



# Year 1

## Remote Learning

### English Week beginning 20.4.20

#### Message

Hi Year 1!

We hope that you all had a good Easter.

We have planned some more English activities for you to do at home. This one focuses on the story 'Stuck' by Oliver Jeffers.

Try and do one English lesson a day, some reading and some phonics.

For all the writing activities, remember to write in your best handwriting. Don't forget your **capital letters** at the beginning of sentences, **full stops** at the end, and **finger spaces**.

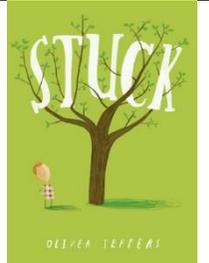
Good luck!

Love,

Ms Higgins, Ms Crawford, Ms Jones, Ms McMillan and Ms Tapp

#### English

Oliver Jeffers, author-illustrator of 'Lost and Found', 'The day the Crayons Quit' and many more brilliant children's books, has been reading one of his stories every evening at 6pm on Instagram <https://www.instagram.com/explore/tags/stayathomestorytime/?hl=en> #stayathomestorytime



This week you are going to be thinking about one of his stories, 'Stuck' and then becoming the author-illustrator of your own 'Stuck' story.

#### Lesson 1

Listen to Oliver Jeffers reading 'Stuck' <https://www.youtube.com/watch?v=6XTMA5Yw3Dc>

What do you notice about the order of the things Floyd threw into the tree? Tell a grown-up what you think. Why do you think the things got bigger and bigger?

When he wrote the story, Oliver couldn't include all of his ideas. Watch this clip to find out some of the ideas he didn't include <https://www.youtube.com/watch?v=VdaptLi1P84>

Now starting from smallest to largest, make a list of things you could throw. Try and be as imaginative as you can. Try to include some descriptions like Oliver's "a curious whale". If you are up to writing a long story then see if you can think of about 12 objects. If you think your story should be shorter, you could think of about 6.

#### Lesson 2

Today you are going to come up with your own problem to throw things at?

- First think of a main character instead of Floyd. It could be you, it could be someone you know or it could be someone you have made up. Draw them and write down their name and maybe even a short description.

- Now think of what will get stuck – will it be a kite like Floyd's, a hat in the wind, or something else? Add that to the drawing of your character – maybe they are holding it or wearing it.

- Next think of where the things will get stuck. It could be in a tree, but it could be somewhere completely different – the top of a skyscraper, on a cloud, on a giraffe’s head... add that to your drawing too.

You could label the object that gets stuck and the place it gets stuck in and add a description.

This picture could become the front cover of your book. Can you add the title ‘STUCK’ in big bold letters.

### **Lesson 3 and 4**

Today and tomorrow you are going to be writing and illustrating your ‘Stuck’ story. You have the front cover, the character, the ‘stuck’ problem and a list of all the things that will get thrown at the ‘stuck’ thing.

You could split your pages into two (one half for each thrown object) or draw out comic-strip style windows; one for each object thrown.

- First write the start of the story where your character gets their object stuck. e.g. It all began when .... got his/her .... stuck in/on a .....
- Now use your list of objects (smallest to largest) and add them to the story. e.g. First he/she threw a ..... Then he/ she threw a ..... Next.....
- Draw in the objects as you add them to the story. You could draw them in their stuck position or draw your character throwing them.

Watch Oliver Jeffers drawing Floyd for some helpful hints

<https://www.youtube.com/watch?v=PuUIL6nDKN8> Did you notice how Oliver added expression to Floyd’s face – what does your character feel? Can you show that in your drawing?

- Finally, how will your story end? Once all the objects are stuck, what happens? You can use Oliver Jeffer’s ending where Floyd forgets about the problem and enjoys playing with his kite again, or you could make up something more dramatic, more humorous, more unexpected....

### **Lesson 5**

Now that you are an author-illustrator of your very own ‘Stuck’ story, you should probably present it, just like Oliver Jeffers read his out on YouTube.

- First have a practise run, reading your story to your toys or brothers and sisters to make sure you can remember and read it well.

- Then ask a grown-up to help make a video of you reading your story. Think about what viewers will need to see. Does the story reader need to be big in the frame? How long should the viewers get to see the pictures? What kind of voice will you use to read the story?
- Once you have finished your story video, share it with a friend, send it to a relative, or watch it yourself at bedtime and don't forget to congratulate yourself on being an **author-illustrator!**



## Phonics

This week please focus on the sound **/au/, /aw/** (saying: or) in saw, paw, draw, yawn, August, launch, astronaut.

The tricky words to focus on for reading and spelling are:

**friend, also** (reading)

**who, why** (spelling)

The PowerPoints that we use at school are available and we encourage you to do one PowerPoint a day with your child. At school, the teachers read the stories to the children and ask them to do the different reading and writing activities.

## Reading

Please try and do 10 minutes of reading a day with your child. They can read their reading books or other books that you have.

You could also read ebooks on the following website:

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#)

You will need to register for this website, but the resources are free.

Click on 'level' and under Oxford level or Book band choose the level of book that your child is currently at. There are a selection of ebooks that your child can read to you.

## Website Links

<https://new.phonicsplay.co.uk/>

This is free to use at the moment. We are currently teaching phase 5.

Username: **march20**

Password: **home**

<http://www.letters-and-sounds.com/>

We have done phase 3 and 4 and are currently teaching phase 5.

<https://www.twinkl.co.uk/resources/parents> Twinkl are

offering free subscriptions for parents, to support learning at home.

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.busythings.co.uk/families>

Busy Things is a great website for games for all subjects.

At the moment you can sign up and join for a month for £1.

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