



Year 5

Remote Learning

English Week 1

Message

Hi Year 5!

We hope you're all keeping well, staying safe and having fun at home. Here are your English activities to do at home this week. Please do as much as you can and remember to listen to your parents and do as they ask! You can do all of these activities without a printer, but if you do have one, printing the reading activity would be helpful so that someone else in your family can use the computer.

Please make sure that you are reading every day at home for at least 20 minutes.

Good luck! We miss you!

Love Mr Breuer, Ms Horton, Mr Chamberlain, Ms Razimbaud and Ms Foulkes.

Grammar

Earlier this term, we learnt how to begin sentences in a variety of ways in order to make our writing more interesting for the reader. The acronym we used to help us remember different ways was:

ISPACE:

I – ing words

- *Laughing to myself, I thought of...*

S – similes

- *As quick as a flash, I ran to the...*

P – prepositions

- *On top of the hill, we could see the...*

A – adverbs

- *Carefully opening the door, she peered...*

C – conjunctions

- *Before eating lunch, we washed our...*

E – ed words

- *Frightened by the noise, we hid under...*

Task:

Make a poster to help practise and remember these ways to begin sentences. This should include a subheading for each sentence starter type and at least one example of a sentence for each type underneath. You can use the examples above to help you start your sentences if you like. You can write the subheadings in fancy, colourful writing and even draw pictures to show what is happening in each sentence.

Stimulus

Click on this link to watch the short film 'Once in a Lifetime'

<https://www.literacysshed.com/onceinalifetime.html>



Writing Activity

Set in a fantasy world, this film is about a man who is sailing in his boat, through the air! He hears a noise and suddenly, gliding into view, are some giant, flying turtles.

The film has no words. Your job is to write the story that goes with the film. Think about how to hook your reader with an exciting opening sentence, then use descriptive language to describe what is happening. Use ISPACE words to begin some of your sentences.

Once you have finished writing the part that goes with the film, write an ending to the story. Where do the turtles take him?

Finished? Create a book cover and blurb for your story and turn it into a real book!

Spelling

This week's spellings are below. They are key words. Please learn how to spell these words and ask an adult to test you later in the week. Write each of these words in a sentence in your spelling book.

Converting nouns or adjectives into verbs using the suffix -en

brighten
straighten
mistaken
tighten
toughen

Task:

Make a list of other nouns and adjectives that you can add the suffix -en to in order to create a verb

Reading Activity

Look at the Document titled, Reading Booklet Week 1 and read these three texts:

- Phone Trouble
- Lightning
- Written in March

If you don't have a printer, take your time reading the text on the screen.

Then look at the Document titled, Reading Questions Week 1 and answer the questions that go with the texts.

Answer the questions on paper if you can't print this booklet out. Remember to answer as fully as you can.

You may have to do this activity in short bursts if another family member needs to use the computer.

Website Links

<https://www.bbc.co.uk/bitesize/topics/zpccwmn> - Tips for planning and writing stories

<https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar03> – Improve the simple sentences in this fun game

<https://www.scootle.edu.au/ec/viewing/L8739/index.html>
- Practise improving dull sentences