



Year 2

Remote Learning

English Week 11 (w.c. 1.6.20)

Message

Hello Year 2,

Before the half term break, we did some writing activities based on the book, **Man on the Moon (a day in the life of Bob)** by **Simon Bartram**.

We are going to do one more week of activities based on this lovely book.

At the end of this week, you will write your own story which is inspired by the book. Your story will be called **Alien on the Moon (A day in the life of ...)**. The space at the end of the title is where you'll write the name of your own alien character!

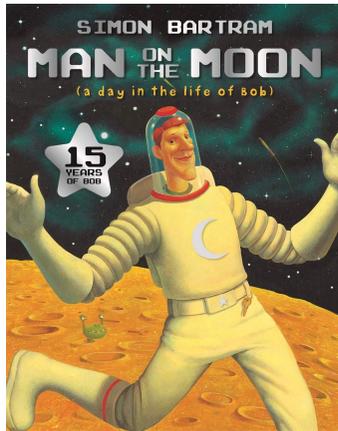
In lessons 1 - 3, you'll think about the characters in your story and come up with some story ideas.

We love looking at all the English activities you do at home, so please keep sending your learning to year2@coleridgeprimary.net.

This week, we'd particularly love to see the story you write.

We hope you enjoy the activities!

Ms Creamer, Mr Heidensohn, Miss Ibbotson and Mr Ibbotson.



Spelling

This week's 'tricky word' spellings are below. Write these words down at the beginning of the week, learn them, and ask an adult to test you at the end of the week.

people
again
half
money
parents
Christmas

Handwriting

This week, practise these joins:

as es is os

Can you think of any words which contain these joins? Have a go at writing each whole word with these joins in.

Reading

Please continue to listen to your child read regularly throughout the week.

There are 'Oxford reading tree' books, which can be read online for free:
https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

We've also attached a reading comprehension activity called **Rainforests**. Children can pick a level of challenge, with 3 stars being the most difficult. Answers are provided.

Website Links

Wordshake is an online boggle game where you have to make as many words as you can in 3 minutes. It's lots of fun and great for practising spelling.
<https://learnenglishkids.britishcouncil.org/games/wordshake>

This is a really useful and fun BBC bitesize lesson about exclamation marks:
<https://www.bbc.co.uk/bitesize/articles/zmtpscw>

There are some nice activities and children can make a poster using exclamation marks.

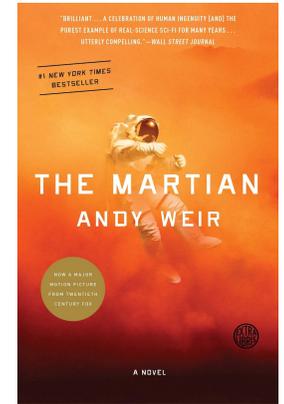
Chapter 3 and 4 of **Harry Potter and the Philosopher's Stone** are now online. They are being read by Eddie Redmayne and Stephen Fry:
<https://www.wizardingworld.com/>

What are your teachers reading?

Mr Ibbotson

This week in English, you are doing lots of writing activities about an astronaut who works on the moon. Funnily enough, the book I'm currently reading is also about an astronaut, except that rather than being on the moon, they are on the planet Mars! The book is called **The Martian** by **Andy Weir**. It is a fiction book about an astronaut who accidentally gets left behind all alone on Mars. He has to find clever ways to survive and also contact Earth to try and be rescued. I thought it would be a perfect book to read during the lockdown as the main character has to deal with not seeing his friends and family. He copes very well by keeping busy and thinking positively.

I like buying books from charity shops and was very happy when I found this one as I'd wanted to read it for a while. It only cost me £1! This is the book that I read before I go to bed. Most of it is written like a diary which I really like as all the chapters are quite short. It means if I get too tired, I can finish the chapter quickly and go to sleep! I'm really enjoying it now though, so I am going to bed earlier just so I can read more!



Writing lessons

Lesson 1

At the end of this week, you are going to write your own story inspired by the book **Man on the Moon (a day in the life of Bob)**.

Your story will be about an alien on the moon and will be called **Alien on the Moon (a day in the life of ...)**. The space at the end of the title is for the name of your own alien character. You will write the story in lessons 4 and 5. In lessons 1, 2 and 3 you'll think of some characters and ideas for your story.

Read or listen to all of the **Man on the Moon (a day in the life of Bob)** book again. Here is the link if you need it:

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

In the story, Bob says that there are no such things as aliens and doesn't see any on the moon. However, we can actually see lots of aliens in the story! How many did you spot?

Activity

Draw 4 aliens and write down some interesting alien names for them! You'll use these aliens as characters in the story you write this week. Make sure your aliens look different and are different colours!

As you draw the aliens and think of names for them, also start to think about their personalities. Use these questions to help you. You don't need to write the answers down. Rather, just think about them or discuss them with someone in your family.

What do your aliens like to eat?

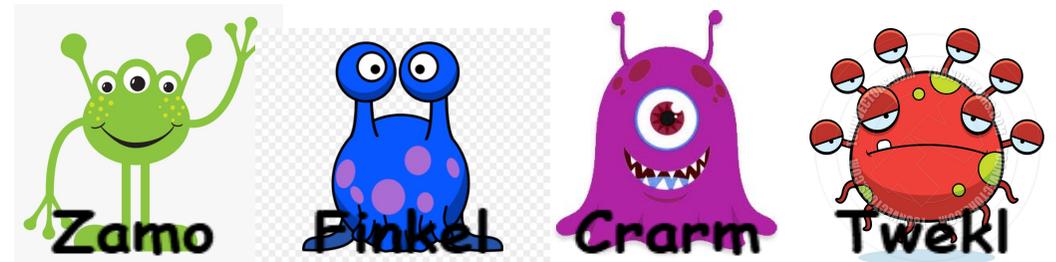
How tall are your aliens?

Is one of your aliens crazier than the others?

Is one particularly curious about the things he sees on the moon?

What do your aliens think of the humans who are on the moon?

How do they move around?



Lesson 2

In lesson 1, you came up with 4 different alien characters. Pick one of your aliens that you would like to be the main character in your story.

Activity

You are going to create a **fact-file** about the alien you chose. You can print off [Lesson 2 - Alien fact-file](#) or just write it down on your own piece of paper.

Start by either drawing a new picture of your alien or by cutting out your picture from yesterday and sticking it down.

Then complete the fact file about your alien.

Here are the different sections:

Name

Age

Height

Appearance (This means what they **look like**. You should say what colour they are; how many eyes, arms and legs they have and any other interesting things you can think of about how they look).

Likes

Dislikes

Favourite food

How does it move around?



Name: **Zamo**
Age: **10,000 years old**
Height: **60cm**
Appearance: **Bright green with yellow spots. 3 eyes. Long, wavy arms. A huge mouth.**
Likes: **Looking at humans. Playing hide and seek. Flying in his flying saucer.**
Dislikes: **Litter. Waking up early.**

Favourite food: **Sandwiches**
How it moves around: **Cartwheels**

There is an example you can look at called [Lesson 2 - Alien fact-file example](#).

Lesson 3

Activity 1

Here are 8 sentence starters that are used in the **Man on the Moon (a day in the life of Bob)** book.

This is Bob.

This is where Bob lives.

By 8 o'clock...

By twelve-thirty it's time to eat.

Sometimes he meets his friends.

After lunch...

By four-thirty...

The working day is nearly over.

Either read the book or watch the video and see if you can find each of the sentence starters (they are in order). You could tick each one off when you read it.

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

Out of the 8 sentence starters, five of them are **time conjunctions**. Time conjunctions are words or phrases which tell us when something has happened. See if you can work out which 5 of the sentence starters are **time conjunctions**. You could underline them or just tell someone in your family.

Activity 2

You are now going to create a **story plan** to help you write your story in lessons 4 and 5. For your story plan you will draw 8 pictures, in order, which will help you to write your story. Your story is going to be called **Alien on the Moon (A day in the life of ...)**. Remember that the space at the end of the title is for your alien's name! Your story is going to be about a typical day on the moon for your alien!

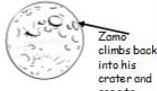
To create your plan, you are going to use the 8 sentence starters that we looked at in activity 1 to help structure our story.

Open the document called [Lesson 3 - Story plan](#).

You will see 8 rectangles. At the top of each rectangle you will see each of the sentence starters (some have been changed slightly so that your story will make sense). In each rectangle draw a picture of what is happening in your alien story. There is some extra information at the bottom of each rectangle to give you some guidance about what to draw.

If you don't have a printer, then fold up a piece of paper into 8 rectangles and write out the 8 sentence starters yourself.

It might be helpful to look at [Lesson 3 - Story plan example](#) to get an idea of how to create your own story plan. You can just draw pictures in your story plan, but you may also want to write a sentence in some of the rectangles if you think this will help remind you what is happening in that part of the story. If you are struggling for ideas, use the fact file you created in lesson 2 to help you.

<p>This is Zamo.</p>  <p>Draw a picture of your alien and write their name.</p>	<p>This is where Zamo lives.</p>  <p>Inside a moon crater!</p> <p>Draw a picture of where your alien lives.</p>	<p>By 8 o'clock...</p>  <p>Zamo gets woken up by his loud neighbour Crum. Zamo hates being woken up early!</p> <p>Draw a picture of what your alien does when they first wake up.</p>	<p>By twelve-thirty it's time to eat.</p>  <p>Zamo loves eating the sandwiches that humans leave behind.</p> <p>Draw a picture of your alien eating.</p>
<p>Sometimes Zamo meets his friends.</p>  <p>Draw a picture of your alien having lunch with their friends (you drew them in lesson 1)</p>	<p>After lunch...</p>  <p>Zamo and his friends play hide and seek.</p> <p>Draw a picture of what your alien does after their lunch.</p>	<p>By four-thirty...</p>  <p>The humans have left so Zamo flies around the moon in his flying saucer.</p> <p>Draw a picture of what your alien does later on.</p>	<p>The day is nearly over.</p>  <p>Zamo climbs back into his crater and goes to sleep.</p> <p>Draw a picture of your alien getting ready to go to bed.</p>

Activity 3

Once you have drawn all 8 pictures, have a look at your plan. You now have 8 sentence starters and 8 pictures which you can use to write your story!

Try telling your story aloud without writing anything down. Use the sentence starters and look at the pictures to help you! You could even film yourself doing this and watch it back! Telling your story aloud will really help you when you come to write your story.

Lesson 4 & Lesson 5

In these two lessons, you are going to write your own alien story. Remember that the story is called **Alien on the Moon (A day in the life of ...)**.

Have a look at [Lesson 3 - Story plan example](#). Then look at [Lesson 4 and 5 - Story example](#).

Look at how the story was written, by following the story plan. You may have noticed that the story example had 8 paragraphs (you can see when a new paragraph has been started as a whole line has been left before the first sentence of that paragraph). We did a new paragraph for each picture in our story plan.

This means that your story should also have 8 paragraphs. So remember, each time you move on to a new picture on your story plan, you should leave a line and start a new paragraph.

In **lesson 4**, we want you to write the first 4 paragraphs of your story.

In **lesson 5**, we want you to write the final 4 paragraphs of your story.

This story will be written in the present tense. This is much harder to do than writing in the past tense. Write the story as if all the events are happening at that very moment.

You will also need to draw pictures to go with your first 2 paragraphs (just like in the story example). You can also draw pictures for the other paragraphs if you like.

When you have finished your stories, read them back to yourself. If things don't make sense when you read them then you'll need to edit your writing. Check that you haven't missed any full stops and make sure that you use a capital letter at the start of every sentence.

Your teachers would love to read your stories so please send them to us at our Year 2 e-mail address. We can't wait to read them!