

Dear Parents,

This week we are learning the sound **/ea/** (saying: e) in head, bread, ready, deaf, healthy, weather, instead and breakfast.

The tricky words to focus on for reading and spelling are:

more, before (reading)

any, eyes (spelling)

We encourage you to read the stories to your child and ask them to do the different tasks.

These might include:

- Reading words or sentences out loud
- Writing words in the air
- Writing words on paper
- Finding words

We suggest doing one powerpoint a day.



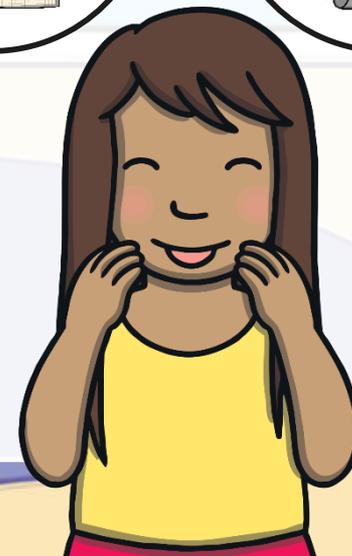
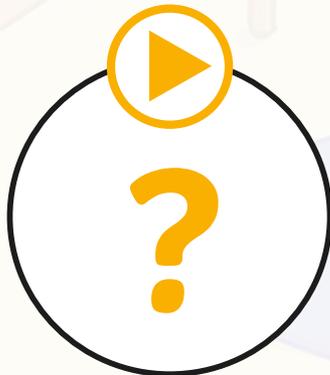
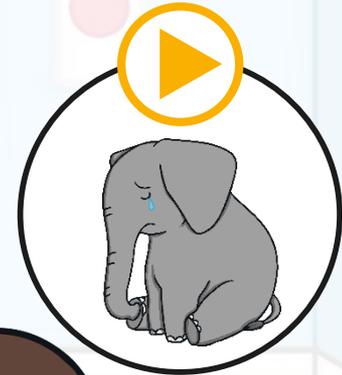
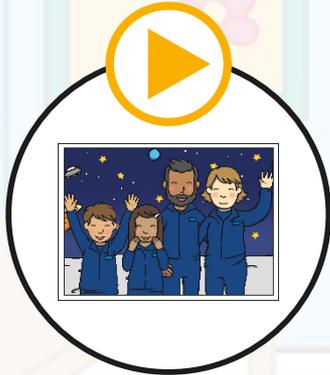
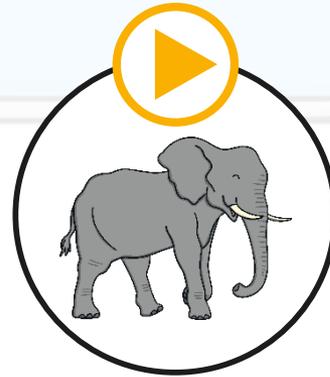
ea saying /e/

Meeting Heather



I'll say them and you write them down!





Here are this week's focus words for reading...



more

before

Whiteboard Words

Can you spot this week's focus words **more** and **before**?



?

more

Thursday

Monday

lived

Tuesday

before

coming

Wednesday

Today, we are learning to read words that contain **ea** saying /e/.

We have already looked at  'ea' saying /ee/ as in 'sea', 'bead' or 'treat' earlier in Level 5. 'ea' can also make the /e/ sound in some words, such as 'head' or 'ready'.



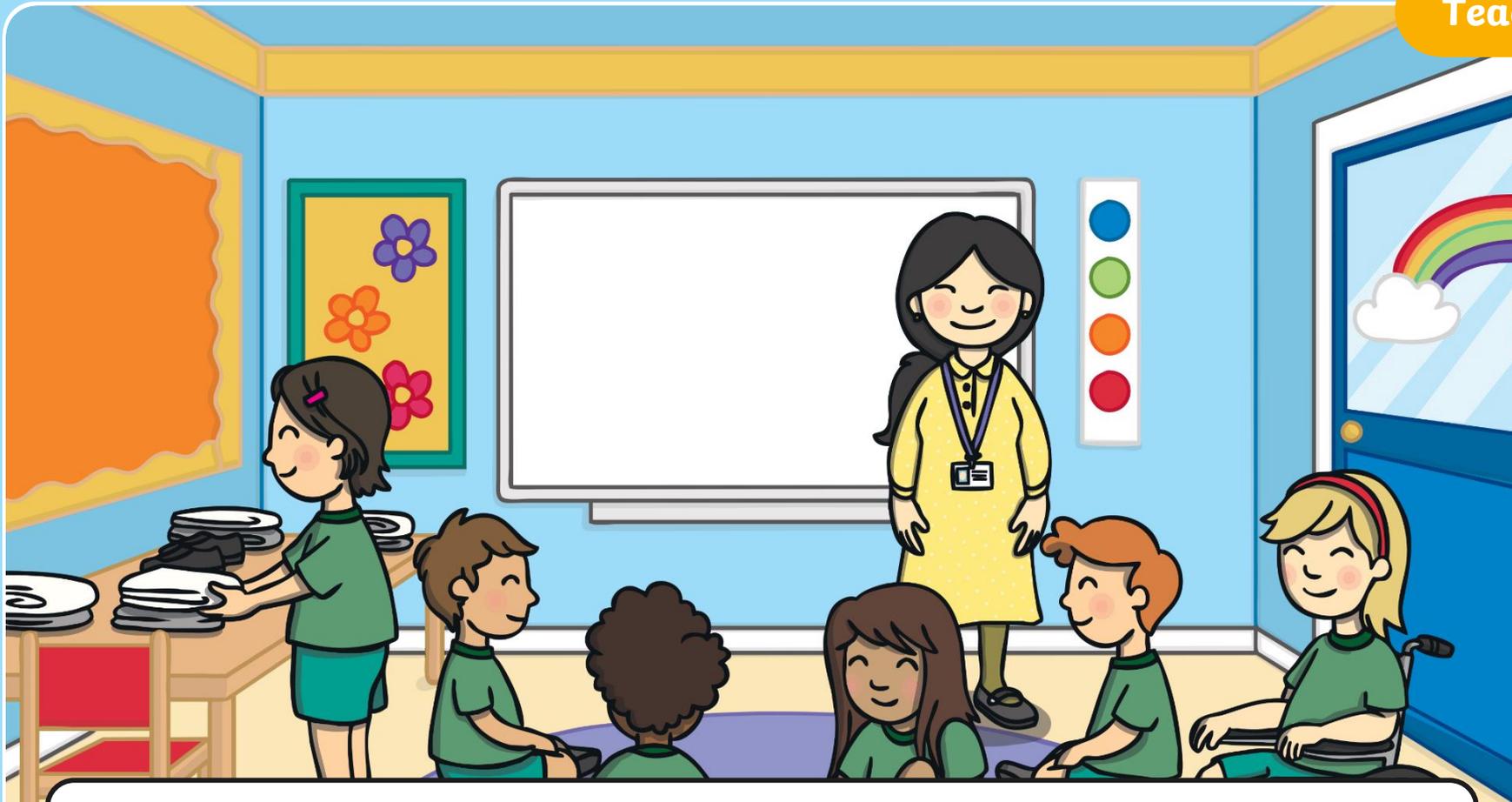
Click me for Kit's teaching tips!

When you see **e** and **a** working as partners, they sometimes makes the /e/ sound. Let's say these examples:

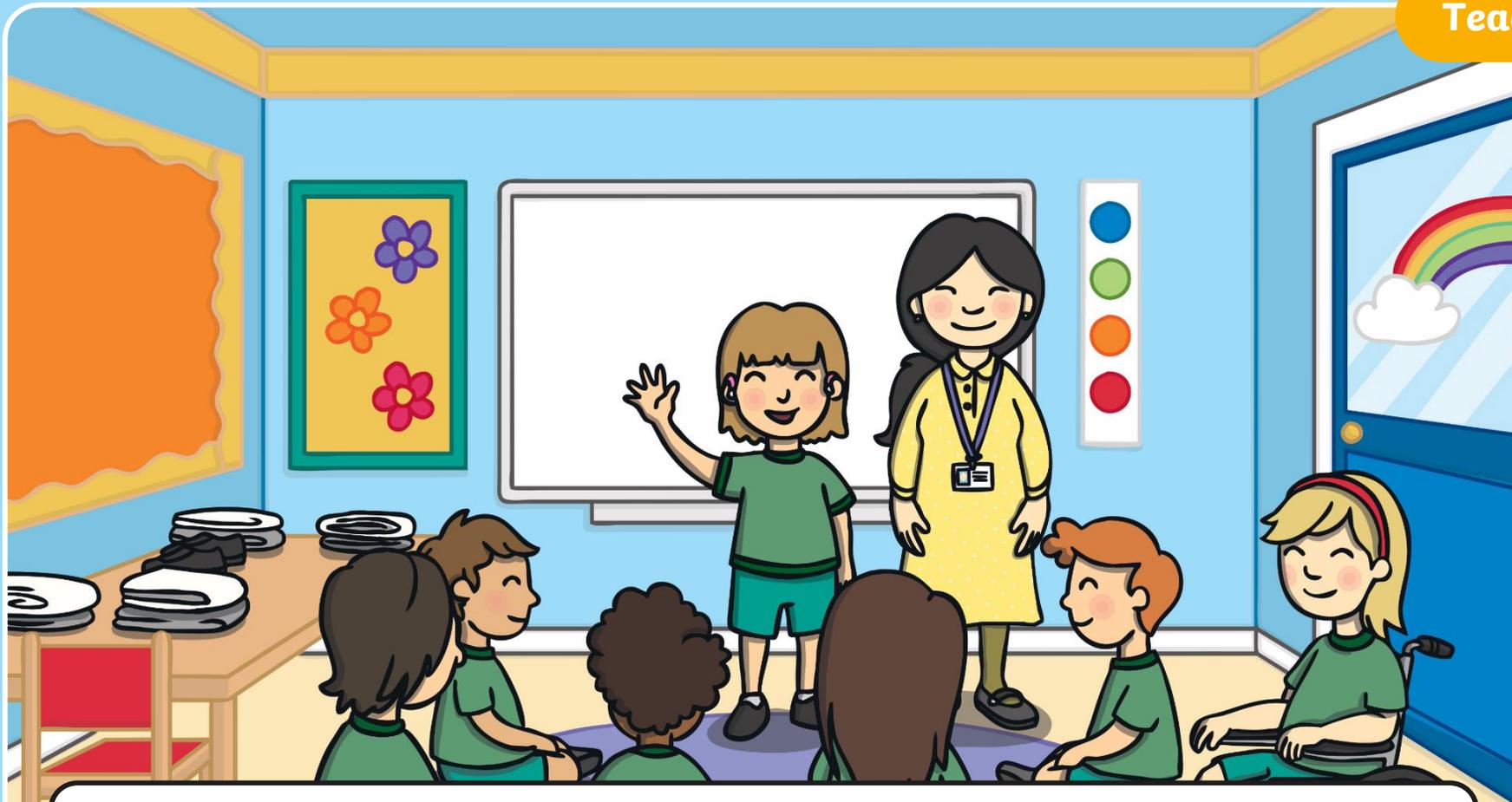
head

ready

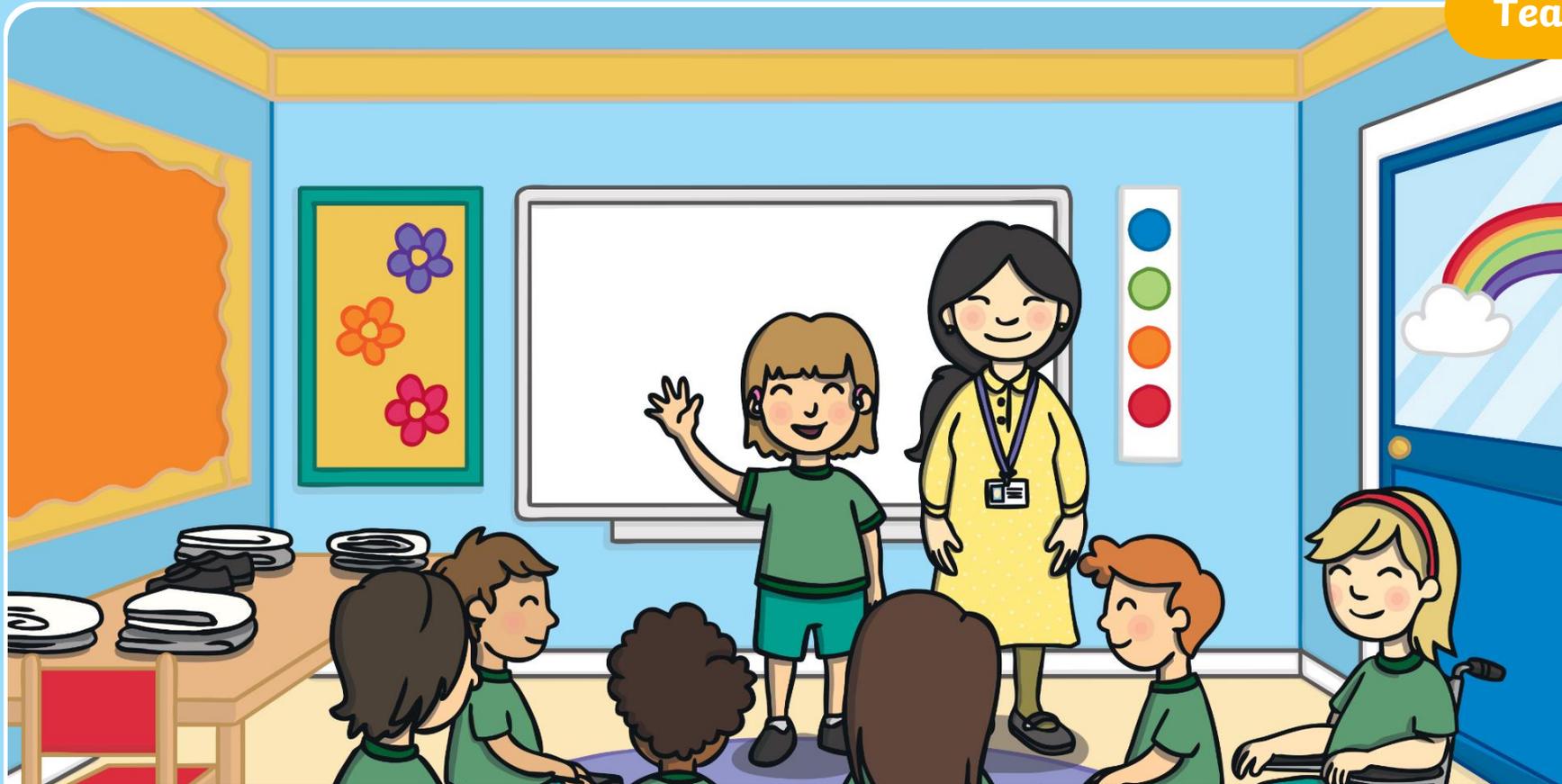
instead



Every Friday, Kit and Sam's class had a PE lesson. Kit and Sam loved PE and they had been taught all about how important exercise is to keep healthy. This week was extra special **because** they had a guest coming in to visit their class.



When all the children were changed and sitting nicely on the carpet, there was a knock on the classroom door. In walked a very tall lady, holding a basketball. “Hi, my name is Heather,” she said. “Thank you for inviting me along to your PE lesson.”



Everyone was very excited to have Heather in the classroom. She explained to the children that she was a basketball player and that she plays for the Great British Deaf Basketball team. “I’ll be teaching you to play basketball today,” she said. “It’s so much fun!”

Heather has brought a big bag of basketballs with her. Can you read the **ea** words on the basketballs?





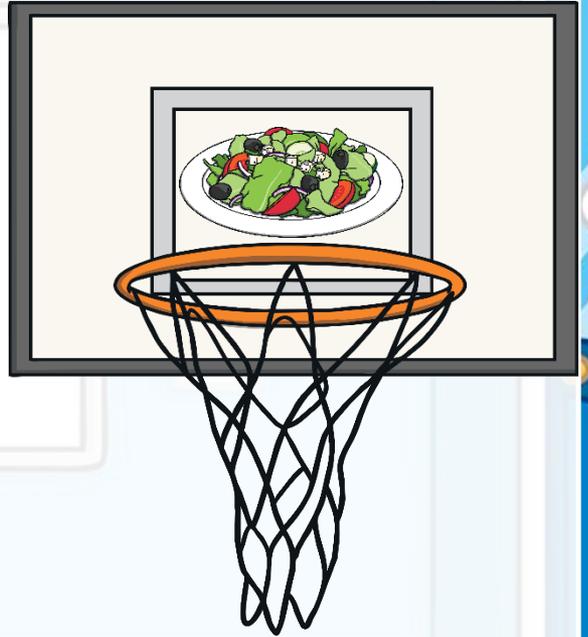
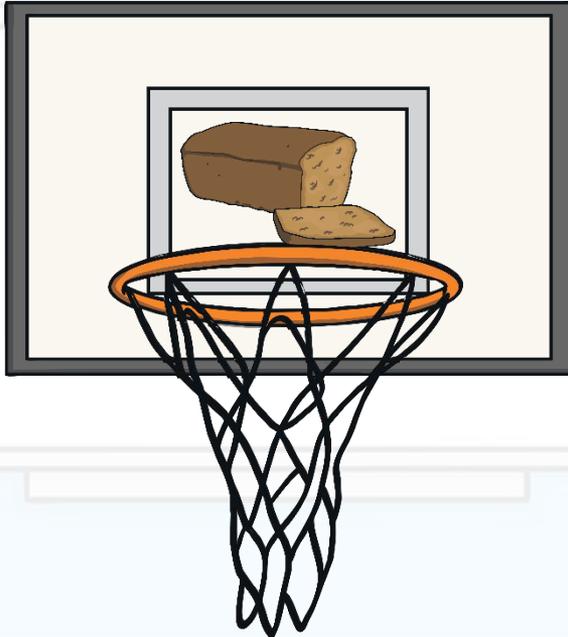
head

Shooting Hoops

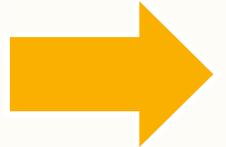
There are some basketball hoops in the school playground. Can you throw the ball into the correct hoop?



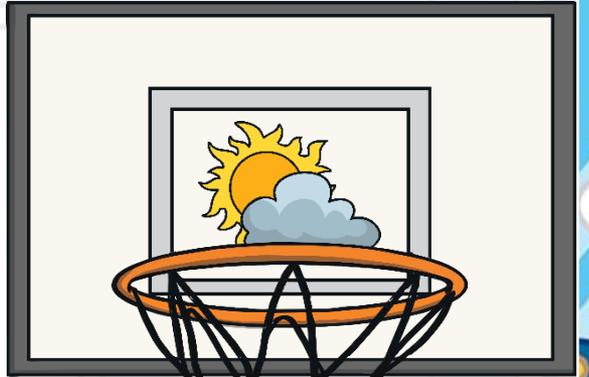
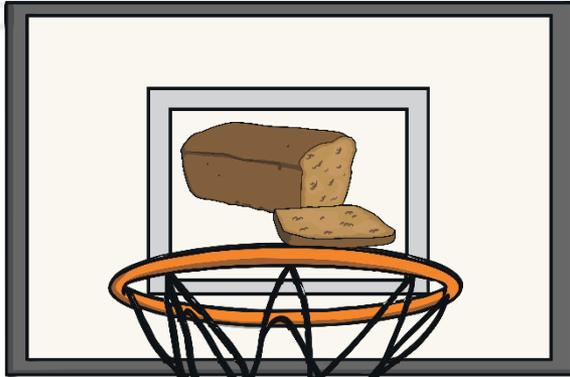
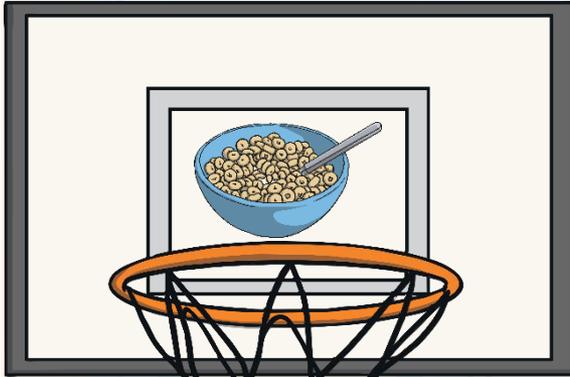
head



Score Board	0 1
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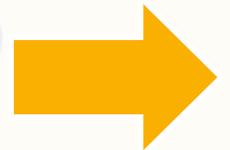


bread

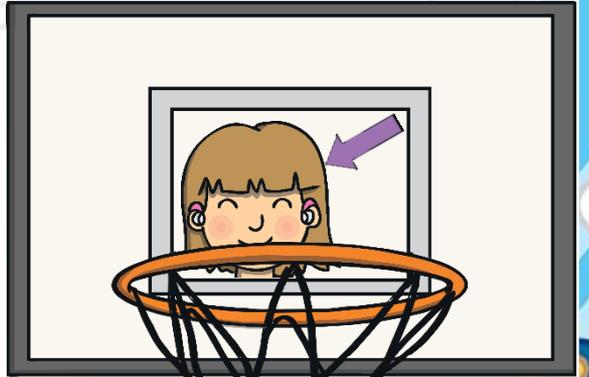
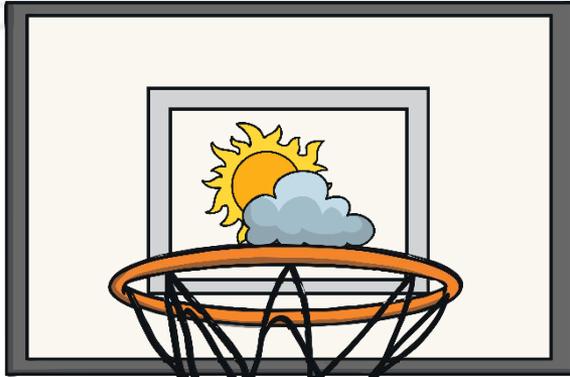


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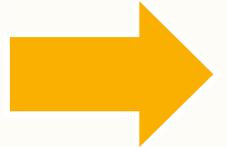
0 2



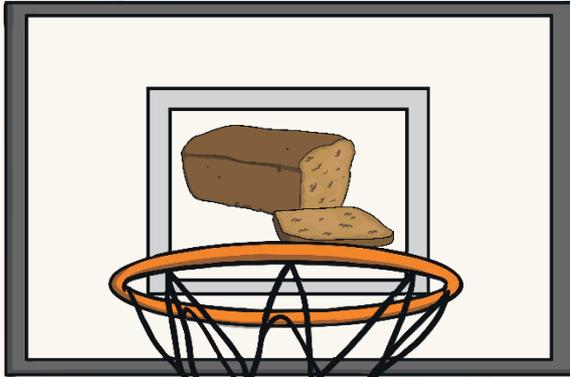
healthy



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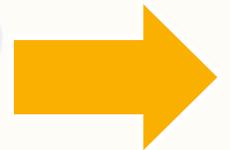


breakfast

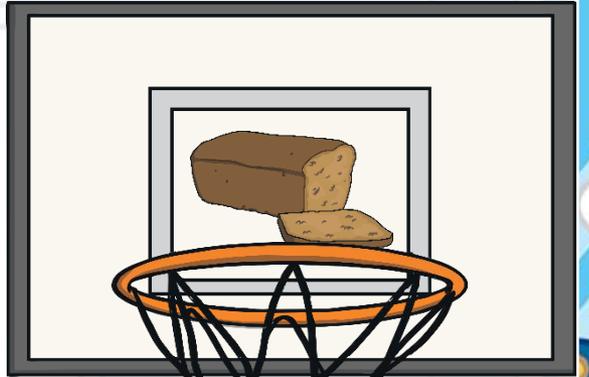
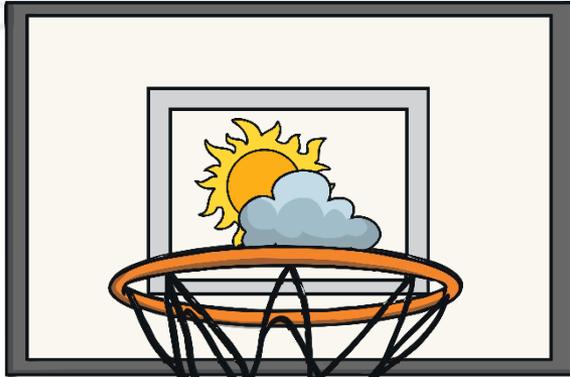
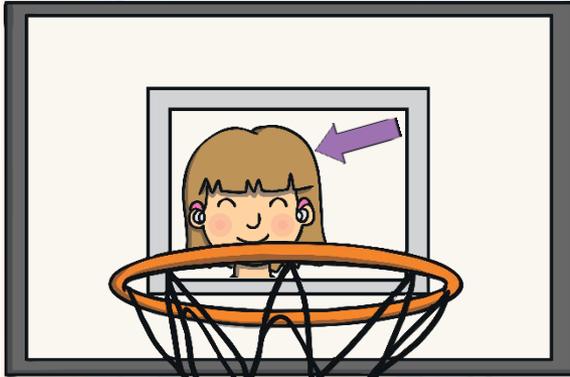


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Board

0 4

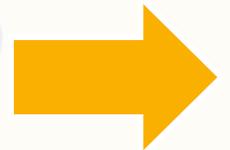


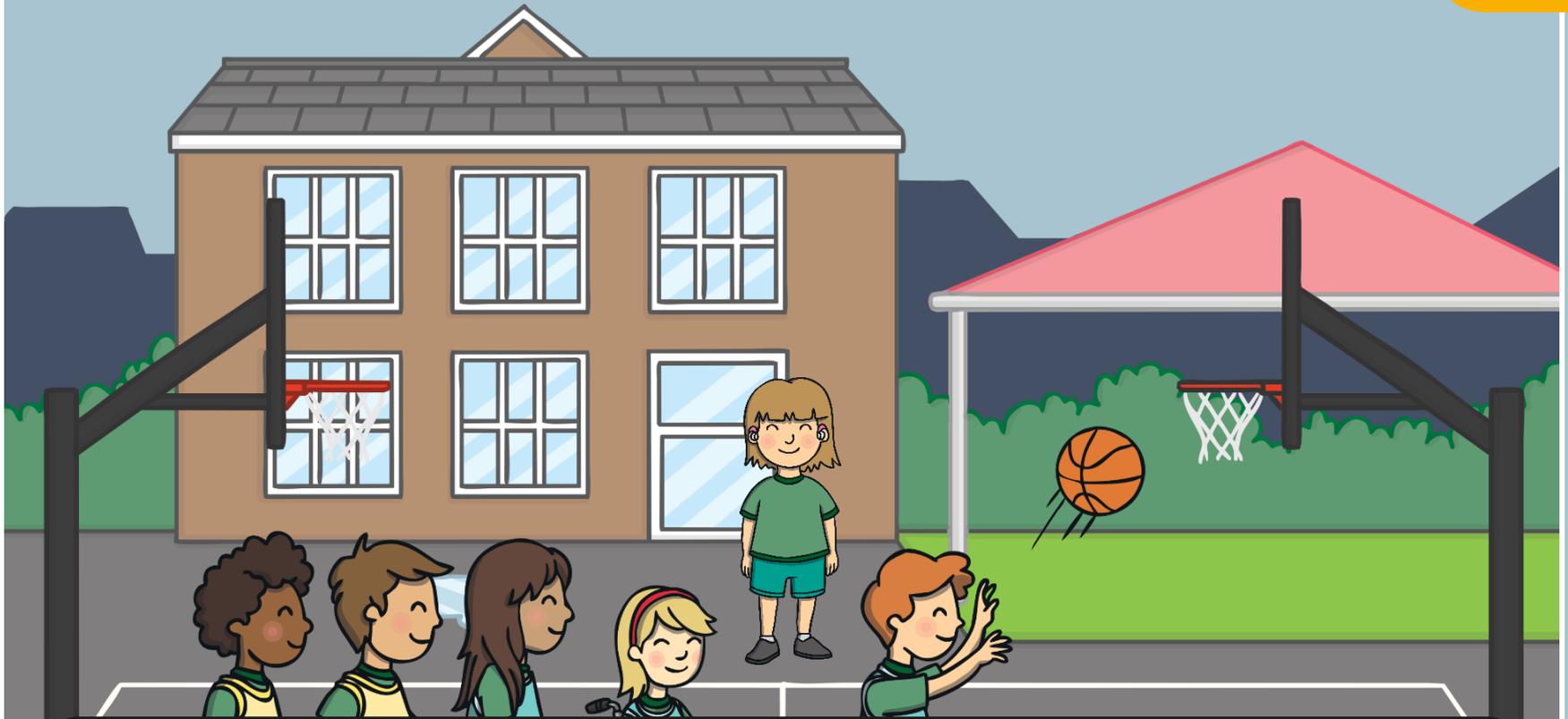
weather



Score
Board

0 5





Heather took the children out into the school playground. “Be careful,” Heather warned. “We have had some bad weather and I don’t want you to slip and fall.” She showed them how to dribble, shoot and pass. The children had a fantastic time and learnt lots of new skills.



Towards the end of their PE lesson, Heather gathered the children round. “You have all done so well,” she said, grinning. “I think that you are **more** than ready to play a game.” She split the class into two teams and blew her whistle to signal the start of play.

Sentence Time

They are having lots of fun until Kit's ball hit Sam when she wasn't looking! What did she say to him?





“I was not ready so your heavy ball
hit my head!”

Sound Buttons On/Off

Show





After the lesson, the children were chattering excitedly about all that they had learnt. Heather said that she would be happy to answer **any** questions **once** all the children had changed out of their sweaty PE kits.



The children had lots of questions for Heather and most of them were eager to find out how they could play **more**. “I have an idea,” said Heather. “I need to talk to Mrs Tan **before** I tell you though,” she said, winking.

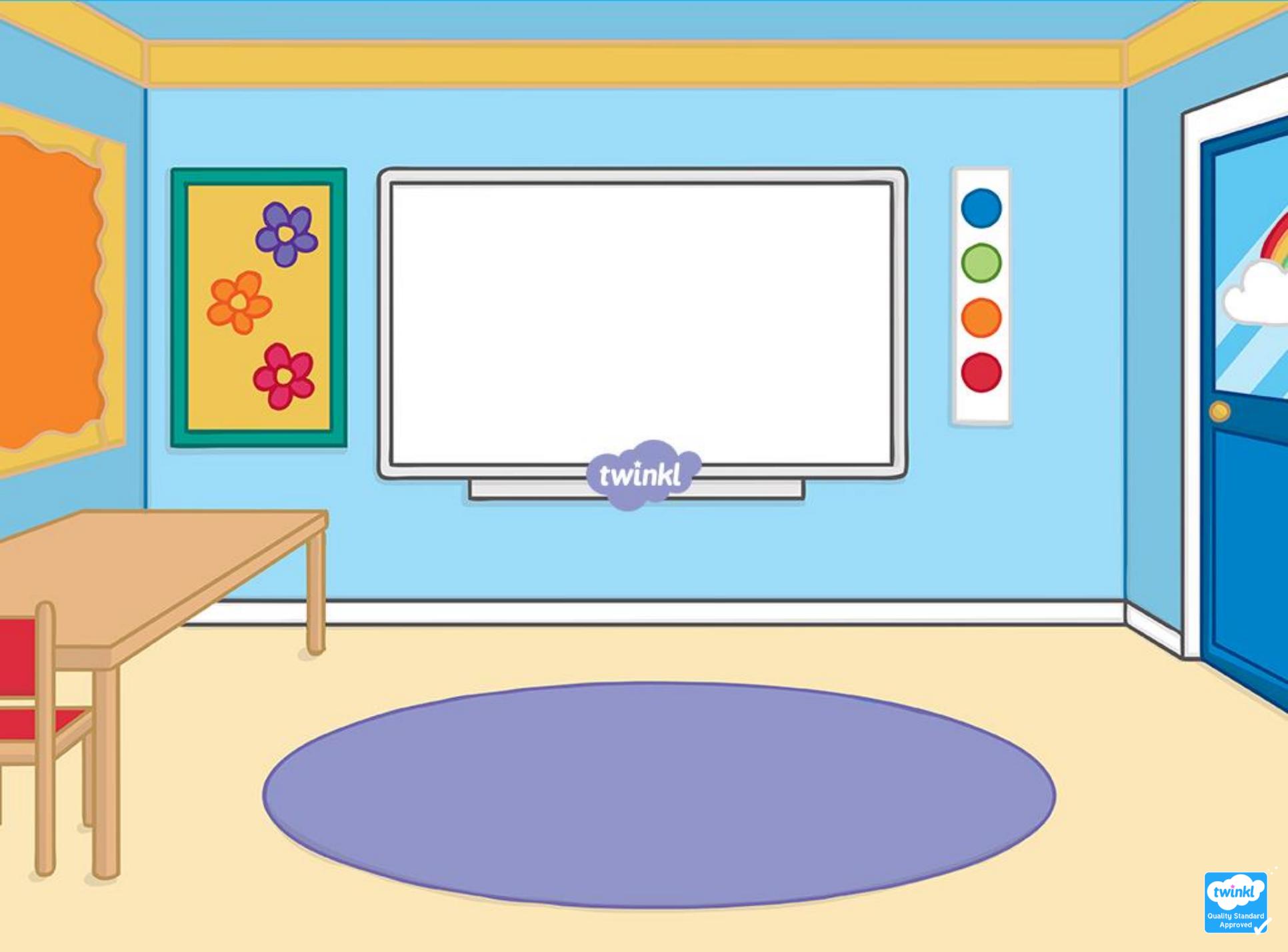
Today, we have learnt...

ea

saying /e/

The adventure continues next lesson!





twinkl