



Year 6

Remote Learning

English Week 6

Message

Hi Year 6!

We hope your first week back after the Easter holidays went well.

Here are some new activities for you to do. As always, have some fun with the grammar activity before having a go at the writing task.

Remember to share any work you have done with us by sending it in an email to year6@coleridgeprimary.net

Have a great week!

Miss Edge, Mr Grimadell,
Miss Henry and Mr Skrein.

Grammar - Subordinate clauses

Last week, you looked at *relative clauses*, which are a type of *subordinate clause*. Subordinate clauses do not make sense on their own; instead they give more meaning to the main clause. They usually include the words: **if, that, when, because** or **although** (subordinating conjunctions).
E.g. *Although it was the middle of winter, Mr Skrein went out in shorts and a t-shirt.*

Task: Write some sentences containing a subordinate clause about the picture below (at least one sentence for each conjunction).

Conjunctions to use:
if, although, while, because, as, before, since, when, after



Extension: Write a short story explaining how an object in your house might feel about having everyone at home all of the time. Maybe the TV is exhausted from being on more than usual; the sofa might ache from being sat on too much; a certain toy could be thrilled because it is being played with again for the first time in months. Remember to use subordinate clauses to add detail.

Stimulus

<https://www.youtube.com/watch?v=PKkgO06bAZk>

Writing Activity – Newspaper Report

Your task this week is to write a newspaper report about Sir Nicholas Winton. Watch the video and look through the PowerPoint to find out about what he did and then plan and write an article about him receiving his award in Czechoslovakia. It might help you to follow this structure with your writing:

Headline: A short, catchy headline that tells the reader what the article is about in just a few words. You could use alliteration.

Paragraph 1/Orientation (this introduces the story and grabs the attention of the reader): One or two sentences that briefly set the scene and explain who, where, when and what the article is about.

Paragraph 2: Describe in more detail the reasons why Sir Nicholas Winton received the award. What is the award? Who did he save?

Paragraph 3: Explain clearly what he did just before WW2. How did he save the children? Where were they from and what journey did they take? Who did they go to live with?

Paragraph 4: Use at least 2 quotes from the PowerPoint and explain when, where and who said it. Try to use direct and indirect speech; look back at our grammar activity in Week 2 if you need help.

Paragraph 5/Reorientation: Use the present tense to end the retelling of events. Explain what is happening now and how people feel.

To make your writing brilliant: Write in the past tense (apart from in the final paragraph) and use a range of subordinate clauses, parenthesis to add extra information and direct and indirect speech. Make sure you lay your work out to look like a newspaper with a bold headline, written in columns with relevant pictures.

Spelling

This week's spellings are below. Please learn how to spell them and ask an adult to test you later in the week. Write each of these words in a sentence in your spelling book.

equipment
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently

To help you learn your spelling, try these two tasks:

Task 1: Create a wordsearch for someone else. You could make it tricky by including incorrect spellings. Then check they have found the correct ones.

Task 2: Write a paragraph, using all of these spelling words, about an irritating, yet gifted, aardvark.

Reading Activity

For reading comprehensions this week, try the online resources from Whizz Pop Bang magazine.

We would like you to complete the comprehension activity about Electrical Engineers.

<https://www.whizzpopbang.com/free-resources/>



Extra reading challenge:

Choose an extract from a book you have read recently (it could be fiction or non-fiction) and have a go at writing your own comprehension questions relating to that section of the book.

You should also come up with a mark scheme, which shows acceptable answers for your questions and how many marks each question is worth.

Once you have done this, you could then send it to a friend or family member to have a go at, and then mark it for them to see how well they did.

Website Links

Spelling frame for practising spellings
<https://spellingframe.co.uk/>

Subordinate clauses:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3> - explanation of what subordinate clauses are.

<https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zfphsrd> - more explanation about using subordinate clauses.

<https://wordwall.net/en-gb/community/subordinate-clause>
a range of activities to support understanding subordinate clauses.

Need something extra to keep you going?

<https://www.pobble365.com/> - follow this link for new writing activities every day.

<https://www.mystorybook.com/> - a great website where you can create your own book. It's completely free but you might need to ask an adult to set up an account on there.

<https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw>
Game: Crystal Explorers is a BBC Bitesize game. It begins a little easy but gets harder as you go along. It's a great way to practice Spelling, Punctuation and Grammar skills.