



Year 2

Remote Learning

English Week 7

Message

Hello Year 2,

We hope you've enjoyed all your **Halibut Jackson** lessons so far.

We've loved looking at all the Halibut remote learning you've done and are really impressed with all your pictures and writing.

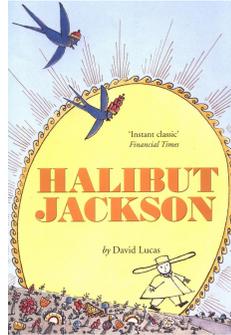
This week, will be the last week that we will do lessons based on this book.

In lessons 1 and 2, you are going to think about the different **emotions** that Halibut feels at different points in the story.

In lessons 3, 4 and 5, you are going to do an **extended piece of writing**. You are going to pretend you are Halibut and write a **diary entry** about the day of the Queen's party.

We'd absolutely love to read your diary entries once they are finished. Remember you can send them to:
year2@coleridgeprimary.net

Ms Creamer, Mr Heidensohn, Miss Ibbotson and Mr Ibbotson.



Spelling

This week's spellings are below. They are 'tricky words', which means that they can't be sounded out. At the start of the week, write these words down and throughout the week learn them. You could do this by: writing them in lots of different coloured pencils or in fancy writing; writing sentences that contain the words; or writing the word, covering it and seeing if you remember it. You should be able to do all of this by yourself. At the end of the week, ask an adult to test you to see if you can remember them.

father

plant

path

bath

hour

eye

Handwriting

This week, practise these joins:

oi oy

Can you find 5 words containing these sounds? Now have a go at writing each whole word with these joins in.

Reading

Please listen to your child read for at least 10 minutes every day. Reading any books you have at home is worthwhile. It's still really important for your child to hear you read them a story.

If you want to find a book at their current reading level, then you can find ebooks on the following website:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

You will need to register for this website, but the resources are free. They are adding more books to the site, whilst schools are closed. We have been off for some time so it is likely that your child will need to move up a reading level.

We've also attached a reading comprehension activity called **Pythons**. Children should read it and then answer some questions on it. The questions with 1 star are easier and 3 stars are the most challenging. Children could pick a level of challenge or try all of them! If you don't have access to a printer, then this can be read online and children could write down their answers on a piece of paper. Answers are provided.

What are your teachers reading?

Miss Ibbotson

I'm reading a book called **A Gentleman in Moscow** by Amor Towles. History was my favourite subject at school and I love reading stories that are set in the past. This story takes place 100 years ago in the city of Moscow in Russia. It's a story about a kind man who has been forced to live in a fancy hotel and the people he meets there. One of the characters he becomes friends with is a 9-year-old girl called Nina who has a special key that lets her into all the secret places in the hotel. They have lots of adventures together!



Sue

I am reading a book called **David Copperfield**. It is a very well known book, written by a famous writer called **Charles Dickens**, who lived in Victorian times.

It is about the life of a boy called David. He is sent by his stepfather to a very strict Victorian school in London (like the one you visited on your school trip) except David has to sleep at the school too, as his home is outside London.

Then, when he is only 10 years old, he has to leave school to work in a warehouse on the River Thames. It is horrid work and David runs away with some friends to a place called Dover, which is by the sea. Along the way David meets lots of very funny characters who make me laugh.

It is hard to believe that this book was written more than 100 years ago, and that it is still being read and enjoyed as much today as it was when Charles Dickens wrote it.

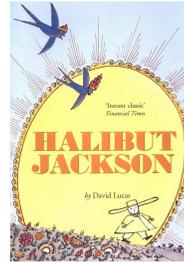


Writing lessons

Lesson 1

Start by reading or listening to all of the **Halibut Jackson** story.

<https://www.youtube.com/watch?v=1PdvPRBhg7A>



In this lesson you are going to think about how Halibut felt at different points in the story. Open up the document called **Lesson 1 - Emotions graph**.

Along the bottom you will see pictures from the Halibut Jackson story in order. Up the left hand side you will see different **emotions** words.

Make sure you know what each of the words mean. If you are not sure, then either ask a grown up, or ask them to help you look in a dictionary.

Activity 1

The first picture is of Halibut standing by a wall. Think about which emotion best describes how Halibut was feeling at that moment. Remember - it is normal to feel a range of emotions at any one time (so you can be both excited and anxious) but try to pick the emotion that you think Halibut is feeling the most.

Either do a tick in that box or draw a small picture of Halibut (it could be just his face and hat.)

Then repeat this for every picture. Your **Emotions graph** should end up looking something like this →

If you have a printer, then you can print off the emotions graph and complete it (like in the picture).

If you don't have a printer, then try drawing the emotions graph yourself. This sounds tricky at first, but we have managed to do this before in Year 2!

Keep your Emotions graph safe as we'll use it in the next lesson.

	Emotions graph	None
Delighted		
Excited		
Relieved		
Curious		
Shy		
Anxious		
Dejected		

	Emotions graph	None
Delighted		☺
Excited		☺
Relieved	☺	☺
Curious		
Shy	☺	
Anxious		
Dejected		☺

Activity 2

If you have any time left, then ask someone in your family to help you to do an **interview with Halibut Jackson**.

You pretend to be Halibut and get your family member to be the interviewer. The interviewer should use a sentence starter like '**How did you feel when...**' to find out how you felt at different points in the story:

Example questions

How did you feel, when you got an invitation from The Queen?

How did you feel, when everyone was staring at you at the party?

You should answer the questions using the emotions words from your emotions graph to help you. Also try to use the conjunction **because** to explain why you felt that way.

Example answers

I felt delighted **because** I've always wanted to go to a party at the palace.

I felt devastated **because** I'm very shy and I hate it when people look at me.

You could film your interviews if you like!

Lesson 2

Get your **Emotions graph** from the last lesson and remind yourself of all the different emotions that Halibut felt.

In this lesson you are going to write sentences about **emotions**.

You are going to think about why Halibut was **feeling** a certain **emotion**.

You are also going to think about **what makes you feel** the same **emotion**.

Look at your emotions graph. Pick one picture and look at the main emotion Halibut felt at that time.

Then complete these 4 sentences about that emotion.

Halibut felt when

Halibut felt because

I feel when

I feel because

Example

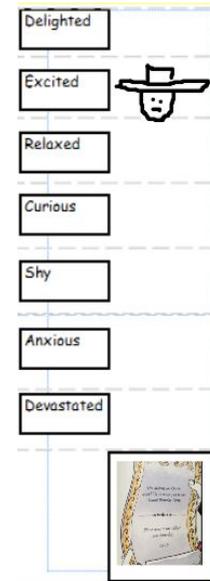
Halibut felt **excited** when *he received an invitation from the Queen.*

Halibut felt **excited** because *he had always wanted to see the palace.*

I feel **excited** when *it's my birthday.*

I feel **excited** because *I get to eat my birthday cake!*

Repeat this for 2 or 3 more emotions from your emotions graph, writing 4 sentences each time.



Lessons 3 - 5

In these 3 lessons, you are going to imagine you are Halibut Jackson and write a **diary entry** about the day you went to the Queen's garden party.

In a diary entry, you should write about **events** (the things that happened that day) and your **feelings**.

In each lesson, you are going to write one paragraph of your diary entry.



Paragraph 1



Paragraph 2



Paragraph 3

The reason that we are asking you to write your diary over 3 days is that we want to see a longer piece of writing that includes lots of detail and description.

Lots of the activities you have done over the past few weeks will help you to write a really good diary entry. It might be a good idea to have all the Halibut Jackson work you have done close by in case you need it to help you. For example, if you want to describe the palace in your diary entry, then you could look at your palace poem and use a sentence from it. If you want to describe your suit, you could look at some of the adjectives you wrote down when you drew a picture of Halibut. If you want to describe how you felt, you could look at your emotions graph. Using previous activities to help us in a longer piece of writing is something we do lots of in Year 2.

There is a **Halibut Jackson diary example** attached. Remember that a diary should have these features:

- **First person** - Remember you are pretending you are Halibut. So you will use the words 'I' and 'my' lots.
- **Past tense** - Imagine you are writing your diary entry the day after the party. This means that the events have already happened so you will use **past tense verbs** (like 'walked' instead of 'walk').
- **Time conjunctions** - You might use some time conjunctions like **then, after that, in the evening** to help order the events.

If you need some lined paper to write your diary entry on, then there is a document called **Diary sheet** which you can use.

Lesson 3

In this lesson, you are going to pretend to be Halibut Jackson and write the **first paragraph** of your diary entry. This will focus on you **waking up and getting dressed for the party**.

Things to include in this paragraph:

- How you were feeling before you went to the party (use your emotions graph to help you).
- A description of your new suit that you had made for the party (use some of the adjectives that you thought of when drawing a picture of Halibut).



Before you start writing your first paragraph, open up the **Halibut Jackson diary example**. Read the first paragraph to help you get started. Remember you can magpie (use) words or sentences you like from the example, but don't just copy it all!

Lesson 4

In this lesson, you are going to pretend to be Halibut Jackson and write the **second paragraph** of your diary entry. This will focus on you **arriving at the palace and then realising it is a garden party**.

Things to include in this paragraph

- A description of the palace (use some of the ideas from your palace poem to help you).
- How you were feeling when you realised it was a garden party and everyone started looking at you (use your emotions graph to help you).



Before you start writing your second paragraph, open up the **Halibut Jackson diary example**. Read the second paragraph to help give you ideas. Remember you can magpie (use) words or sentences you like from the example, but don't just copy it all!

Remember to leave a line after your first paragraph before you start writing your second paragraph.

Lesson 5

In this lesson, you are going to pretend to be Halibut Jackson and write the **third paragraph** of your diary entry. This will focus on the moment when the **Queen, King and all the guests tell you they love your suit!**

Things to include in this paragraph

- How you felt when the Queen, King and all the guests told you that they liked your suit (use your emotions graph to help you).

Before you start writing your third paragraph, open up the **Halibut Jackson diary example**. Read the third paragraph to help give you ideas. Remember you can magpie (use) words or sentences you like from the example, but don't just copy it all!

Remember to leave a line after your second paragraph before you start writing your third paragraph.

Once you have finished your diary entry, read back over it and make sure it all makes sense. Check that all your sentences start with a capital letter and end with a full stop, question mark or exclamation mark.

Finally, read your diary entry to someone in your family.



Website Links

Over 100 children's authors and illustrators have contributed to a new book called **The Book of Hopes: Words and Pictures to Comfort, Inspire and Entertain Children in Lockdown**.

This is a lovely book, which is dedicated to all staff who work in hospitals. It can be read online for free here:

<https://literacytrust.org.uk/family-zone/9-12/book-hopes/>

Next week in English, we'll be using a poem from the book as our inspiration for our writing activities.

The BBC now have lots of **supermover** videos. These are videos which get kids learning through movement and dance.

We particularly like this one about capital letters and full stops:

<https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk>

And this one about question and exclamation marks:

<https://www.bbc.co.uk/teach/supermovers/ks1-english-question-exclamation-marks-with-karim-hacker/zkrx92p>

There are some really good spelling games on this website:

<https://spellingframe.co.uk/>

Click on Year 2 and then play games for **Spelling Rule 5** and **Spelling Rule 6**. These were spelling rules that we worked on in class just before the lockdown. Although some of the games require a subscription, quite a few are free!

Busy things is one of the best websites for educational games. It is still currently £1. There are lots of great spelling and reading games.

<https://www.busythings.co.uk/>

Phonicsplay is still free! This is a great website with lots of good games that we use at school.

Use login:

username: march20

password: home

<https://new.phonicsplay.co.uk/>