



Year 1

Remote Learning

English Week 8

Message

Hi Year 1!

We hope you enjoyed the remote learning last week. In the 'wider curriculum' remote learning last week, you hopefully read about Mary Anning. She was a fossil collector and paleontologist. So we thought this week, we would make our English remote learning all about dinosaurs! We hope you enjoy it.

In 'Andy's Dinosaur adventures' on cbeebies, he travels back in time to meet various dinosaurs so this might be a good thing to watch before Lesson 4.

Try and do one English lesson a day, some reading and some phonics.

For all the writing activities, remember to write in your best handwriting. Don't forget your **capital letters** at the beginning of sentences, **full stops** at the end, and **finger spaces**.

Enjoy becoming dinosaur experts!

Love,

Ms Higgins, Ms Crawford, Ms Jones, Ms McMillan and Ms Tapp

English

Lesson 1

Do you have a favourite dinosaur? Maybe you like dinosaurs that are really huge, or really ferocious, or really recently discovered!

You can find out about hundreds of different dinosaurs here <https://www.nhm.ac.uk/discover/dino-directory.html>

There's an interesting video here with four scientists arguing about which dinosaur is the best! Maybe you agree with one of them, or perhaps you think they are all wrong and a different one is the coolest:

<https://www.nhm.ac.uk/discover/what-is-the-coolest-dinosaur.html> (adults this is a long video and quite technical so you might just want to look at a snippet!)

Choose one dinosaur to draw and label. It would be great if you could add a bit of detail to your labels, so instead of writing 'back plates' you could write 'colour changing back plates, which scare off other dinosaurs'.

Lesson 2

Have you ever played Top Trumps? It's a card game, where you have lots of cards about one topic, like football or sea creatures. You're going to choose 4 or 6 dinosaurs to make cards about. You'll need to 'rate' them out of 10 for 3 different categories: size, ferocity (that's how scary they are), and speed. There is a template you can use to make your cards, or you can draw your own. You will need to write in your neatest handwriting, because other people will need to be able to use the cards too. When you have made 4 or 6 cards, you can share them between you and a partner and have a go at playing. You each choose a card and take it in turns to choose a category. Whoever has the highest number on their card for that category wins both cards.

You could also make an instruction leaflet to go with your set of cards.

Lesson 3

Choose a different dinosaur to the one you drew in Lesson 1. Today you are going to write a 'Guess which dinosaur' book. You will need to fold a piece of paper or card in half. On the inside, you should carefully write the name of your chosen dinosaur. On the front, you should write 3 or 4 sentences describing your dinosaur. These are the clues so someone can guess what the dinosaur you have chosen is. For example: It is an enormous dinosaur. It has a very long neck and a long tail. It is a herbivore. It is named after the country it's skeleton was found in. (It is an Argentinosaurus!).

Lesson 4

Imagine you have a time machine somewhere in your house. I think I would choose 1 of the cushions from my sofa to be my time machine. I might make a control pad on a piece of card. Draw and label your time machine. You are going to use it tomorrow.

Lesson 5

Now that you've learnt so much about dinosaurs, you're ready to travel back in time to meet them. Go to your time machine and make sure you've got any controls or buttons you need. Now close your eyes and imagine your machine is really taking you back in time to the land of the dinosaurs. What can you see? Are there any big trees? Volcanoes? Can you hear any dinosaurs on their way? Which dinosaur do you see first? Has it got any babies? Is it a ferocious dinosaur or not? Once you've had a good look around, it's time to hop back in your time machine and return to the safety of your own home.

When you arrive back, write down what you, so you don't forget! Remember to write in sentences. You could begin 'Today I travelled back millions of years to dinosaur times.'

Phonics

This week, please focus on the sounds /g/ (saying: j) in gem, magic, giant, ginger and /c/ (saying: s) in cell, city, face and slice.

The tricky words to focus on for reading and spelling are:

Monday, Tuesday (reading)
many, laughed (spelling)

The powerpoints that we use at school are available, and we encourage you to do one powerpoint a day with your child. At school, the teachers read the stories to the children and ask them to do the different reading and writing activities.

Reading

Please try and do 10 minutes of reading a day with your child. They can read their reading books, or other books that you have.

You could also read ebooks on the following website:
https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

You will need to register for this website, but the resources are free.
Click on 'level' and under Oxford level or Book band, choose the level of book that your child is currently at. There are a selection of ebooks that your child can read to you.

Website Links

<https://new.phonicsplay.co.uk/>

This is free to use at the moment. We are currently teaching Phase 5.

Username: **march20**

Password: **home**

<http://www.letters-and-sounds.com/>

We have done Phase 3 and 4 and are currently teaching Phase 5.

<https://www.twinkl.co.uk/resources/parents> Twinkl are offering free subscriptions for parents, to support learning at home.

<https://www.bbc.co.uk/cbeebies/stories>

