



Year 6

Remote Learning

English Week 1

<p>Message</p> <p>Hi Year 6!</p> <p>We hope you're all keeping well, staying safe and having fun at home. Here are your English activities to do at home this week. Please do as much as you can and remember to listen to your parents and do as they ask! You can do all of these activities without a printer, but if you do have one, printing the reading activity would be helpful so that someone else in your family can use the computer.</p> <p>Please make sure that you are reading every day at home for at least 20 minutes.</p> <p>Good luck! We miss you!</p> <p>Miss Edge, Mr Grimadell, Miss Henry and Mr Skrein.</p>	<p>Grammar</p> <p>Parenthesis</p> <p>Using brackets, commas and dashes to add information into a sentence. Eg:</p> <p>Mr Skrein, an ardent cheese lover, has an impressive stash of Stinky Bishop.</p> <p>Our most exotic Year 6 teacher is Mr Grimadell – he's from Derby!</p> <p>Miss Edge - the youngest of the team - is looking forward to her thirteenth birthday party at Rowan's.</p> <p>Everyone's favourite Scottish teacher (Miss Henry) is actually from Royal Tunbridge Wells.</p> <p>Task:</p> <p>Write a selection of sentences that use parenthesis. You could write about some of your favourite people.</p> <p>If you want to challenge yourself, you could see if you can write a story with parenthesis in every sentence – you know you want to!</p>	<p>Stimulus</p> <p>Should mobile phones be banned in all schools in England?</p> <p>Writing Activity – Balanced Arguments</p> <p>A balanced argument is a discussion where you consider both sides of an issue.</p> <p>Your task is to present the case for and against banning mobile phones in school. You should produce four paragraphs in your writing:</p> <ul style="list-style-type: none">• <i>Introduction of the question</i> This formally introduces the question in more detail and does not give any opinion.• <i>Arguments <u>for</u> banning mobile phones</i> You should have three different arguments with evidence or opinions to support each point.• <i>Arguments <u>against</u> banning mobile phones</i> You should have three different arguments with evidence or opinions to support each point.• <i>Conclusion</i> This is where you summarise the points for and against and give your own opinion. <p>Your writing must include: formal language, cohesive devices and parenthesis (brackets and dashes)</p>
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Spelling

This week's spellings are below. Please learn how to spell them and ask an adult to test you later in the week. Write each of these words in a sentence in your spelling book.

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached

Task: To help you to practise, create a wordsearch containing each of the spelling words.

Reading Activity

Click on this link to open a SATs practise paper:

Reading Paper

If you don't have a printer, take your time reading each text on the screen. You may have to do this activity in short bursts if another family member needs to use the computer. Then click on this link to find the question booklet:

[Answer booklet](#)

Answer the questions on paper if you can't print this booklet out. Remember to answer as fully as you can.

Click on this link to mark your work once you have answered **all** of the questions and check your answers.

[Mark scheme](#)

Website Links

Spelling frame for practising spellings

<https://spellingframe.co.uk/>

[Game for practising punctuation skills](#)

Balanced argument example

<https://www.bbc.co.uk/bitesize/clips/zm3nvcw>