

# Reception: Learning at Home

## 11.5.2020 – 15.5.2020

### Eggs



Over the next few weeks we are going to be thinking about eggs.

What do you already know about eggs? Do you know any animals that hatch from eggs? Which animals lay big eggs, and which lay small eggs? Can you find out any information about how they hatch? (you could look in books, look on the internet, or ask someone at home to tell you). As part of your research, watch The BBC Schools programme 'Come Outside' episodes on 'Eggs' that can be found at: <https://www.youtube.com/watch?v=swQujfPhXd0>

(There is also an episode on spiders: <https://www.youtube.com/watch?v=UQ2RzDI0vvM>; and one on butterflies: <https://www.youtube.com/watch?v=7l6nnv9ijBQ>)

If you have any eggs at home, have a good look at them - what do they look and feel like?

Have a go at writing some of the things you know and have found out about eggs - you could make a poster or fact sheet about eggs or about an animal that lays eggs.

You might also want to have a go at making your own egg out of paper mache...Here's a simple recipe to make paper mache glue:

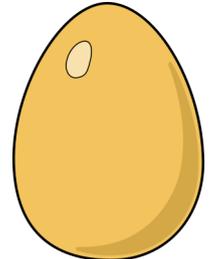
Mix one part plain flour with one part warm water until you get a thick glue-like consistency. Add some more water if it is too thick. Make sure you mix it well so that there aren't any lumps.

You also need torn up strips of newspaper.

You can find out more about making paper mache here:

<https://www.bbcgoodfood.com/howto/guide/how-make-paper-mache>

Have fun and send us a photo of your paper-mache egg!



### Some other things to do this week...

- **Watch Mr Goodey read one of our favourite stories (Biscuit Bear) here:** <https://youtu.be/QC4blZtTiWs>  
Before you watch it, try to remember the story. Can you tell the story to someone at home? Do you remember when we made our own biscuit bears at school? You might want to draw or write about the biscuit bear you made.
- **Have a go at re-growing some vegetables** from leftover scraps. This video tells you how (from 1 min 23 seconds) <https://youtu.be/KtmyE12e8LI> You could also look at these websites for more information: <https://growinghealthykids.co.uk/how-to-create-a-beautiful-vegetable-garden-for-free/> <https://www.icreativeideas.com/13-vegetables-that-you-can-regrow-again-and-again/>
- Send an email to share your learning with us - or just say hello! [reception@coleridgeprimary.net](mailto:reception@coleridgeprimary.net)
- Spend lots of time playing and reading stories - by yourself and with the people in your family if they have any spare time.
- Carry on being kind and helpful to everyone at home.

## Letters and Sounds

This week, look at the letter sound: **ee** This is a digraph - we explain to the children that this is two letters which work together to make **one sound**.

Watch Geraldine the Giraffe learn the sound first in this short video:

<https://m.youtube.com/watch?v=qfM7Hz7US0U>

**Here are a few activities to try to help learn this sound:**

- \* Go on a hunt around your home to find anything containing the sound ee. Draw a picture or write a list of anything you find.
- \* Have a go at being a detective! Have a look through some books to see if you can spot any words containing the sound ee.
- \* We've also made a you a sheet to have a go at (ee sheet)—write the words to match the pictures.



## Maths game

An important number concept for Reception children to understand is: 'one more/one less'. Children need to understand this practically and visually first. At school we play lots of games to ensure that they fully understand the concept of increasing a value by one, and what happens to a quantity if one is removed. Here's a game to play at home:

- Use/make a set of number cards 1-20 (You may still have these from the game we suggested a few weeks ago).
- Place the cards 1-10 face down and ask your child to turn over a card. Read the number together and find it on a number line (Again, you may still have the one we suggested your child make a few weeks ago or you could ask them to make a new one; alternatively, we have included a link to one you can print).
- Ask your child to collect that number of objects (buttons, pencils, pasta etc). Add one more and see if they can say how many are there now. It's ok if they need to count the objects again, but throughout Reception we work up to them being able to say 'one more' without needing to recount. You can also show them on the number-line so they can see 'one more' that way too.
- Once your child is confident doing this up to 20, use the cards 11-20 as well.
- Do this a few times and repeat with 'one less' by taking away one object each time ('One less' is often much harder!)

