



Year 2

Remote Learning

Wider Curriculum (w.c. 1.6.20)

History - The Maya



Lesson 1: Comparing life then with life now

In this lesson, we will look at what life was like for the Mayas.

First watch some of these videos to get a good understanding:

- How the Maya lived
<https://www.youtube.com/watch?v=NTCSTUfRTMA>
- What was life like for the ancient Maya?
<https://www.bbc.co.uk/bitesize/topics/zg6svcw/articles/zg2htv4>
- What did Maya houses & buildings look like?
<https://www.bbc.co.uk/teach/class-clip-s-video/history-ks2-ks3-what-did-maya-houses-and-buildings-look-like/zbjvrj6>
- What did Maya people eat?
<https://www.bbc.co.uk/teach/class-clip-s-video/history-ks2-ks3-what-did-the-maya-eat/zkxc8xs>

Geography - Comparing places

One of our objectives in geography is to compare different countries around the world. We can do that by comparing the similarities and differences of the place we live in (the U.K) and the place we are learning about (the Maya civilisations).



Lesson 1: Human and physical features

Before we think about the Maya civilisations, first we need to think about our own! Make a list of as many human and physical features of Crouch End as you can. Using a blank page, split the page down the middle and list all the human (anything made by humans, like our school, houses, bridges or shops) and physical features (naturally occurring like forests, plants and even the weather) in the town. See word mats for support.

Human features	Physical features

Science- Plants

We hope that you enjoyed doing some **spring spotting** in the last wider curriculum document! We would love to hear about your tree measuring and if you think you found some particularly old ones. Over the next three weeks in science, we will continue to focus on **trees**. Which means getting out into nature again and having some fun!

Facts you need to know: Trees can be split into two categories, **deciduous and coniferous**.

Deciduous trees have broad leaves that change colour in autumn and spread their seeds using flowers.

Coniferous trees have needles instead of leaves, they don't change colour in autumn, and they use cones instead of flowers to spread their seeds.

Question: Do you think you will see more deciduous or coniferous trees on your nature walks?



Activity: Pretend you have travelled back in time to your chosen Maya civilisation. You will need to write a postcard telling your classmates back in Crouch End, what life is like there! Don't forget to make a note of what is the same and what is different.

Bonus Lesson: The BRP- Big Research Project

This lesson is for all the budding historians out there! As we now know, the Maya people invented their own system of writing and numbers, created beautiful art as well as built impressive pyramids. But do you know any other reasons why they are known as one of the world's most inventive civilisations?

We would like you to work as historian researchers, with the help of a grown up, to find out about the **Maya inventions** which have helped give them their title of one of the most inventive civilisations in the world.

It is the job of Historian researchers to gather and look at information about important past events and people. After they complete their research they present the information.



Activity: You are going to write a newspaper article to present some of your research on Maya inventions. Your article could include information about:

Here is an aerial view of Crouch End:
<https://www.bing.com/maps?q=chichen+itza&FORM=HDRSC4>

Keep this activity for the next lesson!

Lesson 2: Similarities and differences between Yucatán, Mexico and London, England.

Activity 1: Before we can compare these countries to our own, we need to remind ourselves where in the world the Maya lived. Watch this video for a reminder!

<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zqv6msg>

Activity 2: The Maya civilisations spread over south-eastern Mexico and the north of central America. For this activity, we are going to explore the ancient Maya city of Chichén-Itzá.



Chichén-Itzá, Yucatán, Mexico

Go on a virtual tour and explore the ruined ancient city for yourself and spot all the human and physical features in the area:

<https://www.airpano.com/360photo/Chichen-Itza-Mexico>

or

Trees - Let's take another Nature Walk!

Whether it is Priory Park, Parkland walk, Queen's wood or even a walk around Crouch End, there are plenty of trees to see.

Activity 1: Tree Detectives.

Your first activity on your nature walk is to identify as many trees as you possibly can! Use the leaf OR blossom identification sheet to help you and tick them off. You could even collect a leaf off each tree and do the leaf threading activity from Art and Design or even create your own identification sheet later to help you remember them!



Activity 2: Get to know a tree!

The National Trust created a list of 50 things to do before you are 11 and ¾! Number 1 on the list is 'Get to know a tree!'

<https://www.nationaltrust.org.uk/features/no-1-get-to-know-a-tree>

In this activity, you will need to choose a tree and make a tree profile. Write down what type it is, give it a name and do/answer the following:

- Can you climb it? (With the supervision of a grownup!)
- Can you see it's roots?
- Can you measure how wide it's trunk is with your arms?
- Can you measure its age?
- Can you measure its height?
- What does the bark feel like?
- Can you make a rubbing of the bark?
- What do its leaves look like?

- Medicine
- Ball courts
- Chocolate
- Maya writing system
- Maya calendar
- Maya art
- Astronomy
- Law and order
- Dance and music

Alternatively, you could create a scrapbook of their inventions or why not create a video with you posing as a news broadcaster!

Get the facts!

To help you along with your research, here are some helpful links to gather information from:

- Website with good information to pick and choose from
<https://mayas.mrdonn.org/inventions.html>
- 15 minute video all about the Maya:
<https://www.youtube.com/watch?v=iqKofHyZ00c>
- 6 minute video all about the Maya
<https://www.youtube.com/watch?v=Q7lIXOYGlsW>

Click here for a map view (change the view to aerial):

<https://www.bing.com/maps?q=chichen+itza&FO RM=HDRSC4>

Activity 3- What is the same and what is different?

Now that we have looked at the human and physical geography in Crouch End and then in the ancient Maya civilisation of Chichen Itza, we can now begin to compare these two places. Using your list of human and physical features from Activity 1, can you list some things that are the same and some things that are different?

Write some statements about what you have found.



Bonus: Can you do some further research to find out what the weather is like there?

- Are there any seeds on the tree yet?
- Can you spot any animals or insects living in the tree?



We are really excited to see some of your tree profile pictures so please email them to year2@coleridgeprimary.net when you have finished.

Bonus: Looking for more nature inspired activities? Check out the wildlife trust's website for some ideas!
<https://www.wildlifetrusts.org/30-days-wild-homeschooling>

Art and Design- The Nature Edit!

In Year 2, we want to encourage everybody to get out into nature as much as possible and take advantage of the finer weather. To help you do this, we have found a range of fun nature based activities - Enjoy!

Activity: Create some outdoor forest art

Keeping Active

Lots to keep us moving this week - from a lovely activity from the Royal Opera House, where you will create your own movements to a memory game from the Premier League. Try them all or pick and choose!

We are eagerly awaiting pictures of your **Physical activity logs** so we can announce **MOST Active Class of lockdown**. Take a picture and send them into the Year2 email address.

Music - The Aquarium

How did you get on with The Cuckoo in the last lesson? Did you work out how many cuckoos there were? If you made up your own cuckoo piece of music, we'd love to hear or see it.



Collect twigs, leaves, stones, seeds, berries, feathers, moss and flowers to create a masterpiece of your own! You could even frame it using sticks.



Activity: Make a family portrait

Make funny faces using natural items! Head into your garden or park and collect sticks, petals, pebbles and fallen leaves. Lay them out on the ground to make a face. Look for materials that would make good eyes, noses and mouths. And don't forget to add hair or a moustache.



https://www.youtube.com/watch?v=Ccc79C8gW8M&feature=emb_title

Activity: Design and Build a bug hotel

Linked to the RSPB school wild challenge- why not design and create a home for your neighbouring mini-beasts? Whether it is a match stick box cottage or a bug mansion, you

Activities to help you reach 60minutes daily:

Lots of **quick games** to get us moving- Choose from this list of 19 fun games you can do from home. I recommend number 2- Forest Adventure

© <https://www.kidsrunfree.co.uk/activity-hub-games>
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Dance and Movement- The Royal Opera House uses Alice in Wonderland to get us moving!

<https://learning-platform.roh.org.uk/lets-race/>

Stay cool under pressure with Move Crew- They set daily themed challenges to keep you motivated. Week 3 is about acting cool and calm under pressure to make you an epic mover.

<https://ukactivekids.com/movecrew/>

Athletics- Ever think about running a marathon?

Well here is the perfect place to start! Fill in this marathon tracker, a half a kilometre at a time. Yes, at the start this might be a challenge but before you know it you'll be faster and stronger than ever before! Keep track with the 'kilometre log' attached.

Football- Premier League Football movement memory challenge is attached. First watch the videos to master the moves. Next roll a die and try to remember the movement that matches the number!

If you are after another football challenge, why not give 1000 touches:

<https://www.youtube.com/watch?v=ulCLm7hEmUA>

or juggling a go!

<https://www.youtube.com/watch?v=rcUHPII18dg>

This time, we are moving from a bird to some fish. Have you ever seen an aquarium? What do you think some aquarium music would sound like? Let's see if we can make some of our own.

Activity 1 - Improvising and Composing

First, you need the sound of the water. In an aquarium, the water moves slowly in gentle ripples, not crashing waves. Can you think of how to make a gentle, shimmery, rippling sound for water? You could do this with body percussion, with objects around your home or with a musical instrument, if you have one.

Now you need to make some fish music to go with the water sounds. Our fish are moving slowly and softly too, but every now and then they dive down to the bottom of the aquarium. It would be great to have a fish melody, so could you sing this?

You could perform your aquarium music for your family, or record it on video and send it to your teacher.

Activity 2 - Listening and Responding

Now that you have made your own aquarium sounds and music, we are going to listen to a famous, very beautiful orchestral piece called Aquarium. Like the Cuckoo, it's also from Carnival of the Animals by Saints Saens.

You can listen to it here:

<https://www.youtube.com/watch?v=oCUtOKsmOZ8> or find it on Spotify.

This music also includes the same three elements as your own aquarium pieces:

- rippling water
- a melody for fish moving slowly and softly

don't need anything fancy to make them happy!

<https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/build-a-bug-hotel/>



Activity: Make a loo roll bird feeder

This is messy fun kids will love to get stuck into. And it will help them learn about the birds in your neighbourhood.

You can make this simple feeder with items you probably already have at home:

1. Smother a cardboard tube in peanut butter (no added salt and sugar versions are suitable for birds).
2. Roll it in bird seed and thread some string through the hole.
3. Tie it up in your garden where birds will feel safe eating.

How many garden birds will you spot?



Flexibility – becoming more flexible provides many benefits for your health and wellbeing.

Here is a very relaxing and easy to follow routine that can be used a few times a week to stretch. Enjoy © <https://www.youtube.com/watch?v=ieNwE4VXggs>

Here are some reliable links to online videos to keep you moving!

Joe Wicks:

<https://www.youtube.com/watch?v=sX05HHni9Wk>

Gymnastics with Max Whitlock:

<https://www.youtube.com/watch?v=rSDBi3jjK6s>

Multi-sport videos from Premier Sport- Stay Active:

<https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA>

Accessible Activities:

<https://www.nhs.uk/change4life/activities/accessible-activities>

Family-friendly activities, begin moving together in your living room, garden or local park:

<https://www.activekidsdobetter.co.uk/active-home>

- fish occasionally diving down to the bottom

As you listen, can you spot these three different elements? You could move around the room being the water or the fish (or both) as the music plays. Can you tell what instruments they are played on? If not, can you describe what those instruments sound like?

Activity 3 - Listening and Responding

Listen to Saints Saens' Aquarium again and paint your own aquarium picture. Just like the music, your painting could include gently rippling water, fish swimming slowly and softly, and fish diving down. Email us photos of your paintings - we would love to see them!

Bonus Science Activities: Wild challenge

Help wildlife, explore nature, and work towards awards for your class by making your way through a heap of wild schools activities. The RSPB have set 24 fun activities to choose from and bronze, silver and gold awards to achieve. The activities are divided into two sections - **Help nature** and **Experience nature**.

Jobs to do around the home.

To help your parents while you are not at school, you could learn how to do some important jobs around the home.

Have a go at the following:

- Clean the door handles and light switches.
- Ask you grown up once a day is there something I can help you with?

Interesting things to do:

***Watch an ep of Go Jettors-**

<https://www.bbc.co.uk/iplayer/episode/b06r8pb8/go-jettors-series-1-10-chichen-itza-mexico>

***Learn First Aid** at home for primary aged children.

Developed by the British Red Cross.

<https://firstaidchampions.redcross.org.uk/>

Follow the link below and pick and choose your favourite activities. Once you complete one, take a photograph and send it to the year2@coleridgeprimary.net email address and we will upload for your class. <https://www.rspb.org.uk/fun-and-learning/families/family-wild-challenge/>

*** Go on a minibeast hunt**

Spring is well and truly kicking in now, and the warmer weather will bring lots of creepy crawlies out. So get your kids out in the fresh air and take a closer look at your garden. You'll soon notice it's teeming with wildlife! Can you find...

- a worm after a spring shower
- a bumblebee looking for nectar
- a spotty ladybird exploring the grass
- a slimy snail in a dark damp spot
- a butterfly basking in the sunshine?

- Say something nice for no reason at all!

Super challenge:

- Write a letter/draw a picture for an elderly relative or neighbour.

*** Make a daisy chain.** Daisies are out in abundance and this is one of Ms. Creamer's favourite activities to do, while relaxing in the sunshine. How long can you make it without it breaking? Measure it and report back.

***Draw with Rob Biddulph**, the author/illustrator of books such as Grrrrrrrr and Odd Dog Out. Join in with his online tutorials that teach you how to draw characters from his books.

<http://www.robbiddulph.com/draw-with-rob>