



11<sup>th</sup> May 2020

Dear Parents/Carers,

It's been really nice to speak to some of you and your children again on the phone over the last few days; if we haven't managed to contact you yet, we will call you this week.

Thank you for all the emails you are sending and messages you're helping your children to send. It is lovely to read them and to find out a little bit about all the great things your children are doing at home. We know time is tight for everyone, juggling working from home and supporting your child's learning alongside this, and so there is no pressure or expectation from us that you send regular emails. We are here though if you need us ([reception@coleridgeprimary.net](mailto:reception@coleridgeprimary.net)), or if your child wants to share any of their learning with us, or just to have a chat!

## Writing

From our experience, children are often keener to write if the activity feels 'real' to them, or if it has a purpose, such as writing a letter. A very obvious, purposeful writing task at the moment is writing cards and letters to friends and family.

We are also suggesting that children write to us - if possible, you could then take a photo of their writing and email it to us so we can respond. (We may not be able to access letters posted to school).

We always encourage children to have a go at writing independently, sounding out words and just having a go; obviously this means that they will not spell words 'correctly' but don't worry about this at this stage. If they ask you for a spelling, we suggest encouraging them to have a go, then orally sounding it out for them, and showing them an alphabet mat for support (We have included alphabet mats with the remote learning this week). They may be able to hear and say the sound they need to write, but need your help to identify on the alphabet mat which letter to write to represent that sound.

For most Reception aged children, up to 10 minutes is a good length of time to concentrate on writing.

In addition to the activities on the Learning from Home sheet, there is also an idea for an activity in this video message from Ms Daniels: <https://youtu.be/3EuNtOPFXMk>

We've also included a few useful general resources this week:

- the letter sounds mats (we have taught all of phase 2 and were working through phase 3 before school closed, so we wouldn't expect children to know all phase 3 sounds yet)
- letter formation sheet (you are welcome to print this out for your child to practise writing the letters, but we've also included this for your reference so you know how we teach the formation of each letter)
- 0-20 number-line to support with counting, recognising numbers, and the game on the Learning from Home sheet this week.

**Headteacher Leon Choueke**

We hope you're continuing to find the Learning from home documents useful. We know lots of you are also using this time to allow your child to develop their own interests and to do mini projects on all kinds of interesting topics which is great too. As we always say, playing, being creative, cooking, reading stories are all brilliant learning opportunities for children of this age, so just do whatever is manageable and enjoyable for your family.

Very best wishes,

The Reception team

**Headteacher Leon Choueke**

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