



Year 1

Remote Learning

English Week 9 (w/b 18.5020)

Message

Hi Year 1!

We hope you enjoyed the remote learning last week, and are now all dinosaur experts! This week, we are focusing on a book called Beegu, which is about a creature from another world, who somehow gets lost on Earth. The book deals with the theme of friendship, kindness and hope; things that are even more relevant at the moment!

Try and do one English lesson a day, some reading and some phonics.

For all the writing activities, remember to write in your best handwriting. Don't forget your **capital letters** at the beginning of sentences, **full stops** at the end, and **finger spaces**.

Love,

Ms Higgins, Ms Crawford, Ms Jones, Ms McMillan and Ms Tapp

English

This week, we are focusing on a lovely book called Beegu by Alexis Deacon.

Lesson 1

Before you listen to the story, have a look at the front cover with your child and think about the following:

- What do you think the title tells us about the book?
- Why do you think the creature is bright yellow and the background is dark?
- What do you think the book might be about?

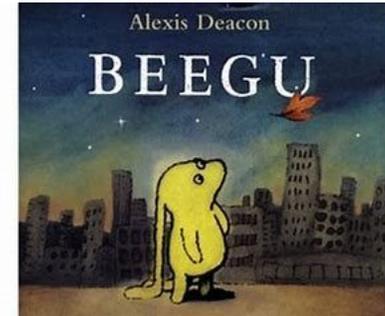
Now read the story together using the powerpoint provided. You can also hear the story being read here:

<https://childrenslibrarylady.com/beegu/>

Discuss the story and talk about what happened together.

- Why do you think there isn't much writing?
- What is used instead of words to help you understand the story?

We would now like you to sequence and write what happened in the story. First where is the setting? Who are the main characters? Now think about the three main parts of the story. What happens in the beginning, middle and end of the story? Use the Beegu sequencing worksheet included.



Lesson 2

Beegu is an alien and she comes from another planet in space. Close your eyes and try to imagine what Beegu's own planet looks like. What would the sky look like? What would the landscape be? What might you see? What might you hear? What colours would there be? Try to use some interesting adjectives (describing words) in your description.

Now draw or paint the world you imagined using whatever art materials you have at home. It could even be a collage, if you would like. Remember to name your planet and either label it or write a short description of Beegu's world underneath your picture. For example:

Beegu's planet is called Goo. It is bright yellow and boiling hot, because the sun shines all day and night. There are lots of colourful flowers and hundreds of waterfalls with pink sparkling water which Beegu likes to swim in. All the houses and buildings are round and painted yellow of course! Everyone has a pet on planet Goo called blobs. They are soft and squidgy and make squelchy sounds when they are hungry!

Lesson 3

Look at these three pages where Beegu is trying to talk to the rabbits, the tree and the leaves, but they can't understand him. Can you tell what she is saying? Why not? What do you think Beegu is trying to say to them? Have a go at saying out loud and practising what Beegu might be trying to say in the story. Now write what Beegu might say in the speech bubbles on the page included. Remember to write in sentences using capital letters and full stops.



Lesson 4

In the book, it says that Beegu 'needed to find some friends'. I would like you to create a friend for Beegu from playdough and/or junk modelling. Before you start, think about what kind of friend you think Beegu would like and why. For example, we know that she reaches towards people, which means she likes to be cuddled, therefore a friend for Beegu might have strong but soft arms to wrap around her. Now write a short description of the new friend you have created. Include things like: it's name, age, what they look like and what they like doing.

Lesson 5

In the story, the children wanted to say goodbye to Beegu, imagine you are one of the children in the book and you are going to write a postcard or letter to Beegu now she is back home. What would you like to say to her?

Perhaps you might like to include:

- What you liked about Beegu
- Some questions about life on her planet. What does she eat? Does she go to school?
- Tell her something about what you have been doing at home.
- Would you like to see her again? What would you want her to bring with her?

Remember to draw a picture on the front of the postcard of where you are from and also include a planet stamp!

Phonics

This week, we are learning the sound /wh/ (saying: w) in white, whisper, whale, which, while and wheel.

The tricky words to focus on for reading and spelling are:

lived, coming (reading)

work, house(spelling)

We encourage you to do one powerpoint a day with your child. At school, the teachers read the stories to the children and ask them to do the different reading and writing activities.

Reading

Please try and do 10 minutes of reading a day with your child. They can read their reading books, or other books that you have.

You could also read ebooks on the following website:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

You will need to register for this website, but the resources are free.

Click on 'level' and under Oxford level or Book band, choose the level of book that your child is currently at. There are a selection of ebooks that your child can read to you.

Website Links

<https://new.phonicsplay.co.uk/>

This is free to use at the moment. We are currently teaching Phase 5.

Username: **march20**

Password: **home**

<http://www.letters-and-sounds.com/>

We have done Phase 3 and 4 and are currently teaching Phase 5.

<https://www.bbc.co.uk/cbeebies/stories>

