



Year 5

Remote Learning

English Week 2

Message

Hi Year 5!

We hope your week has been going well, you are staying safe and having fun at home. Here are your English activities to do at home this week. Please do as much as you can and remember to listen to your parents and do as they ask! You can do all of these activities without a printer, but if you do have one, printing the reading activity would be helpful so that someone else in your family can use the computer.

Please make sure that you are reading every day at home for at least 20 minutes.

Good luck! We miss you!

Love Mr Breuer, Ms Horton,
Mr Chamberlain, Ms
Razimbaud and Ms Foulkes.

Grammar

An **adverb** is a word or phrase which **describes a verb**.
Quickly is an adverb – it describes a verb like **to run**.

Many adverbs end in **-ly**, but not all.

Adverbs also help us to understand **how** things are said.

For example:-

"I like sweets," she said **shyly**.

"I like sweets," she said **greedily**.

"I like sweets," she said **enviously**.

"I like sweets," she said **yesterday**.

The adverbs are describing **how** she said "I like sweets."

Choose a suitable adverb from the word bank below to complete these sentences:

willingly politely hoarsely hopefully therefore cheerfully
proudly happily

1. "I'm the fastest runner in the school," he announced _____.
2. "I have a very sore throat," he said _____.
3. "We're going on holiday," she said _____.
4. "May I have another ice cream?" she asked _____.
5. "Of course I'll help you," she said _____.
6. "Look on the bright side," he said _____.
7. "May I take your coat, madam?" he asked _____.
8. The weather forecast was not good. _____, we stayed home.

Now use these adverbs in **speech** sentences of your own.

sadly quietly angrily grumpily gently politely
often however again tomorrow well fast

Stimulus for Writing Activity on Next Page



Spelling

This week's spellings are below. They contain the tricky letter string 'ough'. Please learn how to spell these words and ask an adult to test you later in the week. Write each of these words in a sentence in your spelling book.

though

although

dough

doughnut

through

Task:

Make a list of as many other words as you can that contain the 'ough' letter string. Challenge a friend or family member to beat the number of words you've found!

Reading Activity

Look at the document titled [Reading Booklet Week 2](#) and read these three texts:

- Chapter 1: Down the Rabbit-Hole
- A Beginners Guide to Coarse Fishing
- How the Leaves Came Down

If you don't have a printer, take your time reading the text on the screen.

Then look at the Document titled, [Reading Questions Week 2](#) and answer the questions that go with the texts.

Answer the questions on paper if you can't print this booklet out. Remember to answer as fully as you can.

You may have to do this activity in short bursts if another family member needs to use the computer.

Writing Activity

1. Look at the picture above and think about:

- Who could these two people be?
- Where are they going?
- What are their personalities like?

2. Draw a picture of each character and label with their character traits. For example, generous, timid, friendly, supportive, adventurous, mean, etc. Choose at least three character traits for each.

3. Write three sentences for each character that start with "My character showed that they were _____ when they said _____"

For example: *My character showed that they were friendly when they said "Hello there! I'm your new neighbour Sonny. Would you like to come on a secret adventure with me?"*

Do this for each character trait.

4. Write a short story about your two characters, using lots of speech and speech adverbs to show what they are like. Remember to follow the five part story format: beginning, build-up, problem, resolution and ending.

Finished? Why not act it out and/or film yourself? You could even play both parts!

Website Links

<https://www.bbc.co.uk/bitesize/topics/zpccwmn> - Tips for planning and writing stories

<https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar03> – Improve the simple sentences in this fun game

<https://www.scootle.edu.au/ec/viewing/L8739/index.html> - Practise improving dull sentences