



Year 2

Remote Learning

Wider Curriculum

History - The Maya

Lesson 1 - Maya Pyramids

The Maya civilization existed for over 1500 years and the Maya people designed and built hundreds of different cities across South Mexico and parts of Central America. All Maya cities had a palace for the ruler, a main square for the market and several stone pyramids.

Have a look at some of the ancient cities of the Maya here (scroll down to 'Tour of the Maya ruins'):

<https://www.bbc.co.uk/bitesize/topics/za6svcw/articles/zs2ph39>

In this lesson, you are going to learn more about the incredible pyramids of the Maya.



Activity 1:

Ask an adult to help you read the attached Maya pyramids factsheet.

Then complete this pyramid quiz. Try and remember the new information that you have just learnt. How many questions can you get right?!

Geography

Do you remember that in the last geography lesson we asked you to find out about one of the countries that made up the ancient Maya civilization (Belize, Mexico, Guatemala, El Salvador or Honduras)? This week, you are going to make use of all your facts about that country.

Activity:

Using what you learnt about your chosen country, your task is to create a poster advertising this country for people who might want to go on holiday there.

Think about what you could include to get people excited about travelling to this place. You could include **sub-headings** on your poster such as: What animals live there? Food and Drink, or Things to do. Then use these sub-headings to write about your country.

Maybe you could print out pictures of your country or things that you might see there from the internet or draw your own pictures to illustrate your poster.

Remember the main aim of your poster is to make people, who've never visited this place, really want to go there. Have fun!



Science - Plants

Lesson 1: Spring Spotting

We are in the middle of the spring season, but what does that mean?

Look out of your window. Can you spot what is different in nature since school closed? Ask an adult for some ideas.

Watch the video as a refresher of the four seasons that we experience throughout a year.

<https://www.bbc.co.uk/bitesize/articles/zk9mxyz>



Activity 1: Spring research

There are lots of changes happening in Spring and it's your job to find them out! Top marks answer lots of questions about Spring.

<https://www.topmarks.co.uk/Spring/WhatIsSpring.aspx>

After you have the facts, now play this **Kahoot Spring quiz** to test your knowledge!

https://kahoot.it/challenge/08254122?challenge-id=d8d54f52-b6f6-4836-b6ef-36b2c7772507_1588677195270

Activity 2: So we now know some facts about spring, but can you teach someone else?

Make a Spring poster and talk about the:

- weather
- changes in plants and animals
- the amount of sunlight we get.

Lesson 2: Trees - Let's take a Nature Walk!

Without a doubt, spring is the best time to visit woodlands. The trees are covered in new leaves, birds

https://www.ducksters.com/history/maya/pyramids_and_architecture_questions.php

Activity 2:

Step 1: Now you have learnt about the Maya pyramids, you are going to have a go at drawing one! Watch this tutorial showing you how to draw one just like a pyramid architect!

<https://www.youtube.com/watch?v=WA9n9XpfN6A>

And for those architects who want something a bit more challenging!

<https://www.youtube.com/watch?v=HPxM3eTuQFQ>

Wow, I bet your pyramid drawings are great!

Step 2: Add some labels with your favourite pyramid facts to your design.

More interesting Maya links:

Short BBC animation exploring Maya facts:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-the-maya-civilisation/znk3cqt>

Interactive pages and a quiz all about the Maya:

<https://www.dkfindout.com/uk/history/mayans/>

Interesting things to do:

*Make your own theatre with the Royal Opera House (Thank you to Oscar Morris' mum from 2P for this link!) <https://learning-platform.roh.org.uk/make-your-own-mini-royal-opera-house/>

*50 things to do before you are 11 and %!
<https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11--activity-list>

*Lots of great nature activities on The Woodland Trusts website:
<https://www.woodlandtrust.org.uk/blog/2020/04/nature-activities-for-kids-to-do-at-home-part-five/>

*This website has some cool nature games, teaches you lots of facts about our natural world and asks you to take part in surveys! Why not start at the explore trees section.
<https://www.opalexplornature.org/learninglab/index.html>

Jobs to do around the home

To help your parents while you are not at school, you could learn how to do some important jobs around the home.

Have a go at the following:

- Wash the dishes or stack the dishwasher
- Do some dusting around the home.
- Take the bins out.

Super challenge:

- Learn to tie shoe laces.



are singing and flowers are blooming. Our school is located near the very lovely Parkland Walk and even an ancient woodlands - Queen's Wood.

Activity: The life of a tree

Trees are pretty amazing! They clean our air, provide food and homes for insects and animals as well as provide us with wood. Trees can also live for a very long time. There are some trees in Queens Wood that are over 400 years old!



This video shows us how some tree's ages can be calculated.

<https://www.youtube.com/watch?v=MwNJC-IRgPE>

You will need :

1. a grown up's support,
2. a measuring tape, or string that you can measure later,
3. a calculator

Now simply follow the instructions provided to measure the height and age of your chosen tree!

Bonus Science Activities:

Plant Observation Investigation - Take a look at the activity booklet attached.

Art and Design

Along with many other different forms of art the Maya painted **murals** (pictures) on the walls of their buildings including their houses and temples. The murals often showed scenes from their everyday life, stories, battles, and religious ceremonies. Unfortunately, due to the hot and damp weather, not many of the murals have survived.



There is, however, one ancient ruin in the rainforest of Chiapas in Mexico that has the most intact and special murals of the Mayan world for us still to see. They are called **The Murals of Bonampak**. Three rooms in this ruin are filled from top to bottom with colourful and vivid wall paintings!

Take a look at the attached sheet showing more images of these amazing murals. Don't forget - they are thousands of years old! Now, imagine you are actually there, by going on a tour of this ancient site with these video clips:

<https://www.youtube.com/watch?v=-TW34IMzu58> - watch with an adult so they can read the English subtitles to you.

<https://www.youtube.com/watch?v=Vz9nRJbWgMQ>

Activity:

Now you've seen the amazing murals of Bonampak, your job is to create your own! Please not on the walls though, I'm not sure your parents would be pleased!

If you have any long pieces of paper, you could do your mural on that, just like the length of a

Keeping Active

Last term, we sent out a Physical Activity Log to Year 2 to complete and suggested you use it to keep a diary of your activity for 1 week. As we know, the government recommends 5-18 year olds are active for 60minutes a day. Now more than ever, we believe keeping active is so important for our mental health.

So this week, we would like the whole of Year 2 to compete for the title of **MOST Active Class**. Teachers will be competing alongside you, so get filling in your **Physical activity logs** for the week and send them into the Year2 email address.

Activities to help you reach 60minutes:

Fancy motivating your friends to move? The Coleridge 5x5- This is when you do 5 different actions x5 times each and then nominate 5 friends to do them. When your friend completes the challenge, they make their own 5x5 and continue to pass on the nomination. Alternatively, it could be a 5km walk or cycle ride with your grown up. Get moving!

Fancy learning a dance? Stay Active has been launched by a company we use in school called Premier Sport. Have a go at this dance routine to the song 'Dance Monkey'

<https://www.youtube.com/watch?v=7uQytrYXUko&t=321s>

Fancy improving your speed? Move Crew set daily themed challenges to keep you motivated. Week 2 is all about speed and skill. <https://ukactivekids.com/movecrew/>

Fancy improving your flexibility? Here's a 5 minute video that you can follow to improve your strength and flexibility or can be used as a

Music Cuckoo Cuckoo!

This term, we are learning all about the **orchestra**. We will listen to and explore **orchestral** pieces of music about **animals**.



Activity 1: listening and responding

Listen to The Cuckoo in the Depths of the Woods, no. 9 from Carnival of the Animals by Saints Saens. You can find it on Spotify or here:

<https://www.youtube.com/watch?v=6jUsX9JwoI0>

What does the music make you think of or feel?

This piece, describes a slow walk through the woods. The **piano** is playing the sound of footsteps and the cuckoo's call is made by a **clarinet**. The footsteps keep being interrupted by 'cuckoo'.

Are the footsteps loud or soft, fast or slow?

Close your eyes, listen a second time and count how many times you hear 'cuckoo'.

Now play the piece again and wander around the room pretending you are in the woods. You must move when you hear the piano.

The rules are simple:

1. You must move slowly and quietly;
2. You must stop when the piano stops and listen to the cuckoo.

Activity 2 - composing

Compose your own short 'Cuckoo' piece. You need two musical elements -

soft, slow footsteps and the **cuckoo call**.

1. You could use any household objects that you can tap, scrape or shake to make a sound as percussion for the footsteps.

2. You could sing or say 'cuckoo'. If you have a tuned instrument like a recorder, piano or guitar you could play two notes as the cuckoo call. Any notes will do, but E and C would work well:

wall. Don't worry though, A4 or A3 paper is fine too.

Have a look again at the murals and think about what you want to include in your picture. Do you want to show a battle scene or people playing musical instruments? Perhaps you want to include some mythical creatures in your picture just like the Mayas did.

You'll notice that the murals all feature people in them. Take a look at the clothes they are wearing (they are very different from what we wear today!), and have a go at recreating these outfits in your picture. What colours will you use?

warm up/cool down after exercise!

<https://www.youtube.com/watch?v=wK99III1oFM>

Here are some links to online videos to keep you moving!

Joe Wicks:

<https://www.youtube.com/watch?v=sX05HHni9Wk>

Max Whitlock:

<https://www.youtube.com/watch?v=rSDBj3jjK6s>

Multi sport videos from Premier Sport- Stay Active:<https://www.youtube.com/channel/UC LNV8D56t6RV0wbsPnbnYeA>

Accessible Activities:

<https://www.nhs.uk/change4life/activities/accessible-activities>

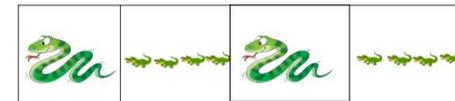
Family-friendly activities and begin moving together in your living room, garden or local park:<https://www.activekidsdobetter.co.uk/active-home>



Think about what would make the best sound for the footsteps and for the cuckoo - the sounds should be very different, like in Saints Saens piece. If you want to, you could think about what other sounds might be in the forest, and add those to your piece of music.

* You could practise playing and singing your composition and then record a video of yourself performing your own piece of music.

* Remember our picture scores for snakes and crocs?



You could also make a picture score that tells you when to play footsteps and cuckoo calls in your piece and how many of each of them there are.

Email your videos or picture scores to your teacher. We would love to hear and see them!