



# Year 6

## Remote Learning

### English Week 11

#### Message

We hope you are all well and we are excited about the idea of seeing you soon!

This week, we have set your final piece of World War 2 writing, and your grammar work is a recap of things we have looked at before.

If you finish all of these tasks and fancy a challenge, please write us a story that starts with this line:

***It had been two years since The Accident but \_\_\_\_\_ still woke every night thinking about what had happened that day...***

You can email any work you want to share with us to [year6@coleridgeprimary.net](mailto:year6@coleridgeprimary.net)

Have a great week!

#### Grammar – Improving Sentences

This week, we want you to use some of the grammar we have practised so far to improve your sentence writing. We want you to:

- Use **adverbial phrases to add extra information.**
- Start sentences in interesting ways** (e.g. with an -ing verb, adverbial phrase or adjective).
- Use **a conjunction/connective to add another clause and extra information.**
- Use **relative clauses.**

You can find video links to each of these things in the website links on the next page. All of them are excellent for improving boring sentences; use them to complete these tasks:

**Improve: Add some of our grammar techniques to improve each these boring sentences:**

Miss Henry danced.

Mr Skrein sang.

Jason ate the sausage roll.

Mr G ran down the road.

Miss Edge watched tv.

**Drop in:**                      **Carl dug a hole.**

Try to add some information to **the middle** of the sentence above. Use some more words to tell us:

Sentence 1: How big was the hole?

Sentence 2: How did he dig?

Sentence 3: Why did he dig?

Sentence 4: Who is Carl?

Now write two more boring, simple sentences of your own and drop some information in.

#### Stimulus: Beyond the Lines

<https://www.literacysshed.com/beyondthelines.html>

#### Writing Activity: First Person Narrative

As the final part of our work on World War 2, we would like you to watch this video and write the story it is telling. You should include lots of action in your writing and write in the first person (as one of the young boys).

Here is a structure you might want to follow in your writing (you might even break the sections into smaller paragraphs):

**Section 1:** Your story begins on a boat, waiting to come ashore. Our characters burst onto the beach (this is a good time to describe some of the things they see) and charge up the beach. Then, an explosion knocks them to the ground.

**Section 2:** They spot a young man they recognise. He is scared and shocked by everything around him but finds the courage to charge into battle. Suddenly, the soldiers and surroundings start to disappear and our main characters hug each other tight as everything goes dark.

**Section 3:** Our eyes open in a loft space where our character's grandparents found them exploring and reading letters from the war. These seem like painful memories for the grandparents.

#### To make your writing brilliant:

- Use a variety of sentence lengths and different types of sentences – short sentences work well to increase the pace, longer sentences are good for description.
- Choose your verbs carefully; powerful verbs can have a real impact on the reader and can almost serve as description.

## Spelling

This week's spellings are below. Please learn how to spell them and ask an adult to test you later in the week.

**parliament**  
**persuade**  
**physical**  
**prejudice**  
**privilege**  
**profession**  
**programme**  
**pronunciation**  
**queue**  
**recognise**

To help you learn your spellings try these two tasks:

**Task 1:** To help you to practise, create a word search containing each of the spelling words.

**Task 2:** Write 4 sentences. Each sentence should try to include 3 of your spelling words and also make sense!

**Task 3:** There is no task spelling task 3! Instead watch this cute video of some penguins visiting an art gallery by clicking [here](#).

## Reading Activity

This week's reading activity is based on a short extract from 'A Pocketful of Stars.'

Use the front cover and blurb to answer questions 1-4 and then read the short extract from the first chapter to answer questions 5-11.



Everything you need for this activity is on the website where you found this work.

We know some of you will have read this story; try to forget what you know about the plot and answer based only on the information given. If you would like to read this story, please tell us; we have some copies in our Mobile Library or can lend you one when school re-opens.

### Extra reading challenge:

Did you know that many publishers create Book trailers to try and sell their books? Well they do! Their aim is to make the books seem incredibly exciting and to get across what key events in the story or an idea of what the book is like, without giving too much away – just like movie trailers.

Your extra task is to create your own trailer for a book you might have really enjoyed and want to share with others. You can use a smart phone or tablet to film your trailer and send it to us, or just perform it live at home for someone to watch. You can find some good professional examples here:

<https://www.worldbookday.com/booktrailers-online/>

## Website Links:

### Grammar:

Adverbs and adverbial phrases:

<https://www.bbc.co.uk/bitesize/articles/zv73bdm>

Relative clauses:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsr4qt>

Sentence starters:

<https://www.educationquizzes.com/ks2/english/sentence-openers/>

### Spellings:

Spelling frame for practising spellings

<https://spellingframe.co.uk/>

### Need something extra to keep you going?

<https://www.pobble365.com/> - follow this link for new writing activities every day.

<https://www.turtlediary.com/games/fifth-grade.html>

This website has loads of different types of games - scroll down to find games to practise your typing speed, spelling or for some games choose what it is you want to practise e.g. nouns, verbs etc.

The daily lessons from BBC Bitesize are great – you can find them at <https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-and-p7-lessons/1> or on the red button your telly!

Here is a good Bitesize lesson about co-ordinating conjunctions

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvghv>

The Oak National academy (backed by the Department of Education) has online lessons in all subjects – you can find it at <https://www.thenational.academy/>