

English Week 14

Poetry

This week we are going to do some **poetry**. We are going to be reading some poems from a poetry book called **Werewolf Club Rules** by the poet **Joseph Coelho** and using these to find out more about poetry and to inspire us to write our own.
Some of the children are already familiar with this anthology and have done some poetry lessons based on one of the poems in it called **Little Bit Of Food**.

Learning Objectives:

- To explore and understand poetry.
- To know how to listen and respond to poems.
- To understand that poems are written for different reasons.
- To interpret poems for performance.
- To draft, compose and write their own poems

We have tried to make each activity accessible for you to do independently, without adult support. We know you are sensible and mature enough to start taking responsibility for your own learning. So, if at any point your parent/carer is busy, we have made a video that explains each activity for English. All you have to do is watch the videos and do exactly what the teacher has asked. There will be points to pause the video to do your writing.

Remember when writing:

- Good posture helps with neat handwriting and presentation. Both feet flat on the ground.
- Pencil grip
- Do your best joined-up handwriting (if possible).
- Use a sharp pencil.
- Remove distractions (don't sit in front of the TV, it won't help you concentrate).
- Use word mats, dictionaries, thesauruses or even your word type posters to help with spelling and interesting vocabulary choices.

Lesson 1

If you are working independently without any adult support, watch the following link of Miss Noorani teaching the lesson or you can read it below.

<https://youtu.be/-WJj29HK0zk>

<https://youtu.be/YkohX6Jcbgq>

Lesson Introduction-

Today we are going to look at the poem **I Am A Writer** by Joseph Coelho.

It is from the poetry book **Werewolf Club Rules** which is an **anthology** of poetry all by the same poet, **Joseph Coelho**. The word **anthology** means a collection. This book is a collection of poetry. It has lots of different poems in it. You can get poetry anthologies with poems by different poets as well.

Activity 1- Read the Poem (I Am A Writer by Joseph Coelho) (I Am A Writer Poem)

Before you read the poem. Take a moment to think about a few things.

It is called **I Am A Writer** and there is a picture of a sharp pencil and sharpenings next to it.

- What do you think the poem will be about?
- What kind of poem do you think it will be? Serious, sad, silly, funny....

It is not an easy poem. **A Little Bit Of Food** was easier to understand straight away but just read it a few times and let the words settle in your mind. Don't worry if you don't understand everything. Just focus on what you do understand.

You might not understand all the words so have a look at this glossary of words from the poem. It might help you understand the poem better when you read it.

arteries-tubes that carries blood rich in oxygen from your heart to every part of your body

awareness- have knowledge and understanding about something

nibs- the tip of a pen, the end bit which touches the paper and makes writes the word.

refract- bend or change something into something else

What are your first thoughts?

Is it what you imagined?

Do you like the poem? Why/why not?

Record your thoughts on paper and if possible talk to someone else about what you think of the poem.

Activity 2- Poetry Questions (I Am A Writer Questions)

Read the poem a few more times and try and answer some of the questions about it.

Try and write down your answers in proper sentences underneath each group of questions. If you have someone to help you could also talk about your answers beforehand.

When you have answered all the questions that you can, look at the **I Am A Writer Answers**

Activity 3- Watch and listen to Joseph Coelho performing I Am A Writer

<https://vimeo.com/129644553>

In lesson 2 you are going to be having a go at performing it yourself.

Lesson 2

If you are working independently without any adult support, watch the following link of Miss Noorani teaching the lesson or you can read it below

<https://youtu.be/52HqjPRia8>

<https://youtu.be/np-6OjVBsKY>

Lesson Introduction-

Today we are going to perform poetry in a way that grabs the interest and attention of whoever is listening and makes them really understand and feel the poem.

You are going to prepare, practise and perform your own version of **I Am A Writer by Joseph Coelho**.

Activity 1- Get some ideas.

Start by getting some help from Joseph Coelho himself and watch this link to give you some ideas as to how to do your performance.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm>

Activity 2- Plan your performance.

Remember when you perform a poem it can be different from the written version.

Play around with it and have a little fun with it. There are no rules. Just do what feels right for you.

Are you going to perform some of the verses or the whole poem?

Are you going to perform the poem in the same order or do you want to change it and mix it up a bit?

Are you going to repeat some of the words and phrases or just miss them out?

Activity 3- Practise your performance.

Where?

Decide where you are going to perform your poem?

Inside or outside? In your bedroom, in the kitchen, in the garden, in a park...?

Anywhere is fine as long as it is a safe place and that you have checked that your parents agree to you performing in this place.

How?

Are you going to learn the poem by heart or read it from a script?

Are you going to sit down, stand up, lie down....?

Are you going to say it quickly or slowly, loudly or quietly, happily, excitedly?

Are you going to add any actions?

Are you going to add any sounds?

Are you going to use any objects or pictures?

Watch these children performing their version of **I Am A Writer**. It might help you with your own performance.

<https://vimeo.com/132074062>

Activity 4- Perform your version of I Am A Writer by Joseph Coelho

If you can, try and perform the poem to someone, but if this is not possible you can pretend that you have an audience.

If you want to, video or photograph your performance and send it to your class teachers at year3@coleridgeprimary.net. We might even get to share some of them in a zoom meeting.

Lesson 3

If you are working independently without any adult support, watch the following link of Miss Noorani teaching the lesson or you can read it below. <https://youtu.be/MyYgUHkj5j8>

Lesson Introduction-

Today you are going to write your own poem and illustrate it (add or draw pictures to go with it).

When Joseph Coelho was introducing his performance of the poem **I Am A Writer** he said that when he did poetry workshops with children, he would get all the children to sit in a circle and get each one to say an interesting and exciting line about themselves starting with the words **I am...** and then he would put all the lines together to create a poem about the children in the circle.

Have a go at doing the same thing and think of some interesting and exciting lines to describe yourself.

Put them together to create a poem about who you are and what you love to do.

Step 1- Get some ideas.

Start by making a simple list of who you are and what you like to do.

I am a singer
I am a violinist
I am a footballer
I am a sister
I am a funny story
I am a friend

Step 2- Make them more interesting.

Change the noun into something more interesting. Make it less obvious and more of a riddle, add interesting adjectives.

I am a gentle breeze
I am a nut brown bow
I am a round, smooth football
I have the same, dark brown eyes
I am gurgling laughter
I am the one who picks you up when you fall down

Step 3- Add powerful, dramatic adverbs, verbs and phrases.

I am a gentle breeze **carrying the floating, fluttering feather across the sea**
I am a nut brown bow **swiftly gliding across a trembling string.**
I am a round, smooth football **fizzing and spitting into the open goal**

I have the same, dark brown eyes **just like the ones that you see gazing back at you in the mirror**

I am gurgling laughter **rolling around on the page**

I am the one who picks you up when you fall down **and will always be at your side**

You can write your poem in any way that you want to so feel free to follow your own steps. Have fun with it and be creative. It can be as short or as long as you want.

Things to think about

Are you going to split it up into different verses?
Will each verse have the same number of lines?
Will any lines end with words that rhyme?
Will you use alliteration?
Will any words or phrases be repeated?

Lesson 4- Write up your poem.

When your poem is finished, write it up in your best handwriting or most interesting font.

The title of your poem could be **I am ... (your name)**, or just **(your name)**

Add pictures and perhaps even a border to make your poem look really fabulous and maybe even take a photograph of it or scan it and send it to your class teachers at year3@coleridgeprimary.net.

Lesson 5- Perform your poem.

If you are working independently without any adult support, watch the following link of Miss Noorani teaching the lesson or you can read it below.

Lesson Introduction-

Today you are going to perform your own poem.

Activity 1- Plan your performance.

Remember when you perform your poem it can be different from your written version. Play around with it and have a little fun with it. There are no rules. Just do what feels right for you.

Are you going to perform some of your poem or all of your whole poem?

Are you going to perform the poem in the same order as you wrote it or do you want to change it and mix it up a bit?

Are you going to repeat some of your words and phrases or just miss them out?

Activity 3- Practise your performance.

Where?

Decide where you are going to perform your poem?

Inside or outside? In your bedroom, in the kitchen, in the garden, in a park...?

Anywhere is fine as long as it is a safe place and that you have checked that your parents agree to you performing in this place.

How?

Are you going to learn the poem by heart or read it from a script?

Are you going to sit down, stand up, lie down....?

Are you going to say it quickly or slowly, loudly or quietly, happily, excitedly?

Are you going to add any actions?

Are you going to add any sounds?

Are you going to use any objects or pictures?

Activity 4- Perform your version of Little Bit Of Food by Joseph Coelho

If you can try and perform your poem to someone, but if this is not possible you can pretend that you have an audience.

Also if you can, video or photograph your performance and send it to your class teachers at year3@coleridgeprimary.net.

We might even get to share some of them in a zoom meeting.

Extra websites that you might want to look at to find out more about Joseph Coelho and other poems that he has written

A Little Bit Of Food

<https://vimeo.com/129660270>

Dada's Stories

<https://vimeo.com/129671424>

Card Players

<https://vimeo.com/129554346>