



Year 1

Remote Learning

English Week 7

Message

Hi Year 1!

We hope that you enjoyed writing about your favourite animal last week. This week, we are looking at the story, 'The Extraordinary Gardener' by Sam Boughton.

Try and do one English lesson a day, some reading and some phonics. Remember you can email pictures of your work to:
year1@coleridgeprimary.net.

For all the writing activities, remember to write in your best handwriting. Don't forget your **capital letters** at the beginning of sentences, **full stops** at the end, and **finger spaces**.

Good luck!

Love,

Ms Higgins, Ms Crawford, Ms Jones, Ms McMillan and Ms Tapp

English

This week, we are asking you to explore the story 'The Extraordinary Gardener' by Sam Boughton. Sit back and enjoy the director Sam Mendes reading it to you here:

<https://www.bbc.co.uk/iplayer/episode/m000hlrr/cbeebies-bedtime-stories-748-sir-sam-mendes-the-extraordinary-gardener>

Lesson 1

Watch the video with an adult or older sibling and think about how to answer these questions:

- What does Joe create with his imagination?
- Joe looked everywhere for a little thing to help his idea come to life. What was it?
- How long do you think it took for his seed/idea to grow?
- Who does he share his plants with?

Can you think of other words to describe something as **ordinary**?

Eg. normal, common, every day, usual

Think about some of the ordinary things that you and your family do. You might want to use the second picture shown in the video to help you with some ideas. Draw a picture of yourself or a family member doing something ordinary and then write a sentence to describe it. Maybe you could draw a picture and write a sentence for each of your family members!

Eg. My sister walks the dog. My Dad cooks the dinner.

Don't forget to use some colours for your drawing if you can. Are there 'ordinary' colours you could use?

Lesson 2

Thinking about what you drew and wrote yesterday, what do you think **extraordinary** means?
Eg. different, weird, outstanding, incredible, unique

In 'The Extraordinary Gardener', Joe creates strange animals that roam the streets and imagines plants taller than huge buildings.

You are very good at using your imagination. You use it every day, sometimes without even realising it. Take the ordinary activity that you drew yesterday and change it into something extraordinary. Maybe your kettle pours out Lego pieces, your car now flies or your dog now takes YOU for a walk...

You could draw a new picture of your extraordinary activity and label it or add something to an ordinary object in the house to make it extraordinary. (This could make a good junk modelling project!)

If you have an iPad or smartphone you can borrow, maybe you could take a picture of your family doing something ordinary and then edit it and add some unusual, extraordinary things and/or colours.

Remember to label your picture or talk to your family about the extraordinary object you have made!

Lesson 3

Now you are going to write about your extraordinary object/activity.

- What is it?
- How does it work?
- Does it have extraordinary colours?
- Can you use it, or is it just a cool, silly thing to look at?



E.g. My extraordinary kettle makes blue and pink flowers. It can pour the flowers into a cup. The flowers make you extra happy if you smell them and you can pour them around the house to make a garden inside.

Lesson 4

After looking everywhere, Joe finally finds a seed to plant!

Today you need to think of some unusual places to look for a seed in your home. Under the stairs? Behind the sofa? Inside your socks?

- Where is the silliest place you can think of to find a seed?
- Is there a real seed somewhere in your house? Perhaps you could plant it? Or maybe it's already growing...

Now can you list the places you looked?

Maybe you could even write some sentences about your seed hunt.

E.g.

I looked ...'behind' the ...'shelf'.

I looked...

I found a seed in ...'the fruit bowl'.

Lesson 5

Design your own garden space full of extraordinary things. Use the pictures in the book to help with ideas for some of the things in your garden.

- What will grow in your garden?
- What colours will there be?
- Will there be water in your garden? Maybe a waterfall, or a river?
- What amazing animals might be in your garden?
- Who will you share this space with? Maybe there will be a special playing area for your friends.

Have a look at this website, which has lots of pictures of unusual plants:

<https://www.rarexoticseeds.com/en/>

And this video, which shows some extraordinary trees!

<https://www.youtube.com/watch?v=Jbp3OFN1ius>

Finally, take some virtual tours of Kew Gardens here:

<https://www.kew.org/about-us/virtual-kew-wakehurst>

Maybe you have a book at home which could give you some ideas too.

Remember to label all the different things in your extraordinary garden.
You could use the template we have provided.

Phonics

This week please focus on the sound /wh/ (saying: w) in white, whisper, whale, which, while and wheel.

The tricky words to focus on for reading and spelling are:

lived, coming (reading)

work, house (spelling)

The powerpoints that we use at school are available and we encourage you to do one powerpoint a day with your child. At school, the teachers read the stories to the children and ask them to do the different reading and writing activities.

Reading

Please try and do 10 minutes of reading a day with your child. They can read their reading books or other books that you have.

You could also read ebooks on the following website:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

You will need to register for this website, but the resources are free.

Click on 'level' and under Oxford level or Book band, choose the level of book that your child is currently at. There are a selection of ebooks that your child can read to you.

Website Links

<https://new.phonicsplay.co.uk/>

This is free to use at the moment. We are currently teaching phase 5.

Username: **march20**

Password: **home**

<http://www.letters-and-sounds.com/>

We have done phase 3 and 4 and are currently teaching phase 5.

<https://www.twinkl.co.uk/resources/parents>

Twinkl are offering free subscriptions for parents, to support learning at home.

<https://www.bbc.co.uk/cbeebies/stories>