



Easter Holiday Remote Learning

Happy Easter Message

Dear all,

We wanted to do something a little different with our Remote Learning over the next two weeks in order to distinguish between the term time and the Easter Holidays.

The activities contained within this document are designed for children of all ages to enjoy with their families. We hope they lead to some fun and creative times over the next two weeks.

As with all the Remote Learning activities that we have sent home to date, please feel free to decide how much you do, depending on what fits with your family circumstances.

We have organised the activities into days, but feel free to pick and choose the sessions according to what fits in with your routines.



The **BIG** Singalong



There's nothing quite like the sound of hundreds of Coleridge children's voices. Some of our most memorable school moments have been when we've all met up to sing a great song. We don't want to let the current situation stop us singing together, even if we can't all be in the same room at the same time.

So, while we're all stuck at home, you can still help us make our very own Coleridge virtual choir. It doesn't matter whether you sing regularly in some of our school choirs, only sing in the shower, or never sing at all, we want to hear from all of you!

Go to The Big Coleridge Singalong page on the school website to find out how to get involved.

<https://coleridgeprimary.net/singalong/>

A password will be e-mailed to you over the weekend, which you'll need to get into the *The Big Coleridge Singalong* page.

Websites and Links for other fun activities

Fun art projects:

<https://www.redtedart.com/>

Technical drawing challenges:

<https://www.youtube.com/user/circlelinemedia>

Junk modelling challenges:

<https://www.activityvillage.co.uk/recycling-crafts>

Science experiments from Whizz Pop Bang:

<https://www.whizzpopbang.com/science-experiments-for-kids/>

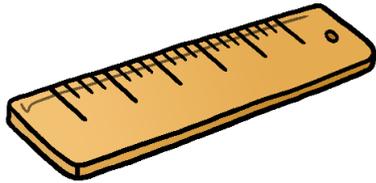
Lots of interesting projects and ideas to explore here: <https://thekidshouldseethis.com/tagged/diy>

Smash, Boom, Best – the debate podcast:

<https://www.brainson.org/pages/smashboombest>

Monday

Today, we are going to start you off with a measuring challenge...



Here are the following things we want you to measure in your home. Write them down along with the measurements you record.

Can you find out how long the following are:

- A pen.
- A ruler.
- A phone.
- A cup.
- A fork. (Be careful!)
- Your big toe.
- A toothbrush.
- Someone else's pillow.
- Everyone's nose (who you live with).
- A grown up's left ear.
- Your front tooth.
- Someone's little finger.
- Your favourite toy.
- Your sweetest smile.
- An eyebrow (you choose!)
- A piece of string.
- A long wait (ask your parents/carers).

Create your own Lucha Libre



Lucha libre is the term used in Mexico for professional wrestling. Since its introduction to Mexico in the early 20th century, it has developed into a unique form of entertainment, where wrestlers wear bright, colourful masks and give themselves names such as *The Purple Dragon* or *The Blue Scorpion*.

Your task this week is to create your Lucha Libre wrestler. You can create a bright, colourful mask and give your wrestler a name in Spanish which mixes colours with animals.

A list of colours and animals can be found on the website to help you choose a name that is right for your wrestler.

Below are some examples that were made using pens, paper and card.



Make your design as detailed as possible, adding symbols, shapes and lots of colour.

The Emoji Film Quiz

Can you guess the film titles from these cryptic emoji clues? Once you have worked them out, can you draw your favourite ones or even create your own emoji film riddles for your favourite films?

- 1) 🔍 🐟
- 2) 😬
- 3) 🦁 🏰
- 4) ❄️ 😄 🤔 🧐 🕶️ 😊 😠 😴
- 5) 🔍 👤 👤 👤
- 6) 🧸 📚 4
- 7) 👉
- 8) 😬 Inc
- 9) 🐔 🏃
- 10) A 👤 in
- 11) 🕷️ 👤

Tuesday – Hidden Objects



Have a look at the hidden object photo. It looks like a dragon but it is actually made up of household objects.

You can zoom in to have a really close look.

How many different kinds of 'everyday' objects can you spot? Look carefully....nothing is as it seems!

This photograph and the ones you can find [here](#) are by the artist Jan Von Holleben.

Your task is to create a similar photograph. Here are some ways to get started...

Choose an animal or creature you would like to create.

Think about what colours of objects you would need and how you position things to make them look like something is happening (flying, balancing etc.)

Share your photo / scene with a friend or relative. Can you trick them into thinking you've learned to fly or are riding on a dragon?

A more extended project on Jan Von Holleben can be found on our website!

An Easter hunt



Make a hunt for someone in your family to follow around your house. Think up some tricky clues but make sure that you know the answers!

You could use maths questions, grammar questions, general knowledge or a mix of all of these. It might be a good idea to theme your questions so they all have something in common, such as Easter!

For each clue, you will need a piece of paper. Fold the paper over and write your clue on the inside. Write the answer to the clue on the front of your next piece of paper and the next clue on the inside.

Repeat this until you have no more clues. You could put a prize with the last answer (this could be a nice message or picture – or a chocolate egg if you have any left!)

Let's get Philosophical

Watch this short animation on YouTube called Veni Vidi Vici:

<https://www.youtube.com/watch?v=uV5jsrMwLpo>

What do you think the message hidden in the film is? How did the small soldier overcome his problems? Here are some themes that the film made me think about:

Winning	Bullying
Cheating	Bravery
Strength	Sportsmanship
Being different	

Now choose one of the questions below and have a family discussion about it. Set some ground rules first, e.g. only one person speaks at a time; listen and respond to other people – don't just ignore what they say; be respectful to each other. Remember, it's ok to disagree!

- When is it ok to cheat?
- How would you feel if people bullied you for being different?
- When is it ok to treat someone differently from yourself?
- Why is bravery important?
- What's more important, physical strength or intelligence?

Wednesday

The Philosophical Bagel



The other day, I had a bagel for breakfast. As I eagerly picked out the bagel from the packaging, a thought occurred to me.....

If I had to describe a bagel, what would be one of the first things I would describe?

How would you describe a bagel?

I think I would probably mention the fact that a bagel has a hole in the centre, but then, I was wondering about the following questions:
(Maybe you could discuss them as a family as well to help me get to the bottom of it?)

Does a Bagel have a hole?

Is the hole part of the Bagel?

Is the hole something, or is it nothing?

If I eat half a bagel, what happens to the hole?

If a Bagel didn't have a hole, would it still be a bagel?

The Marble Run Challenge



Your challenge is to create a marble run made up of junk modelling materials. You can use boxes, cardboard and other packaging. You can also roll paper and card to make tubes for the marble to roll down.

For extra challenge, see if you can make your marble run satisfy some of these rules:

Your marble run must have at least 10 separate parts.

It must travel at least 1 meter in distance.

It must include an item of furniture as structure for your run. This could be a chair or table or a bookcase – or all three!

It must include a jump in the track.
(This is where the marble falls or flies through the air and lands on another part of your run and continues on its way.)

Decorate parts of your marble run to make it look as thrilling as possible!

The very lucky unlucky story



We want you to play the lucky / unlucky story game that is called *Fortunately - Unfortunately*. Get as many people to play as possible and record your story in any way you like: write it down, draw pictures of what happens or make an audio recording.

It works like this: Gather all your players together and tell them you're going to combine your creative efforts to tell a story of adventure that has a number of plot twists to it.

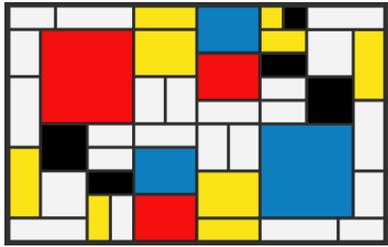
Decide on a name and some basic personality traits for your character. Explain that this character leads a very confusing life in that, just as something lucky happens to him, the very next thing that happens is unlucky. Thus, the words "fortunately" and "unfortunately."

Begin the game by stating a sentence about the character. For instance, you might say: "*Amanda walked into a store to buy a new pair of shoes.*"

Pass the story on to the next player who needs to add a sentence beginning with "Unfortunately." The next player then adds to the story with a sentence beginning with "fortunately"

"Amanda walked into a store to buy a new pair of shoes. Unfortunately, she walked into a pet store by mistake. Fortunately, Amanda had been looking for a new dog, too...."

Thursday: Mondrian Maths



Piet Mondrian was a Dutch artist who created geometric abstract art. Your task is inspired by his work.

You will need to draw a large square (using squared paper will be really helpful but is not essential). The square should measure 15cm by 15 cm.

Using a pencil and a ruler, divide the square up into rectangles of different sizes. Here are some rules for the challenge:

- 1: You must have at least 8 rectangles but may use many more.
- 2: They must all have different areas (sizes)
- 3: You can use felt tips and colour pencils to colour in rectangles so that no two connecting rectangles are the same colour.

Mondrian used mainly yellow, red, blue, black and white to create his paintings.

You can choose any colours you wish, but don't use more than five.

Junior MasterChef

IMPORTANT:

Always ask an adult before starting this activity.

An appetiser is a small food dish eaten before a main meal to get your taste buds tingling! Your job is to create an appetiser for your whole family using ingredients you have in the fridge. Here are a few ideas:



Cucumber slice stuffed with cream cheese and tomato



Cucumber with brie and walnuts



Toast with yummy toppings – Jam, Berries, Avocado



Fruit and cheese mini kebabs

Now it's time for the taste test! Ask each member of your family to try your appetiser and fill out the following score sheet:

	Appearance	Tastiness	Inventiveness	Tidying up
	👁️	😊	💡	🧹
Score /10				

Chopsticks

A fun strategic game to play and all you need is fingers!

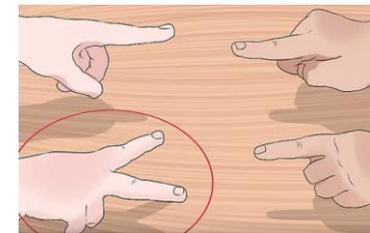


You will need a partner to play against.

Face your opponent as you both put your hands in front of you. Each time you start a round of this game, you both hold your hands out with one finger extended (as shown in the picture).

Person A goes first, and taps player B's hand with one of theirs.

Player B then adds the number of fingers that player A's tapping hand had, and shows this number on the hand that was tapped. For example right now, player B's hand should have two fingers up while player A's hands should still have only one.



Player B can now tap Player A with the 2 fingers hand and Player A would have to extend 2 more fingers on that hand taking them to three. Take turns between players to tap each other's hands. The goal is to keep going and adding fingers to your opponent's hand by tapping. When someone's hand reaches five fingers, that hand is considered "dead" and is no longer in play. You lose by having both hands taken out of the game.

[Further Instructions](#)

[Variations](#)

Friday A Sweet Rainbow



For this experiment you will need either a pack of M&Ms, Skittles or Smarties. Follow the instructions below to make your own rainbow. Maybe share your results with a friend or family member, or try arranging the colours in a different order. What do you think has happened?

Instructions

1. Place M&Ms/Smarties or skittles in a circle around the edge of a small plate.
2. Pour warm water in the middle of the plate until the water is touching all of the sweets.
3. Watch the colours spread to make a rainbow.
4. Eat any M&Ms that are left over!

The continuous line challenges



Use the continuous line technique to create a drawing of your own home or a portrait of yourself or someone else in your family. The continuous line technique means that once you begin drawing, you don't lift the pencil (or pen) up from the surface of the paper until you have finished.

Here is a link to a short YouTube video that shows you how to make a continuous line drawing.

<https://www.youtube.com/watch?v=36btM4TSJhQ>

In the drawing above, can you find where the continuous line starts and ends?

This is the (Good) News



Your task today is to create a News broadcast of good things that have happened over the past few weeks. It doesn't matter how small or silly the news might be, as long as it brings a smile to your face. For example, it might be:

Local child enjoys slice of cake.

8-year-old builds Lego castle.

Shock as a grown up enjoys five minutes peace.

Write down what your news stories will be and try to have at least 3 stories for your broadcast. You could even cut to a reporter in the field who has someone to interview. You might also consider giving a weather report, a sports section and end with 'in other news; section which features a picture of an animal doing something adorable!

You will also need to consider the following things:

What props will you have on the table?

What smart clothes will you wear to give the impression that you are an important news reader?

Will you have images or logos for your television channel?
Will you have dramatic introductory music?

Could you even make a credits sequence or title card to animate?

Try to make your news broadcast a few minutes long and think of other exciting and lovely stories you could include.

You can film your news segments and post them to the school Instagram.