



# Year 2

## Remote Learning

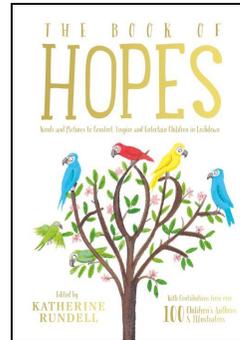
### English Week 8

#### Message

Hello Year 2,

We really hope you enjoyed Halibut Jackson.

A few weeks ago, an author called **Katherine Rundell** started something called a 'Hope project'. She emailed lots of authors and illustrators and asked them to write or draw something, which would make children (and adults!) smile during this difficult time. She had lots of responses and put all these together into an amazing online book called **The Book of Hopes: Words and Pictures to Comfort, Inspire and Entertain Children in Lockdown**. The book is dedicated to doctors, nurses, carers, porters, cleaners and everyone currently working in hospitals.



All of the Year 2 teachers love this book and we thought it'd be great to focus on it this week in English. We are mostly going to focus on one poem, but please try to find the time to read other stories in the book and look at the pictures! It is a free, online book which can be read here:

<https://literacytrust.org.uk/family-zone/9-12/book-hopes/>

We hope you enjoy the activities!

*Ms Creamer, Mr Heidensohn, Miss Ibbotson and Mr Ibbotson.*

**Parents - If you find that completing 5 writing lessons is not possible then please focus on completing lessons 1 - 3. This would still mean that your child learns a poem and writes their own!**

#### Spelling

This week's spellings are below. They are 'tricky words', which means that they can't be sounded out. At the start of the week, write these words down and throughout the week learn them. You could do this by: writing them in lots of different coloured pencils or in fancy writing; writing sentences that contain the words; or writing the word, covering it and seeing if you remember it. You should be able to do all of this by yourself. At the end of the week, ask an adult to test you to see if you can remember them.

move  
prove  
improve  
sure  
sugar  
eye

#### Handwriting

ed eg dd

This week, practise these joins:

Can you think of any words which contain these joins? Have a go at writing each whole word with these joins in.

## Reading

Please listen to your child read for at least 10 minutes every day. Reading any books you have at home is worthwhile. It's still really important for your child to hear you read them a story. You could use **The Book of Hopes** book which we've mentioned above.

If you want to find a book at their current reading level, then you can find ebooks on the following website:

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#)

You will need to register for this website, but the resources are free. They are adding more books to the site, whilst schools are closed. We have been off for some time now, so it is likely that your child will need to move up a reading level.

We've also attached a reading comprehension activity called **The Bear Who Came to Babysit**. Children should read it and then answer some questions on it. The questions with 1 star are easier and 3 stars are the most challenging. Children could pick a level of challenge, or try all of them! If you don't have access to a printer, then this can be read online and children could write down their answers on a piece of paper. Answers are provided.

## What are your teachers reading?

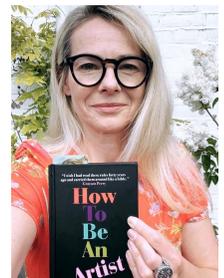
### Mr Heidensohn

I am reading **A Rose for Winter** by Laurie Lee. It's one of two books he wrote about his travels in Spain. I love travelling to Spain and also cooking and eating Spanish food, so I was sure I would enjoy reading it. Laurie Lee was a poet and I really love the way he uses words to describe fascinating places, people and things that happen. He's also playing guitar on the front cover of the book! I was planning to travel to Andalusia in Southern Spain at half term but had to postpone the trip because of the current travel restrictions. **A Rose for Winter** is set in Andalusia, so I decided to sit in the sunshine, read the book and imagine I was there instead.



### Davorka

At the moment I am reading **How to Be an Artist** by Jerry Saltz. The Book has lots of simple and beautiful chapters - 'Art is a verb' being one of them. It talks about how to overcome your fears and start making things, paintings, music, writing... Art is not about understanding or mastery, it's about doing and experience. I am really enjoying this book and can't wait to find out about all the things that you have created during your time at home.



## Writing lessons

### Lesson 1

Click on the link to **The Book of Hopes** and turn to page 36 of the book.

<https://literacytrust.org.uk/family-zone/9-12/book-hopes>

On page 36, there is a poem called **Say Something Nice** by **A.F. Harrold**. Read the poem a few times (or ask someone in your family to read it to you).

If you'd like to print the poem out then open the **Say Something Nice poem** document attached.

This is a poem about saying nice things to people. The teachers love this poem, as we feel that it is really important to say nice things to people, during these quite difficult times.

Over the next 3 lessons, you are going to create your own 'Say Something Nice' poem. You will follow the structure of the original poem closely but will change bits to make it your own. For your own Say Something Nice poem, we want you to try and think of people who are doing something extra special at this time that you are thankful for - and then say something nice to them!

In this lesson, we are going to get most of the ideas ready for our poem.

#### Activity 1

The first part of the poem says:

**Every now and then  
say something nice.**

**Say it to a friend.**

**Say it to a teacher.**

**Say it to your sister  
or brother,  
your father or mother.**

### Say Something Nice

Every now and then  
say something nice.

Say it to a friend.

Say it to a teacher.

Say it to your sister  
or brother,  
your father or mother.

Say something nice like:

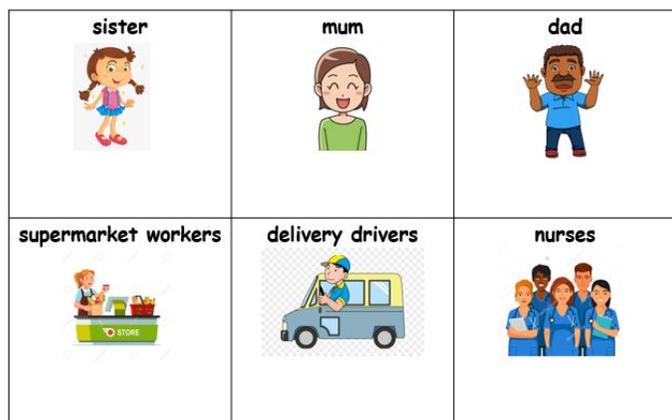
*You remind me of flowers.*

In this part of the poem, it mentions 6 people (friend, teacher, sister, brother, father, mother) to say something nice to. You are now going to think of 6 people that you would like to say something nice to in your poem. Really try to think about people who you feel are doing something extra special during the lockdown and would appreciate hearing something nice!

For example:

- your **sister** or **brother** as you feel lucky to have someone to play with.
- your **mummy** or **daddy** as they are looking after you so well and really love you.
- **doctors** and **nurses** as they are doing a really important job to help people who are ill.
- **supermarket workers** as they make sure there is enough food for everyone.

Get a blank piece of paper and fold it so you have 6 rectangles. In each rectangle write down one of the people you want to say something nice to and draw a picture of them. It should end up looking something like this:



Leave a little space at the bottom of each rectangle as you'll be doing a bit more writing in the next activity.

## **Activity 2**

The second part of the poem says:

**Say something nice like:**

***You remind me of flowers.***

**or**

*Your hair is like fresh bread.*

or

*I like sausages.*

or

*You're better than asparagus.*

or

*I like you more than Simon.*

You are now going to think of the nice things you would like to say to the 6 people. In the poem it has a mixture of nice sentences like, **You remind me of flowers** and some that are funny like, **You're better than asparagus**. Think about whether you want your poem to just have nice, serious sentences, or if you want some to be a bit funny! If you do have some funny sentences, we don't want them to be rude or too silly - you are still trying to say something nice! Write down your 6 sentences underneath each picture you drew. Your piece of paper should end up looking something like this:

<p><b>sister</b></p>  <p>I'm never bored with you around.</p>	<p><b>mum</b></p>  <p>You make me laugh.</p>	<p><b>dad</b></p>  <p>You are nicer than Brussels sprouts.</p>
<p><b>supermarket workers</b></p>  <p>Because of you I get to eat lasagne!</p>	<p><b>delivery drivers</b></p>  <p>You are really important.</p>	<p><b>nurses</b></p>  <p>You're heroes.</p>

In this example, we mostly thought of nice, serious sentences but we did include a funny one!

Keep this piece of paper safe as we'll use it in the next lesson to write your poem.

## Lesson 2

In this lesson and lesson 3, you are going to write your own 'Say Something Nice' poem using your own ideas from the last lesson. We will do this step-by-step, but you might want to start this lesson by looking at the document attached called **Writing your own poem - example** to help you understand what your poem might look like once it's finished. You should see how we used the ideas we came up with in the last lesson to write our own 'Say Something Nice' poem.

You're going to start writing your poem now, so you'll need a piece of paper ready (or you can type it). If you need some lined paper then open up the document called **Lined paper for poem**. Make sure you also have your plan from the last lesson, which has the 6 people and the nice things you are going to say to them.

### Part 1

Write the title: **Say Something Nice**.

Then leave a line and copy the first sentence that says: **Every now and then say something nice**. You could write this on one line, or do it on two lines, like the real poem.

### Part 2

In the poem it then says this:

**Say it to a friend.**

**Say it to a teacher.**

**Say it to your sister  
or brother,  
your father or mother.**

You are going to write your own version of this by using the 6 people you thought of and drew pictures of in the last lesson. For our example, the 6 people were: **sister, mum, dad, supermarket workers, delivery drivers** and **nurses**. Below is an example of how you might write these in your poem:

### Example

**Say it to a supermarket worker.**

**Say it to a delivery driver.**

**Say it to nurses and doctors.**

**Say it to your mum  
or dad,  
your sister or brother.**

You may notice that in the example above we added in 'doctors' and 'brother'. You can always add or change things as you write, if you think it will make your poem sound better!

### Part 3

The next part of the poem says:

**Say something nice like:**

**You remind me of flowers.**

or

**Your hair is like fresh bread.**

or

**I like sausages.**

or

**You're better than asparagus.**

or

**I like you more than Simon.**

You are going to write your own version of this using the **6 nice things to say** ideas that you thought of in the last lesson. Think carefully about the order, so that the poem sounds good. You may want to start with the more serious sentences and end with the more funny ones (like in the real poem!). Copy the sentence **Say something nice like:** and then write down your 6 sentences.

**Example**

**Say something nice like:**

**You are really important.**

**or**

**You make me laugh.**

**or**

**I'm never bored with you around.**

**or**

**Because of you I get to eat lasagna!**

**or**

**You're nicer than Brussels Sprouts.**

**or**

**You are heroes.**

Most of your poem is now finished! In the next lesson, you'll write the last part so keep your poem safe.

### Lesson 3

In this lesson, you are going to write the last part of your poem. Copy the sentence from the poem that says:

**Just say something nice  
to make them feel good.**

The next part of the poem says:

**The world is sometimes grey  
and things go wrong**

**but a kind word,  
and a smile,  
can turn it back around.**

For this part you are going to change some of the ideas for your own poem. In the **orange** part of the sentence it talks about 2 **negative** things about the world. Then the conjunction 'but' is used before the **purple** part of the sentence talks about how this can be changed with 2 **positive** things. Think of your own negative and positive words and write your own version of this part of the poem:

#### Example

**The world is sometimes sad  
and things look bleak.**

**but saying thanks,  
and loving each other,  
can turn it back around.**

The last part of the poem says:

**Say something nice like:**

*That wasn't a very good poem  
but I liked it when it stopped.*

You can either copy this last part or have a go at changing the last sentence.

You now should have finished your poem! Well done!

## Lesson 4

### Activity 1

You now should have finished your own **Say Something Nice** poem. As well as sounding good, we want the poem to look good too. Either draw a nice picture to go with your poem or decorate your poem with a nice border.

### Activity 2

We want you to put on a **poetry performance**. Read your poem to yourself lots of times and make sure you know it really well (you might even be able to start remembering it without having the words in front of you!). Practise reading it out loud, making sure you read it in an exciting way. If you watch this video, you might get some tips for how to read out loud from The Worst Witch's Mildred Hubble!

<https://www.bbc.co.uk/teach/supermoovers/ks1-english-reading-aloud-with-the-worst-witch/zh6cpg8>

After you've practised it a few times, perform the poem to someone in your family. You could even film your performance and send it to other members of your family that you don't live with (like grandparents, aunts and uncles). You could also send it to your teacher at: [year2@coleridgeprimary.net](mailto:year2@coleridgeprimary.net). They'd love to hear you performing your own poem!

## Lesson 5

So far, we have focused on one poem from **The Book of Hopes**. In this lesson, we want you to find a different poem or short story that you really like. Use the contents page to help you look. There are whole chapters on: animals, fairy tales, dragons and lots more. There should be something for everyone!

Once you have found a poem or short story you like, choose **one** activity that you would like to do.

### Activity 1

Learn and perform the poem or short story that you chose (just like you did with your own poem in the last lesson). Make sure you read the poem or short story lots of times so you know it really well. You could include actions in your performance. You could film your performance and send it to your class teacher, if you like. They'd be very interested to see what you chose!

### Activity 2

Read the short story or poem that you chose and do your own piece of writing inspired by it. This is what we did in lessons 1 - 3, when we used the poem **Say something nice** to help us write our own poem. You might follow the structure of the poem or short story very closely and just change some words or phrases, or you might use the title as inspiration to write something very different.

If you would like to do this activity but are finding it tricky, then here are a few ideas:

- On **page 22**, there is a poem called **A way to the stars** about a child and their dad building things to try and reach the stars. You could write your own version with your own ideas with how you might reach the stars (e.g. 'We got all the cushions in the house and put them on top of each other to make a huge tower').
- On **page 213**, there is a short story called **Hello** about a child talking to an alien. You could write a short story about what would happen if you met an alien!
- On **page 253**, there is a poem called **The Greatest Gift**. This is written from the point of view of **toys and games!** You could think of your favourite toy and imagine they are alive. Write a poem or story from their point of view.

### Activity 3

Create some artwork based on the short story or poem you chose. This could be a drawing, painting, collage or anything else you can think of!

## Website Links

The BBC are doing daily lessons online. We aren't using these lessons, but there are some lovely ideas on there. We particularly like the English lesson on 1st May which has some nice activities to do with the book **Funnybones** by **Janet and Allan Ahlberg**.

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Daniel Radcliffe (Who plays Harry Potter in the films!) is reading the first chapter of the first Harry Potter book: **Harry Potter and the Philosopher's Stone**. Different famous faces will read through all 17 chapters of the book. This is a perfect book for children in Year 2 to have read to them.

[https://www.wizardingworld.com/chapters/reading-the-boy-who-lived?fbclid=IwAR2rQf61-eoNbn0\\_z8M0iMAG51Lcs3cUrHkNXUSTxFKVnzNYBzj3C7TxISc](https://www.wizardingworld.com/chapters/reading-the-boy-who-lived?fbclid=IwAR2rQf61-eoNbn0_z8M0iMAG51Lcs3cUrHkNXUSTxFKVnzNYBzj3C7TxISc)

## Other ideas

### Time capsules

A few children have sent us **time capsules** they've created. These are a great idea and get children thinking about positive things they are thankful for. Children write, draw and colour to complete them. Thank you to Sammy from 2R's mum for sending it to us. If you'd like to do it, print off the **time capsule** document attached.

### Thank you letters

The writing activities this week are all about **saying something nice**. You could think of someone who is doing something special at the moment and write them a letter to thank them. This could be to your sibling, the person who delivers the post to your house, the bin collector, or anyone else you can think of. You could structure your letter like this:

Dear ....

**Sentence 1:** Say thank you

**Sentence 2:** Start the sentence with 'Without you...' and explain how life would be more difficult if they weren't there!

**Sentence 3:** Say something nice

From ....

If the letter is for someone who is not in your family, then think about a safe way you could give it to that person. If it's for the person who delivers your post then perhaps you could leave it next to your post box, or if it's for the bin collector, then maybe you could stick it to your bin!