



# Year 6

## Remote Learning

### English Week 6

#### Message

Hi Year 6!

This week, we would like you to do some grammar work on the active and passive voice. It's quite tricky so it might be worth watching the videos in the useful websites section.

Your writing task is a bit different this week – we've written the start of a truly Crouch End adventure story. We want you to take on the story and make it your own!

You can email any work you want to share with us to [year6@coleridgeprimary.net](mailto:year6@coleridgeprimary.net) - we are not marking your work but we will always respond!

Have a great week!  
Miss Edge, Mr Grimadell, Miss Henry and Mr Skrein.

#### Grammar – active and passive voice

A sentence is written in the **active voice** when the **subject of the sentence** performs the action in the sentence e.g. **Miss Edge bakes delicious cakes.**

A sentence is written in **passive voice** when **the subject of the sentence** has an action done to it by someone or something else, e.g. **The delicious cakes were baked by Miss Edge.** Sometimes it is unsaid who performed an action, e.g. graffiti was written on the wall. These sentences are also passive.

**Task: Think about 10 exciting things that have happened at home recently. We want you to write 10 sentences (5 passive, 5 active) to describe them. Mark if each are passive or active like these:**

-A sourdough starter was created by Mr G. (passive and also true)

-Jason ate 16 sausage rolls in a day (active and also fake news)

Like us, you could create some true and false ones and test someone to see if they know which is true!

**Extension:** Try this lesson from the BBC and the activity at the end in particular.  
<https://www.bbc.co.uk/bitesize/articles/zbngrij6>

**Stimulus:** This week, we're giving you a starting point for a story and it's your job to finish it for us! We've written the first chapter and you need to continue writing the story. You can find this saved with the remote learning for this week.

#### Writing Activity – Finish the story

Chapter 1 ends on a cliff-hanger so you can choose how the story continues. Perhaps Peter has been kidnapped? Maybe abducted by aliens? Maybe he was secretly a government scientist and only he knows the cure. It really is your choice.

You might also think that you don't like part of what we have written or want to change the characters or events in our story – that's fine - go ahead! What really matters is that your story has an exciting plot, we learn more about our characters, and it is detailed and not rushed.

#### To make your writing brilliant:

- Plan what you are going to write. You could draw a story map, write out the events in order, or discuss it with an adult.
- Show us what the characters are like by the way they speak and their actions (try to use some informal speech like we have).
- Starting sentences with an -ing verb, a subordinating conjunction, an adverb, or adverbial phrase, can really grab a reader's attention.
- When you are describing a character or setting, try not to describe absolutely everything in a long list, but instead describe small details so we can really imagine them.

## Spelling

This week's spellings are below. Please learn how to spell them and ask an adult to test you later in the week.

government  
guarantee  
harass  
hindrance  
identity  
immediate  
individual  
interfere  
interrupt  
language

To help you learn your spellings try these two tasks:

**Task 1:** Write a short story that uses each of these words in a sentence. Your story should end with Mr Choueke riding a unicorn.

### Task 2: Anagrams

entre fire  
Miami teed  
chain nerd  
age nature  
algae gun  
nonterm veg  
tiny diet  
Livia undid  
pit turner

**Matched them all? Now come up with your own anagrams.**

## Reading Activity

This week's reading activity is to look at the happy news section of a recent edition of First News and answer the questions. You can find the text and questions on the Year 6 Remote Learning page.

Look Closer FirstNews • Issue 722 • 17 - 21 April 2020

### HAPPY NEWS

## HAIR-LARIOUS HAIRDOS

A HAIRDRESSER in America has found a way to keep up-to-date with her skills while her salon is closed.

While Geoff Clark works from home on his computer, his girlfriend Heidi Lee Oley styles his long hair in a variety of ways, often mimicking famous characters from popular culture.

Geoff's hair has been styled to look like Princess Leia from Star Wars, Poppy from Trolls and children's book icon Pippi Longstocking.

Heidi said of the hairdressing industry: "We don't have clients, we don't get paid, many are self-employed. I wanted to be a glimmer of light during the shadows of the uncertainty of our industry."

Heidi added that Geoff "has a heart of gold for letting me do this and post it!"

### KEEPING YOUR DISTANCE

A FATHER and son duo have invented a funny way to make sure people are keeping 2m apart from each other – the Social Distancing Circle!

The son, who goes by the name impatman on video-sharing site TikTok, shared footage of their exploits. The pair linked together pipes to make the circle, then covered it with a tarpaulin. A video of them wearing the device and taking a wander in the park has been viewed millions of times.

"There were a few confused people," admitted impatman. His dad added: "Some of them thought we were flying a big kite, others thought it was a trampoline."

### SELF-ISOLATE!

FANS of Doctor Who will be familiar with the terrifying Daleks and their famous catchphrase, "EXTERMINATE!"

Now they're taking to the streets of Whitby! A Dalek was spotted patrolling the local area, warning: "All humans must self-isolate by order of the Daleks!"

The dustbin-shaped robots first appeared on TV way back in 1963. Many people still remember being scared of them when they were little.

One person online wrote: "Am I the only one to feel a shiver of fear watching this? As a child I would most certainly have been hiding behind the sofa."

Another user agreed: "I'm not going to argue with a Dalek!"

### Extra reading challenge:

As an extra challenge, when you have finished the comprehension questions, we would like you to create your own comprehension activity. Use our own positive edition of the Coleridge (some of you wrote articles for it!) as the text and create your own questions. You could then challenge someone at home – or even your teachers... You can find a copy of the newspaper [here](#)

## Website Links

Spelling frame for practising spellings

<https://spellingframe.co.uk/>

Active and Passive sentences:

<https://www.theschoolrun.com/what-are-active-and-passive-sentences>

A daily Bitesize lesson from the BBC about active and passive:

<https://www.bbc.co.uk/bitesize/articles/zbngrj6>

### Need something extra to keep you going?

<https://www.pobble365.com/> - follow this link for new writing activities every day.

<https://www.mystorybook.com/> - a great website where you can create your own book. It's completely free but you might need to ask an adult to set up an account on there. Set up your account before you start writing or your work might disappear!

The daily lessons from BBC Bitesize are great – you can find them at <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1> or on the red button your telly!

The Oak National academy (backed by the Department of Education) has online lessons in all subjects – here is a reading lesson.

<https://www.thenational.academy/year-6/english/newspaper-reading-comprehension-fact-retrieval-year-6-wk1-1>

<https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw>

Game: Crystal Explorers is a BBC Bitesize game. It begins a little easy but gets harder as you go along. It's a great way to practice Spelling, Punctuation and Grammar skills.