



Year 2

Remote Learning

English Week 9

Message

Hello Year 2,

We hope you liked writing your own, **Say Something Nice** Poem.

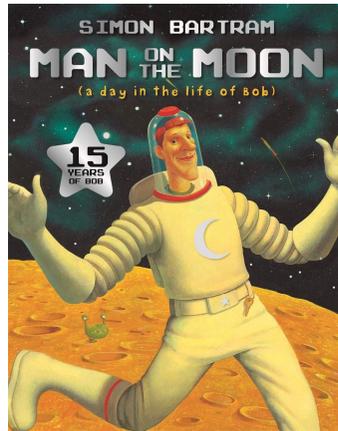
This week, your writing activities will all be based on the book, **Man on the Moon (a day in the life of Bob)** by **Simon Bartram**.

We love looking at all the English activities you do at home, so please keep sending your learning to year2@coleridgeprimary.net.

This week, we'd particularly love to see the **postcards** you write from the moon (lesson 2) and the **poster** persuading people to visit the moon (lesson 5).

We hope you enjoy the activities!

Ms Creamer, Mr Heidensohn, Miss Ibbotson and Mr Ibbotson.



Spelling

This week's 'tricky word' spellings are below. Write these words down at the beginning of the week, learn them, and ask an adult to test you at the end of the week.

should

whole

any

many

clothes

busy

Handwriting

oc og od

This week, practise these joins:

Can you think of any words which contain these joins? Have a go at writing each whole word with these joins in.

Reading

Please continue to listen to your child read regularly throughout the week.

If you need new reading books, then you can come into school to collect them on **Wednesday 20th May** from **10am to 3pm**.

There are 'Oxford reading tree' books, which can be read online for free: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

We've also attached a reading comprehension activity called, **Sunflower Plant Life Cycle**. Children can pick a level of challenge, with 3 stars being the most difficult. Answers are provided.

Website Links

There are lots of new BBC bedtime stories. In episode 750, there's a lovely short story called **Under the Same Sky**
<https://www.bbc.co.uk/iplayer/episodes/b00jd1m2/cbeebies-bedtime-stories>

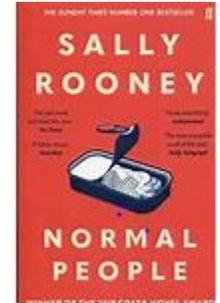
Chapter 2 of **Harry Potter and the Philosopher's Stone** is now online. It is being read by Noma Dumezweni, who played Hermione in the stage version of Harry Potter.

<https://www.wizardingworld.com/chapters/reading-the-vanishing-glass>

What are your teachers reading?

Miss Creamer

I like to alternate the books I read between those for children and then for adults. Right now, I am reading an adult book called *Normal People* by an Irish author called Sally Rooney. The book begins with a boy and a girl in their final year of secondary school and then follows them to university in Dublin. This book's setting is very familiar to me, which I like, and even my home town of Swords in north county Dublin, gets a very tiny mention! The story line is a very up and down love story, so I would say it's not everyone's cup of tea!



The previous book I read was the children's book, *Northern Lights* by Philip Pullman. This is the first of three books and aimed at children in Year 5 and up. I would definitely recommend it is one to put on your booklists in the future. You may already know it, as it has been made into the movie, *The Golden Compass*. Set in an alternate universe, it is about a little girl called Lyra, her shape shifting, spirit animal called Pantalaimon, and their dangerous journey to the Arctic in search of a friend. I am looking forward to reading the next two books to see where Lyra's adventures take her next.

Recommendation: I am also planning on reading a story called *Heidi* by Johanna Spyri. It is about a little girl's life while living in the Swiss Alps with her grandad. I have it on very good authority that it's a fantastic book (thanks, Sadie!). It was first published in 1881, so it must be good for people to be still reading it?

Writing lessons

Lesson 1

Read or listen to all of the **Man on the Moon (a day in the life of Bob)** book. You may have the book at home but if not, you can listen to a really nice reading of it using this link:

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

If you read the book with a family member, then answer these questions with them:

Do you like the story? What is your favourite part? Why?

Activity

Draw a picture of your favourite part of the story. Underneath the picture write at least one sentence saying what your favourite part of the story is and why you like it.

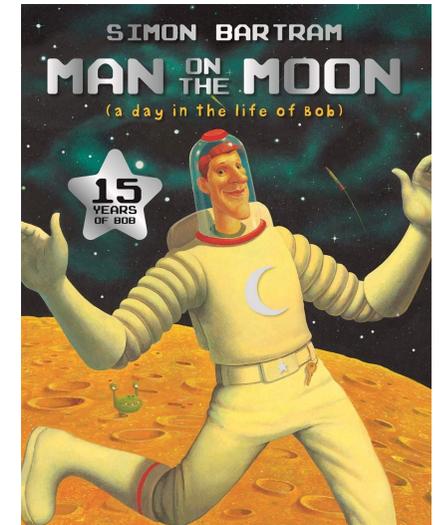
Use this sentence starter to help you:

My favourite part of the story is because

If you write a second sentence, then you can use this sentence starter to help you:

I also like because

You can do this on your own piece of paper, or print off the document called: **Lesson 1 - My favourite part of the story.**



Lesson 2

Turn to the page which starts with the sentence: '**After lunch, tourist spaceships start arriving from Earth**' and read for a few pages, stopping after the sentence '**By four-thirty all visitors must leave the Moon.**'

If you are using the video, then watch from **2 minutes 34 seconds** to **3 minutes 48 seconds**.

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

The pages you just read were about tourists visiting the moon. In this lesson, you need to **imagine that you are a tourist visiting the moon!**

Activity 1

Pretend that you are a tourist who is going to the moon for the first time. Start by sitting in a rocket and making lots of engine noises, as you fly into space! Now land your rocket on the moon. You will need to make lots of beeping and clicking sounds as the rocket lowers itself to the moon's surface.

Now play this music:

<https://www.youtube.com/watch?v=e-QFj59PON4&list=PL0592A944480F0C9F&index=8&t=0s>

As the music starts, step out of your rocket and look around at the moon for the first time! Start moving around as you get used to how different it feels to Earth. Remember that there is very little gravity on the moon so you'll need to bounce around! Perhaps have a look inside some craters and see if you can notice anything hiding in there. Finally, pretend you are at Bob's souvenir stand and buy something!

Activity 2

You are now a moon tourist, (which means you are visiting the moon)! One thing that tourists like to do when they visit somewhere new is send a postcard. You are going to **write a postcard** describing your moon experience to someone back on Earth. Make sure you tell them about some of the things you have been doing on the moon and if you have enjoyed visiting. Remember that you will need to write the address of the person you are sending your postcard to and you'll also need to include a special Moon stamp! On the other side of your postcard there should be a picture of the moon.



If you are not sure how to write a postcard then you could look at the **Lesson 2 - Postcard example**, which is attached.

There is also a postcard template you can use to write your postcard. This is called **Lesson 2 - Postcard template**.

Lesson 3

Look at the page where Bob opens a **small souvenir stand** (see the image on the right). If you are using the video, then this is at **3 minutes 3 seconds**.

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

It says that Bob sells postcards, pencils, mugs and small plastic moon models.

Bob wants to start selling new items on his souvenir stand. Think about some new items that Bob could sell. Here are some ideas:

- moon mints in the shape of a crescent moon
- moon music CDs
- space pens in the shape of a rocket
- moon fact files
- moon joke books

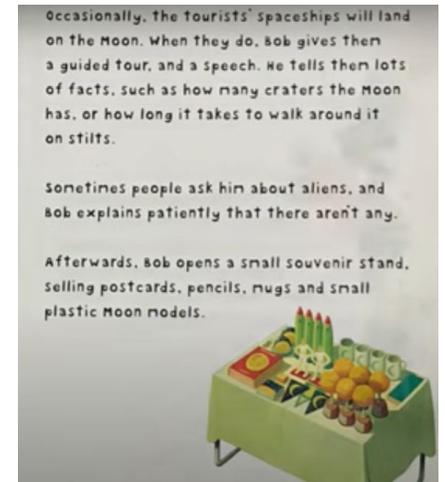
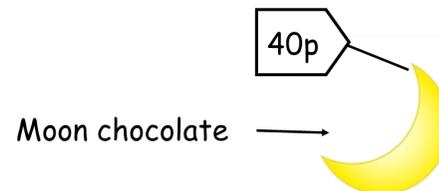
Activity

Get a piece of paper and draw a rectangle in the middle. Make sure the rectangle is fairly large, but leave some space around the edge. It should look a bit like the image on the right.

The rectangle in the middle of your paper is **Bob's souvenir stand!** Draw what you think Bob should now sell on his stand. This could include some of the things he was already selling, but make sure you also include some of the new items that you thought of.

Label all the items (you can use the space round the edge to write the names of all the items and use arrows or lines to point to them). Also make sure that each item has a price.

Here is an **example** of 1 item called 'Moon chocolate', which has been labelled and given a price. Remember, Bob's souvenir stand will need quite a few different items to fill the table!



Lesson 4

During the lockdown, you may have noticed lots of signs giving you instructions as to what you **should** and **should not do**. Have a look at some of the signs below. Have you seen any of them?



Signs are an excellent way of reminding people of really **important rules**. Even before the lockdown you probably saw lots of these signs. Do you recognise any of these?



Tourists to the moon often make extra work for Bob because they drop litter. The tourists need to know that taking litter home is an important rule, so Bob needs to put up a sign that says: **Take your litter home.**

Think of some other important things that tourists might need to know when visiting the moon. What would the signs say? Here are some ideas:

- Stay out of the craters when the red flags are flying
- Put on your walking boots and space helmets before leaving the space ship
- Remember to turn off all mobile phones as they interfere with the moon music

Activity

Create your own sign for Bob to use on the moon. Make sure it is easy to read and understand.

Tip: You may have noticed that lots of signs are **blue** and **red**. **Blue** signs tell you **what to do** (example: **Put your rubbish in the bin**). **Red** signs tell you **what not to do** (example: **Don't drop litter**).

Lesson 5

Bob has been told that he needs to attract more visitors to the moon. You are going to help Bob do this by designing a **poster that will persuade people to visit the moon.**

Open up the document called **Lesson 5 - Visit Italy poster.** This poster was made to **persuade** people to visit Italy. Here are some of the features of the poster that try to persuade you:

- **Pictures** of famous landmarks and attractions that you can visit.
- **Alliteration** (When words that are next to each other start with the same sound) . It says '*Investigate Incredible Italy*'. Alliteration is very memorable and means people will keep thinking about Italy!
- A catchy **slogan**. It says '*Where the sun always shines*'.
- Sentences telling you about **interesting things you can see and do.**
- **Rhetorical questions** like '*What are you waiting for?*' These are questions that don't need answering but are very good at getting people thinking. They are a very good way of persuading people!

Activity

You are going to **design a poster** that will persuade people to visit the moon. Try and include lots of the **features** that you looked at in the **Visit Italy poster:**

- **Pictures**
- A catchy **slogan**
- **Alliteration**
- **Interesting things you can see and do**
- **Rhetorical questions**

