



# Year 3

## Remote Learning

### English Week 10

#### Gulliver's Travels

We are almost at the end of reading about Gulliver's various adventures on his voyages! This week we will continue reading *The Story of Gulliver* by Jonathan Coe, until the end of the book.

**As always, our message is to do as much as you can - whatever that may be for you and your family.** That could be all of the activities below, some of them, one of them or none of them (perhaps just watch and listen to the teachers reading the chapters in that case). As your teachers, we of course want you to engage with (and hopefully enjoy!) this learning, and we believe it to be valuable. Please do not misunderstand our message about doing what you can - we do want you to do it, we just also believe that this can be a difficult time for everybody, and not one size will fit all families regarding the remote learning. We don't want any children or families to feel stressed or worry about remote learning, *but children, if your grown-ups ask you to do an activity, we teachers are fully expecting you to do it!*

#### Here is a reminder of some activities that can be done independently:

- Listen out for interesting language (you could add it to your grammar posters/ pages) from English week 1, if you managed to do those. Don't worry about spellings - do them in pencil and then check them with the help of a grown-up when there is time.
- You could draw parts of the story that stick in your head, or draw what you think are the most important parts of the story so far.
- You could listen to Miss Thorn and Miss Akyildiz reading the new chapters and then create drawings to show what happens in this chapter.
- You could tell the story so far in your own words to a teddy or a pet. You could write the story so far in your own words.

#### Where we are up to in the story...

Despite Gulliver vowing to stay in England and never to go to sea again, he does embark on another voyage (this time as captain of his own ship!). 'Once again, fortune was not on Gulliver's side' and after months at sea (almost sailing as far as Japan!), Gulliver's ship is attacked by pirates! After being set adrift in a small boat, Gulliver's 'will to survive' means that he keeps going, and one day, when stranded on a small rocky island, he is shocked to discover **the island of Laputa** flying above him! The Laputans welcome Gulliver on to their island. He discovers that they are always busy thinking about just three things: *maths, music and astronomy*. Gulliver is interested in their 'science and learning', and we left the chapter with Gulliver having just accepted an invitation to visit the University of Laputa.

**See the following pages for this week's activities...**

## Activity 1

**On to Chapter 8!** Some interesting (and big!) themes come up in this chapter. Listen to Miss Thorn reading. She will ask you to think about some interesting points as you go along. At the end of the video Miss Thorn will introduce a short writing activity (see below for further details).

[https://www.youtube.com/watch?v=gTxpV9knQco&list=PLfMIFHa5HhXUtoGYfJ\\_Aio54SY8OcfMf&index=9&t=0s](https://www.youtube.com/watch?v=gTxpV9knQco&list=PLfMIFHa5HhXUtoGYfJ_Aio54SY8OcfMf&index=9&t=0s)

### Main Activity - Reflection Time

In Laputa Gulliver met two unusual and intriguing groups of people - **Laputans**, and the **Struldbrugs** (a particular group of Laputans). Spending time with each group made Gulliver think, and he noticed different things about each group. His opinions of each group of people changed as he realised the negative side to what he first thought were purely positive characteristics of these people.

For example, at first Gulliver just thought the *Laputans* were wise, with brilliant intelligence. As he spent more time with them, he began to notice how clumsy they were and how silly some of their ideas and behaviour were as they ignored the practical side to life (the normal daily things that we need to do). As for the *Struldbrugs*, who are *immortal* (they live forever). Meeting them made Gulliver think differently about life and happiness. Think about these questions (if you are working with a grown-up, it would be great to talk about the questions):

**What did Gulliver learn on this island?**

**What has he learnt on his adventure so far?**

Have a go at writing down your ideas as a short answer to each question.

## Activity 2

Now it is time to fill in your **storyboard for chapter eight**. Remember, the idea of the storyboard is to try to write a summary of what happened. You can do this for this chapter even if you haven't managed to do a storyboard for the previous chapters.

Some questions to help you:

- Why does Gulliver visit the university in Lauputa?
- What further things does he notice about the Laputans?
- What is important to know about the Struldbrugs and what more does Gulliver find out about them when he visits them?
- How does Gulliver feel about the island of Laputa and its two groups of people?
- How does the chapter end?

### Note for independent learning:

If you are struggling to write your summary for chapter eight, try using the questions above - write a short answer for each one. Watching the chapter again might help if you get stuck. If you are really struggling to write your summary, then instead draw the main events and characters in the chapter. Try to include some labels and perhaps some speech bubbles.

### Activity 3

**On to chapter nine!** Listen to Miss Akyildiz reading the chapter. She will ask you questions during the video, and at the end Miss Akyildiz will introduce the main activity (see below).  
[https://www.youtube.com/watch?v=4s3yHeCRNyk&list=PLfMIFHa5HhXUtoGYfJ\\_Aio54SY8OcfMf&index=9](https://www.youtube.com/watch?v=4s3yHeCRNyk&list=PLfMIFHa5HhXUtoGYfJ_Aio54SY8OcfMf&index=9)

#### Main Activity

**Storyboard for chapter nine.** (See the note about independent learning in Activity 2).

Some questions to help you:

- Where is Gulliver now?
- Who does he meet in this new place? What are they like?
- What does Gulliver think of the creatures in this place?
- What do they think of him?

Think about this question and try to write a short answer in response:

**What did Gulliver come to realise in this chapter about how people treat each other in his country?**

### Activity 4

#### Epilogue - What does this mean?

Listen to Miss Akyildiz reading the very last chapter of the story - the **epilogue**. The dictionary definition of an epilogue is: *the final section or speech after the main part of a book, play, or musical composition*.

[https://www.youtube.com/watch?v=gqQuuwyD6bM&list=PLfMIFHa5HhXUtoGYfJ\\_Aio54SY8OcfMf&index=10](https://www.youtube.com/watch?v=gqQuuwyD6bM&list=PLfMIFHa5HhXUtoGYfJ_Aio54SY8OcfMf&index=10)

#### Main Activity

We have now read the whole of *The Story of Gulliver*! This activity is about your personal responses to the book - your opinions and feelings.

Think about the following questions, and try to write a short answer for each. Remember to explain why - give your reasons:

- **What are you feeling now?**
- **Did you like the ending?**
- **Did you like the story?**
- **Which part or parts did you like or dislike in particular?**

The book raises some interesting themes about life, human beings and the way we live. Gulliver thinks about these themes through the course of the story, and he seems to change his opinions as he learns through his experiences on his voyages. Think about this question: **What does Gulliver learn about humans and the way to live and the way they behave over the whole story?**

### Activity 5

#### Main Activity - Remembering the whole story - structure and main events

We have been reading this book for several weeks, so let's now think about the story as a whole. What do you remember? Without looking at your storyboards, do you remember the main parts of the story and in the correct order? What about the places Gulliver went to and the other characters he met?

Looking at some of the pictures from the story might help you (see *Activity 5 Gulliver Pictures*).

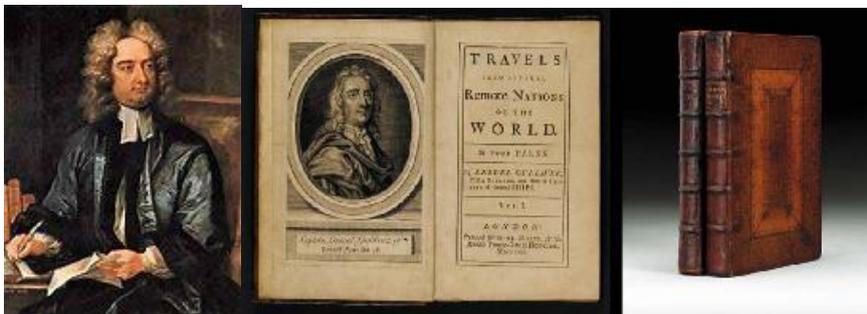
We can think of The Story of Gulliver as having seven main parts:

1. The beginning - introducing Gulliver's character
2. Lilliput
3. Blefuscu
4. Brobdingnag
5. Laputa
6. Land of the Houyhnhnms
7. Gulliver back in England

**Try to jot down some short notes about each part of the story (each place).** You don't need to include much detail as you may have this already in your storyboards. If this is too tricky, you could do drawings instead. There is a sheet that you can use to do this: *English - Activity 5 sheet*. However you don't really need to print anything, you can copy down the six headings and write your notes that way.

### Extra Video - Where is this story from?

Here is a video of Miss Akyildiz reading an extra section that is printed at the back of the book. It is titled: *Where is this story from?* It gives you some information about Jonathan Swift, the author of *Gulliver's Travels*, which is the original story that *The Story of Gulliver* is based on. ***Gulliver's Travels* was written by Jonathan Swift almost 300 years ago!**



**Jonathan Swift and the first edition of Gulliver's Travels.**

[https://www.youtube.com/watch?v=LSSACywUAAM&list=PLfMIFHa5HhXUtoGYfJ\\_Aio54SY8OcfMf&index=11](https://www.youtube.com/watch?v=LSSACywUAAM&list=PLfMIFHa5HhXUtoGYfJ_Aio54SY8OcfMf&index=11)

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**Jonathan Swift** wrote **Gulliver's Travels** to make people think about 'interesting and important questions'

*Did the story make you think?*

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**Now that we have read and explored The Story of Gulliver, next week we will move on to planning and writing your own extra chapter for the story!**