



Year 6

Remote Learning

English Week 2

Message

Hi Year 6!

We hope your first week of remote learning went well and that you are still staying safe and having fun at home.

Working from home is certainly different, so it is really important that you listen to your parents, do as they ask and work as a team!

You should do as much of this work as you can to ensure that you are still learning and keeping your brain active! Take your time with it; you don't have to do it all in one go. Work out a timetable that works for you and your family and try and stick to it, so you manage to complete everything.

We want to see what you have been up to! Ask a parent to post a picture of your work on instagram and tag our school account or use #coleridgeprimary

Have a great week. We miss you!
Miss Edge, Mr Grimadell, Miss Henry and Mr Skrein.

Grammar

Direct and indirect speech

Direct speech is a sentence in which the exact words spoken are reproduced in speech marks. E.g.:

"I never thought I'd say this, but I'm really starting to miss those children," announced Mr Skrein.

Indirect speech (reported speech) is when the general points of what someone has said are reported, without actually writing the speech out in full. E.g.:

Mr Skrein told me that he's actually starting to miss the children.

Task:

Your task is to find 5 examples of direct speech in a book and rewrite each one as indirect speech.

They might be harder to find, but most books contain indirect speech as well. Change 2 of these examples into direct speech.

To really challenge yourself, rewrite some of your lines from the play as indirect (reported) speech.

Stimulus

<https://www.literacysshed.com/germansinwoods.html>

Writing Activity – Narrative recount

This week, we will create a piece of writing based on World War Two. The starting point for this will be an animation called 'Germans in the Woods'. The animation takes place partly in a frozen wood in the midst of the Battle of the Bulge.

Your task is to write a recount of the event, in the first person, as Joseph. You should split your story into five paragraphs:

- Introduce the story – what is happening in the first moments? Does your story jump straight into the action or begin slowly?
- A character speaks to Joe to move the story on or to show us something about a character's personality. How do they talk? Are they very formal/informal?
- The Germans arrive in the distance - the tension builds. How do you signal that they have arrived? Do you hear/see/sense them?
- The confrontation and shooting of the young German soldier. Does it seem to happen quickly or does time slow down?
- Talk about how this has impacted on Joe's life since. Have you always thought about that night?

You must include: **different tenses** (paragraphs 1-4 should be in the past tense, paragraph 5 in the present tense), **direct speech** (with the correct punctuation) and an **expanded noun phrase**.

Spelling

This week's spellings are below. Please learn how to spell them and ask an adult to test you later in the week. Write each of these words in a sentence in your spelling book.

available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community

Task: Write a sentence using each word.

Challenge:

Try to make your sentences follow this pattern:

- Simple sentence
- Compound sentence
- Complex sentence

Reading Activity

Reading lots at home during this time is the best thing you can do to help you learn and it will keep your mind occupied.

Start a new book this week! When you have read the first chapter, write a prediction for what you think will happen in the rest of the story. Keep it hidden, whilst you finish the book.

When you have finished the story, write a summary of what actually happened and compare it to your prediction.

If you want an extra challenge, before you read the final chapter, have a go at writing your own version. Then read the last chapter and see how yours compares.

Website Links

Spelling frame for practising spellings:

<https://spellingframe.co.uk/>

[What is an expanded noun phrase?](#)

Top tips for writing a recount:

<https://www.theschoolrun.com/what-is-a-recount>

Need something extra to keep you going?

If you find you have finished everything we have set for you and still need a little more, follow the link below for new writing activities each day.

<http://www.pobble365.com/hanging-on-2/>