739/index.html>  
- Practise improving dull sentences

You can print additional worksheets for free from this website. Make sure you look for Year 4 resources:  
[www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)

Enter the code UKTWINKLHELPS