



Year 6

Remote Learning

English Week 8

Message

Hi Year 6!

This week's writing task is on balanced arguments. There is also an exciting project that you can complete on Tuesday 12th July for the Mass Observation Archive.

Make sure you are reading every day. We are really enjoying delivering books as part of the Mobile Library and it is very popular – please email to request a book – we have 200 in our collection.

You can email any work you want to share with us to year6@coleridgeprimary.net – we are not marking your work but we will always respond!

Have a great week!
Miss Edge, Mr Grimadell, Miss Henry and Mr Skrein.

Grammar – statements, commands, questions and exclamations.

Statements simply tell us things **e.g. Lockdown is boring.**

Commands tell you to do something; they don't give you the option of not doing it **e.g. Go back inside your house.**

Questions ask about things **e.g. Do you think school will reopen soon?** (they should have a question mark)

Exclamations show shock or surprise. They generally start with "how" or "what" and need an exclamation mark **e.g. What a boring English task!**

Task 1: Make a mini-quiz and test someone - adults might find this hard! Write out 8 sentences (2 examples of each type of sentence). Make sure they are jumbled up so that you don't have all the same type of sentence together. Then test someone to see if they can work out which is which. To make it harder for them, don't include question and exclamation marks.

Task 2: Look in a reading book – find and write out 2 statements, 2 commands, 2 questions and 2 exclamations.

Extension:

This website has 4 quick activities to test your knowledge!
<https://www.mrbanks.co.uk/statements-questions-commands>

Spelling

This week's spellings are below. Please learn how to spell them and ask an adult to test you later in the week.

language

leisure

lightning

marvellous

mischievous

muscle

necessary

neighbour

language

nuisance

Task 1: Write each word out 5 times. Each time, try to write it in a different way to help you remember it – e.g. write it backwards, use a different colour or size for each letter, or pyramid write it (like the word 'muscle' here) →

m
mu
mus
musc
muscl
muscle

Task 2: Write a sentence including each word – you should try and make it about something you are doing during lockdown e.g. **My parents say I am making a nuisance of myself.**

Stimulus: This week, you should be in school sitting the Standard Assessment Tests (SATs)! We would like you to research and write a balanced argument on the topic of SATs. You will discuss the question - **Should SATs be banned?**

Writing Activity – Balanced arguments:

Balanced arguments are tricky things to write – especially if you have a strong opinion about the subject! You need to put your own feelings aside and show both sides of the argument fairly. First, you should do some research into the issues and discuss them with an adult (collect 3 arguments *for* and 3 arguments *against* SATs, using the websites below) and then follow this format for your writing:

Introduction: This introduces the question – this section explains what SATs are and explains why the question is important.

Paragraphs 1 and 2: These paragraphs should explain the good things about SATs. Try to use formal language, not show your own opinion, and use facts and statistics if you can.

Paragraphs 3 and 4: These paragraphs should explain the bad things about SATs. Try to use formal language, not show your own opinion, and use facts and statistics if you can.

Conclusion: Finally – you can show your own opinion! In the conclusion, you sum up the main arguments and say what your conclusion is (what you think) based on the arguments in your writing. Don't include any new points here – just sum up what you have already said.

To make your writing brilliant:

- Include **cohesive devices** to join your sentences and paragraphs. Cohesive devices are useful to make your work formal – here are a few examples: **alternatively, on the other hand, similarly, in contrast, as a result, for this reason, despite this, even though, etc...**
- Write in the third person (you can write in the first person in the conclusion) – using general phrases like “many people believe” or “others have a different opinion” works well.
- Try to make your writing fairly formal (you want it to sound like you know what you are talking about). This means you should not use contractions, e.g. say ‘there is’ – not ‘there’s’. Choose your language carefully to sound formal – to help me remember formal language I think ‘WWQD?’ (What Would Queenie Do?) - think about how the queen talks; she is always formal!

Websites to help you look at the arguments for and against SATS

<https://www.debate.org/opinions/should-sats-be-banned>

<https://live.firstnews.co.uk/polls/think-sats-abolished-primary-schools/> The comments section on here is useful.

General articles about SATS

<https://www.bbc.co.uk/news/education-44126030>

<https://www.theguardian.com/education/2019/jul/09/primary-school-teachers-want-to-see-sats-scrapped>

<https://thirdspacelearning.com/blog/why-are-sats-important/>



Mass Observation Archive:

Every year, the Mass Observation Archive asks people to keep a daily diary on the 12th of May (Tuesday).

The diaries are then kept and used for research so that historians, teachers and students can access them and see what is happening at a particular time.

Obviously this year, we are in the middle of quite a strange situation so the archive will be particularly important.

You can find information about the project here, as well as how to enter.

<http://www.massobs.org.uk/write-for-us/12th-may>

If you are finding it hard to enter, you can bring us the paper copy of your diary when school reopens and we will input it for you.

It is really important that you don't include your real name, contact details, or personal information of anyone in your diary or it won't be able to be included.

Reading Activity

Find the Reading Comprehension sheet called *Broken Glass* (it should be on the website where you found this work).

At the bottom of the sheet are 10 questions – the number next to the question shows the number of marks available. As a general rule, for 2 and 3 mark questions, you should explain your reasoning a bit more.

Remember:

Point – give your opinion – “I think...”

Evidence – give evidence from the text – “in the text it says...”

Explanation – Explain how this proves your opinion – “This shows...”

Also as a general rule remember:

1 mark = 1 sentence

2 marks = 2 sentences

3 marks = 3 sentences.

Extra reading challenge:

Try this lesson from BBC Bitesize. Oti Mabuse reads some of the London Eye Mystery (we have 2 copies in the Mobile Library if you want to read more). You listen to Oti and then answer some questions.

<https://www.bbc.co.uk/bitesize/article/s/zfx6t39>

Website Links

Spelling frame for practising spellings

<https://spellingframe.co.uk/>

<https://www.bbc.co.uk/bitesize/topics/zt62mnb> lots more spelling quizzes

Statements, commands, questions and exclamations:

Statements: <https://www.bbc.co.uk/bitesize/articles/z97r2nb>

Questions:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8>

Commands:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx>

Exclamations:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zqbjy4j>

A quick quiz

<https://www.educationquizzes.com/ks2/english/statement-question-or-command/>

Balanced arguments:

A much younger Steve Backshaw explains!

<https://www.bbc.co.uk/bitesize/clips/zm3nvcw>

Need something extra to keep you going?

<https://www.pobble365.com/> - follow this link for new writing activities every day.

<https://storybird.com/> is brilliant for making picture books. You can sign up for free – ask an adult to help.

<https://www.carnegielibrary.org/storymaker/> is also completely free.

The daily lessons from BBC Bitesize are great – you can find them at

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1> or on the red button your telly!

The Oak National academy (backed by the Department of Education) has online lessons in all subjects – here is a series of reading lessons.

<https://www.thenational.academy/online-classroom/year-6/english#subjects>