



Year 6

Remote Learning

English Week 9

Message

Hi Year 6!

This week, we would like you to do some grammar work on **adverbs** and **adverbials**. Adverbials can be a little tricky to identify, so make sure you use the link in the useful websites section if you need some extra help.

Your writing task focuses on Rachel Rooney's poem 'Wide Open'. You will explore the poem and then have a go at writing one of your own.

You can email any work you want to share with us to
year6@coleridgeprimary.net
We love seeing it!

Have a great week!

Grammar – adverbs and adverbials

Adverbs give more information about a verb, adjective or another adverb. They tell you **how**, **when**, **where** and **how often** something happens.

They often end in 'ly' but not always!

e.g. **Yesterday**, the small, plump bird **eagerly** pecked the juicy apple **twice** and then ate it **greedily**.

Adverbials are words or phrases that can be placed at the beginning, middle or end of a sentence and give more information about the verb. They tell you about the **time**, **place**, **manner** or **number** and answer the questions:

Where? When? How? Why?

How often? How long? How much?

e.g. The cat sleeps **during the day**.

When did the cat sleep? **During the day**.

Every week, he practiced playing the guitar.

How often did he practice the guitar? **Every week**.

Task 1: Write a sentence, using an adverb or adverbial that answers these questions.

- Why did Miss Henry go to the skatepark?
- How did Mr G dance at the disco?
- Where was Mr Skrein when he ate the cheese?
- How often does Jason comb his hair?
- When did Miss Edge climb a tree?
- How long did Miss Webb yodel for?

Challenge: make your sentences more exciting by using adjectives and descriptive language.

Task 2: Look in a book, magazine or newspaper and write down as many adverbs and adverbials as you can.

Extension: Use the adverbs and adverbials you find to write some new sentences about a gorilla called Gavin.

Stimulus:

<https://clpe.org.uk/poetryline/poems/wide-open>

Scroll down to watch Rachel Rooney reading her poem.

Writing Activity – Poetry

'Wide Open' is a poem about imagination - it talks about the *magic eye* and what it can see. Rachel Rooney uses both adjectives and adverbs to help the reader picture exactly what it is that she is imagining. Your task is to come up with your own poem that follows the same structure as 'Wide Open' - you could include things that are impossible to see or maybe things you wish you could see but can't.

Each verse (section) should have 2 lines, you must have at least 7 verses and then end with the same final line, 'My magic eye is wide, wide open.'

Use the planning sheet (find it on the website with this work) if you need help structuring your poem.

To make your writing brilliant:

- Include exciting, descriptive adjectives.
- Use adverbs and adverbial phrases to add detail and help create an image in the reader's mind.
- Use powerful verbs to make it more interesting to read (e.g. different verbs for 'seeing').

Challenge: try to include alliteration somewhere in your poem.

You don't have to create a poem that rhymes.

Rachel Rooney doesn't use any rhyme in this poem; she focuses on using excellent description and a clear structure (2 lines to every verse) to create rhythm.

Spelling

This week's spellings are below. Please learn how to spell them and ask an adult to test you later in the week.

leisure

lightning

marvellous

mischiefous

muscle

necessary

neighbour

nuisance

occupy

opportunity

To help you learn your spellings, try these two tasks:

Task 1: See how many words you can make from the letters in each spelling word. E.g. leisure - lie, rise, rule, relies Try to find more words within the word leisure and then do the same for the rest of the spelling words.

Task 2: Create your own crossword using these spelling words. The clue must be the definition of the word but it's up to you which order and direction they go in.

When you finish your crossword, email it to us or give it to your friends or family to solve.

Reading Activity

This week's reading activity is based on a short extract from 'The House with Chicken Legs'.

Use the front cover and blurb to answer questions 1-4 and then read the short extract from the first chapter to answer questions 5-11.



Everything you need for this activity is on the website where you found this work.

If you have already read the story, try to forget what you know about the plot and answer based only on the information given.

Extra reading challenge:

Write a book review for a book you have recently read. It doesn't matter whether you really enjoyed it and want to recommend it to someone, or whether you didn't really like it, as long as you can explain why.

Use the book review sheets to help you think carefully about the main character, plot, your opinion and whether you'd recommend it. Make sure you don't give too much away about the plot though; you don't want to ruin it for someone who might read the book.

Once you have completed it, send it to friends or family who might need help choosing a new book, or send it to us - it might help us when we are recommending mobile library books!

Website Links

Spelling frame for practising spellings

<https://spellingframe.co.uk/>

BBC Bitesize lesson on adverbs and adverbials

<https://www.bbc.co.uk/bitesize/articles/zv73bdm>

Need something extra to keep you going?

<https://www.pobble365.com/> - follow this link for new writing activities every day.

<https://www.mystorybook.com/> - a great website where you can create your own book. It's completely free but you might need to ask an adult to set up an account on there. Set up your account before you start writing or your work might disappear!

<https://www.turtlediary.com/games/fifth-grade.html>

This website has loads of different types of games - scroll down to find games to practise your typing speed, spelling, or for some games, choose what it is you want to practise e.g. nouns, verbs etc.

The daily lessons from BBC Bitesize are great – you can find them at:

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1> or on the red button your telly!

The Oak National academy (backed by the Department of Education) has online lessons in all subjects – here is a reading lesson:

<https://www.thenational.academy/year-6/english/newspaper-reading-comprehension-fact-retrieval-year-6-wk1-1>