



# Year 1

## Remote Learning

### English Week 6 (w/b 27.4.20)

#### Message

Hello Year 1!

This week we will be looking at an information text about tigers. You will then be writing about an animal of your choice.

Try and do one English lesson a day, some reading and some phonics.

For all the writing activities, remember to write in your best handwriting. Don't forget your **capital letters** at the beginning of sentences, **full stops** at the end, and **finger spaces**.

Good luck!

Love,

Ms Higgins, Ms Crawford, Ms Jones, Ms McMillan and Ms Tapp

#### English

This week you are going to focus on non-fiction writing. You will be making a book about your favourite animal.

##### Lesson 1

Ask an adult/older sibling to read the information sheet about tigers to you. You could have a go at reading some words yourself. Try and remember some of the information.

See if you can answer these questions:

- What colour are tigers?
- Why do tigers have long claws?
- Where do tigers live?
- What do tigers eat?
- Do tigers like water?
- How long do tigers often live?

You are going to be writing your own book about an animal of your choice.

Choose an animal that you would like to write about.

Have a go at making your own book. It needs to have at least 4 pages.

Draw a picture of your animal on the front cover. Don't forget to also write the title of your book and the author.

##### Lesson 2

Today you are going to be writing about what your animal looks like. You can draw another picture of your animal on page 1, and then write some sentences underneath to describe it. Think about the following questions:

- What colour is it?
- Does it have fur, feathers, scaly skin?
- How many legs has it got?
- Does it have a tail, wings, a shell?

- Has it got sharp claws, sharp teeth? What does it use these for?

Remember to write in sentences with a capital letter at the beginning and a full stop at the end. Don't forget your finger spaces. Try and write three or four sentences.

*E.g. Tigers have orange fur with black stripes on. They have got sharp claws and sharp teeth. They have got four legs and a long tail.*

### Lesson 3

Today you are going to find out where your animal lives. If you don't know, you could ask an adult to help you find out the information from a book or the internet.

On page 2, you could draw a map of the country that your animal lives in, or you could draw a picture of your animal in the country.

Underneath your picture write three or four sentences to explain where your animal lives. You can write what country it lives in, whether it is a hot or cold place, if it lives in a jungle/rainforest/ocean/desert.

*E.g. Tigers live in China, India and Bangladesh. These countries are in Asia. They live in forests and rainforests.*

### Lesson 4

Today you are going to find out what your animal eats.

On page 3, draw some pictures of the food that your animal might eat.

Underneath write three or four sentences about what food it eats. You can also write if it is a carnivore or herbivore, and how it might get its food. Does it need to hunt?

*E.g. Tigers eat pigs, rhinos and horses. They are carnivores and only eat meat. Tigers creep up on their prey. They then pounce on them and bite them with their sharp teeth.*

### Lesson 5

Today you are going to finish your book.

On page 4, you can write some other interesting facts about your animal. It might be how long it lives, where it sleeps etc.

*E.g. Tigers are the biggest cat species in the world. Tiger love water and are very good swimmers.*

When you have finished you book, you could read it to someone at home.

Please keep you books as we would love to see them when we go back to school.

## Phonics

This week please focus on the sound **/ow/ and /oe/** (saying: oa) in low, slow, window, own, toe, doe, goes.

## Reading

Please try and do 10 minutes of reading a day with your child. They can read their reading books or other books that you have.

## Website Links

<https://www.bbc.co.uk/bitesize/tags/zjppgp3/year-1-lessons/1>

The BBC are doing daily online lessons in subjects across the curriculum.

<p>The tricky words to focus on for reading and spelling are:  <b>Once, please</b> (reading)  <b>Thought, through</b> (spelling)</p> <p>The PowerPoints that we use at school are available and we encourage you to do one PowerPoint a day with your child. At school, the teachers read the stories to the children and ask them to do the different reading and writing activities.</p>	<p>You could also read ebooks on the following website:  <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=&amp;level_select=&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=&amp;level=&amp;level_select=&amp;book_type=&amp;series=#</a></p> <p>You will need to register for this website, but the resources are free. Click on 'level' and under Oxford level or Book band choose the level of book that your child is currently at. There are a selection of ebooks that your child can read to you.</p>	<p><a href="https://polkatheatre.com/polka-online/">https://polkatheatre.com/polka-online/</a>  Listen to stories Gorilla by Anthony Browne and The Paper Dolls by Julia Donaldson being read. There are family activity packs to do relating to the stories.</p> <p><a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a>  This is free to use at the moment. We are currently teaching phase 5.  Username: <b>march20</b>  Password: <b>home</b></p> <p><a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a>  We have done phase 3 and 4 and are currently teaching phase 5.</p> <p><a href="https://www.bbc.co.uk/cbeebies/stories">https://www.bbc.co.uk/cbeebies/stories</a></p>
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