



# Wider Curriculum

## Geography

This term, we are looking at the poles. We have so far learned about the weather, climate and animals of the polar regions.

Can you research people who live in the polar regions? What is life like there? Do they live there all of the time? What challenges do they face? How is their life different to yours?

Can you make a list of 5 things you would like about living in a polar region and 5 things you wouldn't like?

Now watch this video to see what it is like to be in Antarctica:

<https://www.youtube.com/watch?v=pJdykZRFuqs>

Imagine you are going on a four week expedition to Antarctica. Make a list of the things that you think you will need. You are allowed two luxury items; choose wisely. Remember - there are no shops or amazon deliveries, you need to take everything you will need with you.

## History

The Second World War saw a huge upheaval in women's role in society. Spend some time researching how working opportunities, traditionally only open for men, were made available for women for possibly the first time.

What were these types of jobs and what did they involve?

Write a diary entry from the perspective of a woman who is now able to work in one of these new areas of employment.

Things to consider:

What / where is this new job?

How is it different to a previous job/lifestyle?

How are men in your family reacting to this change?

What are your hopes for your life when the war is over?



## Design and Technology

During the Second World War, there were many different types of vehicles used to fight and for logistics.



Research a vehicle that you are interested in and have a go at making a model of it. You could recycle packaging or use modelling clay or playdough.



## Art and Design

In the run up to the Easter holidays, our thoughts are often turning to eggs! Sadly, we can't have our usual egg decorating competition this year, but we can still create some fantastic and beautiful designs. All you need to do is use paper or cardboard (the inside of a cereal packet is fine) and draw an egg.

Use a variety of materials to decorate it. You might want to use paint, crayons, pens to colour first and then stick on coloured paper, fabric, feathers (anything you fancy!) to make your decoration look fabulous.

You can make your egg beautiful or funny, create a teacher, rock star, artist, footballer or anything you like! Let your imagination run free!

Please do take a picture of your creation and we can show them on the website in a Remote Easter Egg Exhibition!

## Jobs to do around the home.

Take advantage of time away from school to learn some new life skills. Cooking is such a wonderful activity and will allow you to care for others in your family by making them a delicious meal. Think about what your favourite dinner might be, and ask someone to help you get a list of the ingredients and work out how to prepare the meal.

Take photos of you cooking the dinner and of the final meal when you present it to your loved ones. If you email them to us, we can put them up on the school website

## Science

In science, we have been looking at classifying animals. We have learned about animal families and different taxons of living things.

**From largest to smallest, these groups are:**

**Kingdom** Animalia (includes all animals)

**Phylum** Chordata (includes all vertebrate animals, as well as some other more primitive ones)

**Class** Mammalia (includes all mammals)

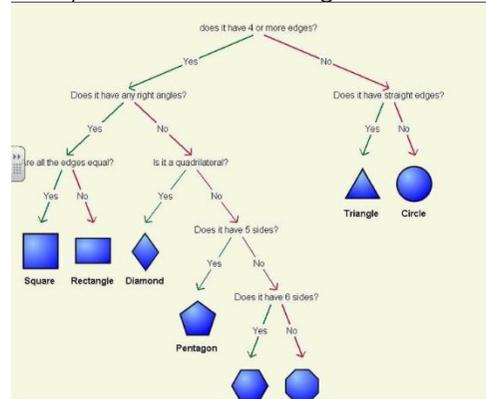
**Order** Carnivora (includes carnivorous mammals)

**Family** Felidae (includes all cats)

**Genus** Panthera (includes the great roaring cats: lions, tigers, jaguars, and leopards)

**Species** leo (lions!)

Can you make a branching tree to sort animals and plants?



<https://www.nationalgeographic.com/animals/facts-pictures/>

## Keeping Active

Keeping active and busy whilst inside can prove tricky but it's really important to stay healthy. Can you create a fitness routine for your family to try? It could include jogging on the spot, jumping jacks, burpies or whatever exercise you like. Try to make it last ten minutes with lots of variation in the routines. Write down a schedule and practise being a fitness instructor before asking your family to join in!

Below are some links to online videos to keep you moving!

Disney dance-alongs:

<https://www.thisgirlcan.co.uk/activities/disney-workouts/>

Indoor activities:

<https://www.nhs.uk/change4life/activities/indoor-activities>

Accessible Activities:

<https://www.nhs.uk/change4life/activities/accessible-activities>

## Interesting things to listen to this week:

But Why: A podcast for curious kids  
<https://www.vpr.org/programs/why-podcast-curious-kids#stream/0>

Tumble: A science podcast  
<http://www.sciencepodcastforkids.com/>

Eleanor Amplified: An adventure podcast for the whole family  
<https://why.org/programs/eleanor-amplified/>

Rebel Girls – the podcast  
<https://www.rebelgirls.com/pages/podcast>

## Interesting things to watch this week:

Frozen planet  
<https://www.bbc.co.uk/iplayer/episode/b00zj35m/frozen-planet-3-summer>

Living through the air raids (WW2)  
<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-living-through-the-air-raids/zjnyrj6>