

Dear Parents,

This week we are learning about how we can add **-er** and **-est** to words. For example, louder, fresher, quicker, colder, loudest, freshest, quickest and coldest.

The tricky words to focus on for reading and spelling are:

**November, December** (reading)

**Monday, Tuesday** (spelling)

For children coming to school:

We will be teaching lessons 1 and 2 to Bubble A (children coming in on Mondays and Tuesdays).

We will be teaching lessons 4 and 5 to Bubble B (children coming in on Thursdays and Fridays).

You will then be able to teach the other lessons on the days that the children are not at school.



Adding -er

# Superhero Magazine

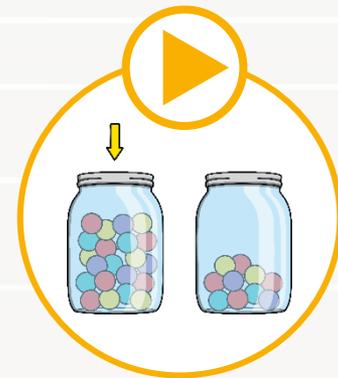
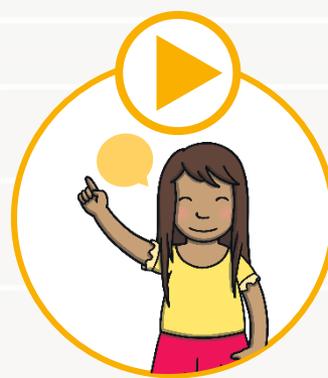
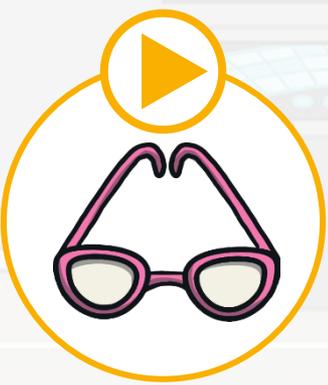
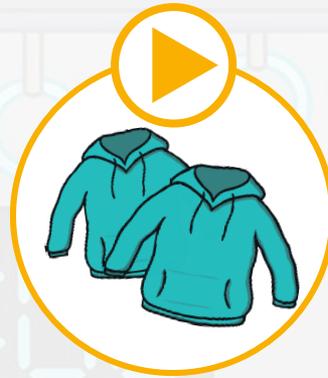


Let's revisit last week's focus words...



I'll say them and you write them down!

# Revisit and Review



Here are this week's focus words for reading...

November  
December



# Common Exception Word Leaves

Read the common exception words as they appear on the screen.  
Watch out for the common exception words **November** and **December**!



December



Today, we are learning to read words that end in **-er**.

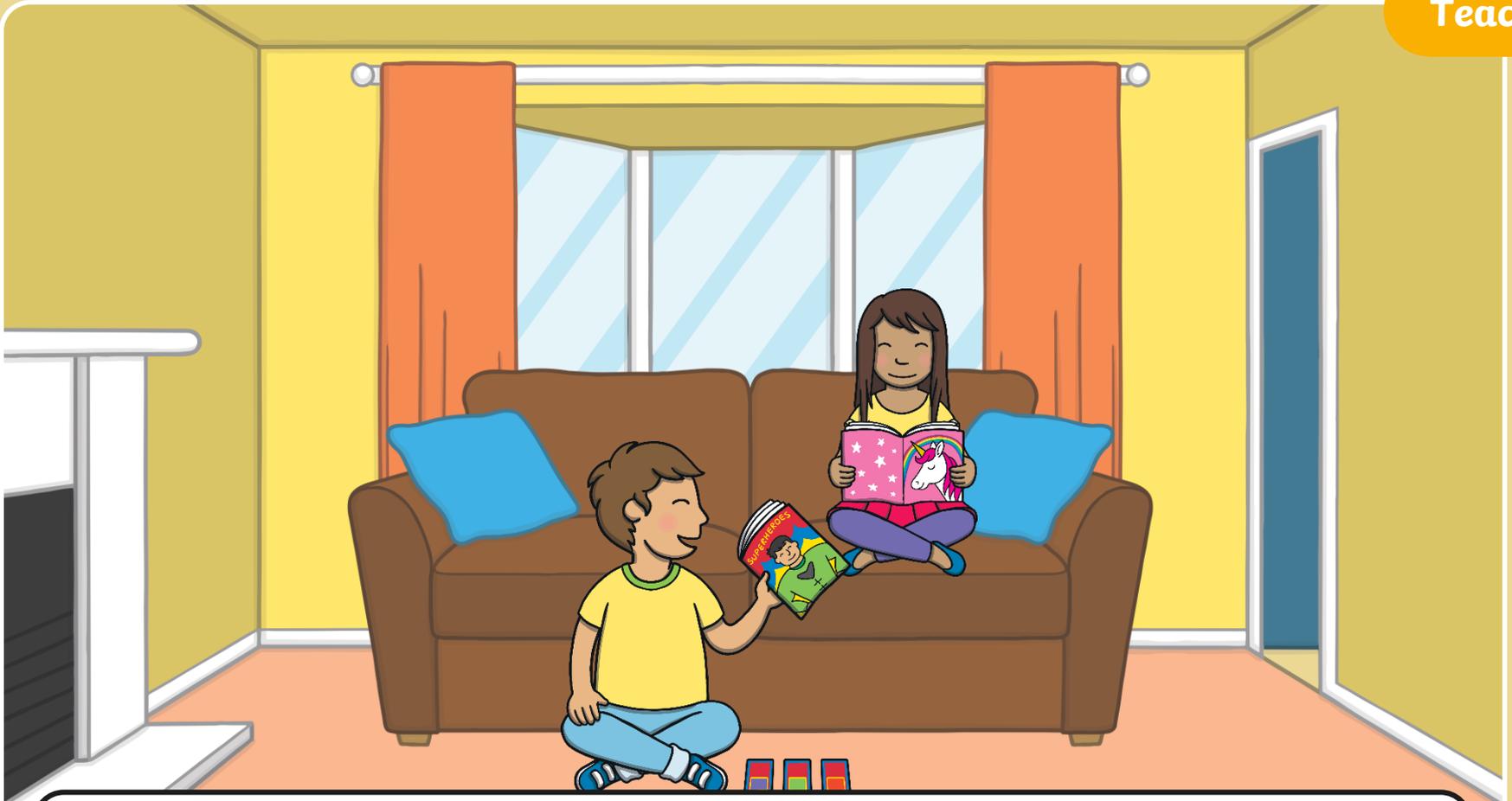




It was early evening and Kit and Sam were both sitting quietly in the living room. Sam was sitting on the sofa reading a unicorn story book. Kit was crouched on the floor. He had a pile of cards sprawled out in front of him.



Sam glanced down at the cards lying on the carpet. “What are those?” enquired Sam.



“They came with this magazine. They are about different superheroes and their powers,” replied Kit, holding up his magazine. “In the story, they are all attending a training camp to sharpen up their magic powers.”

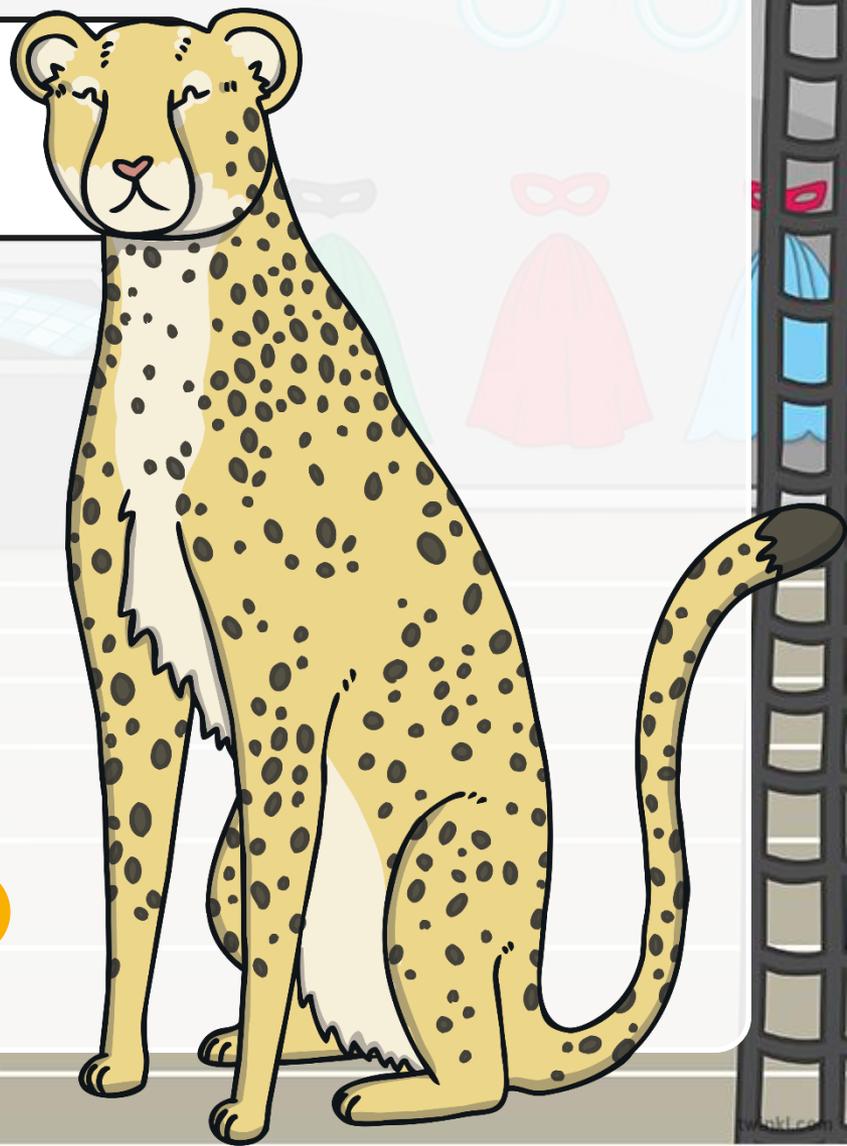


“Oh, that sounds fun!” responded Sam.

“I know! How cool,” replied Kit. Kit held up one of the cards and read out part of the superhero's profile. “This superhero is quicker than a cheetah.”

# Cheetah Words

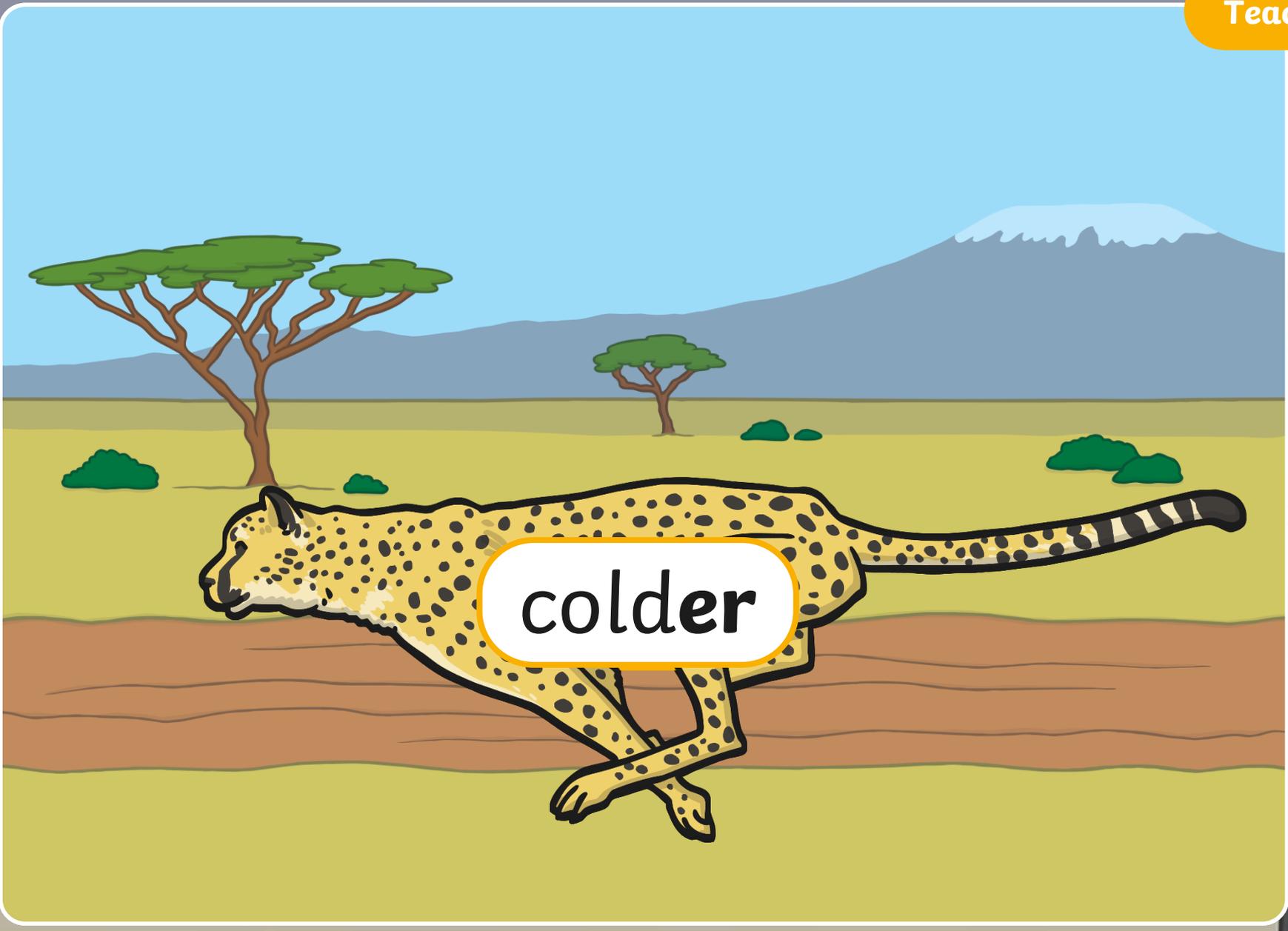
Can you read the **-er** words on the cheetah as it runs across the screen?



The **-er** suffix will be at the end of the word.



Click me for Kit's teaching tips!

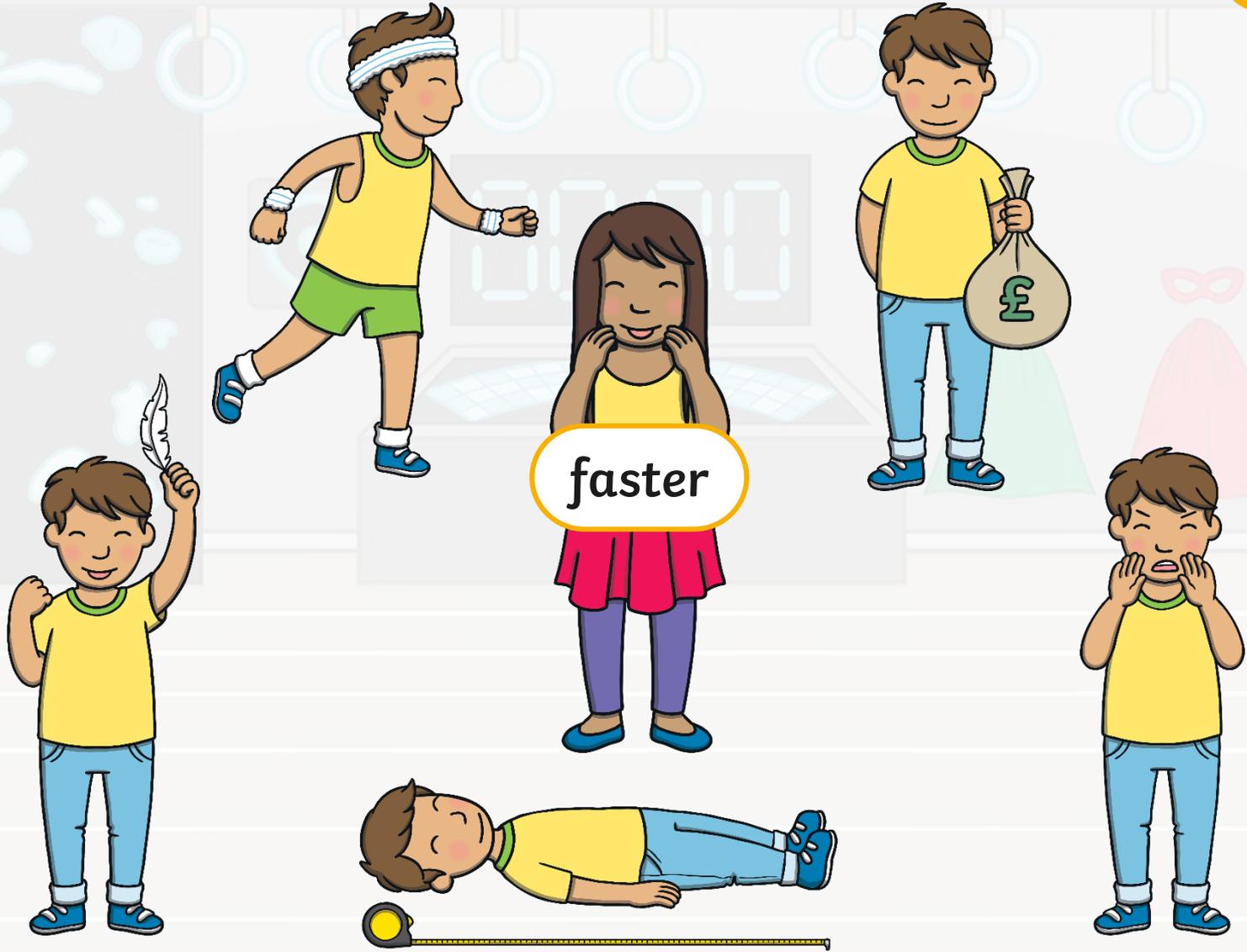


colder

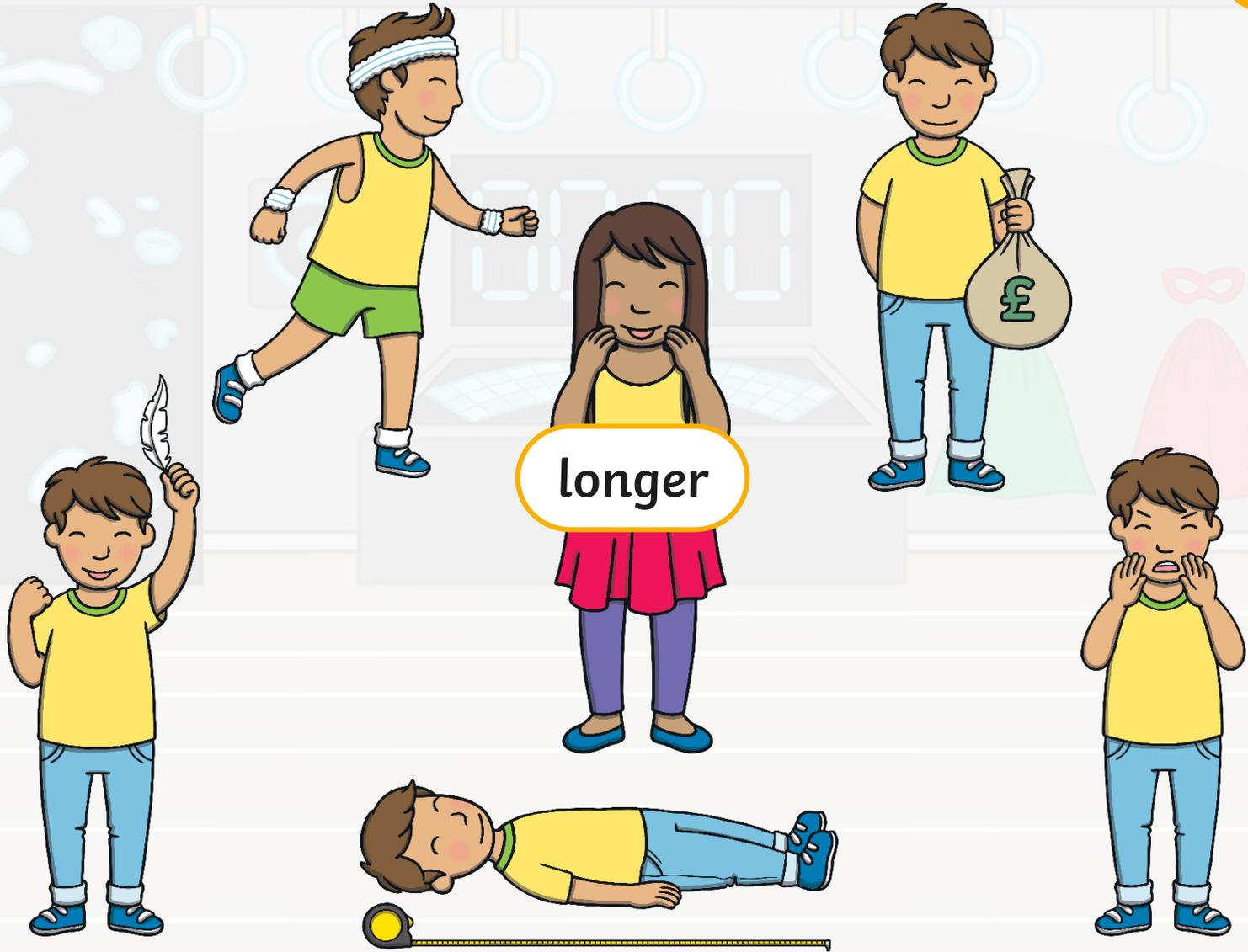
# Sam and Kit's -er Matching Game

Read the words with the **-er** suffix and match  
with them to the correct picture.

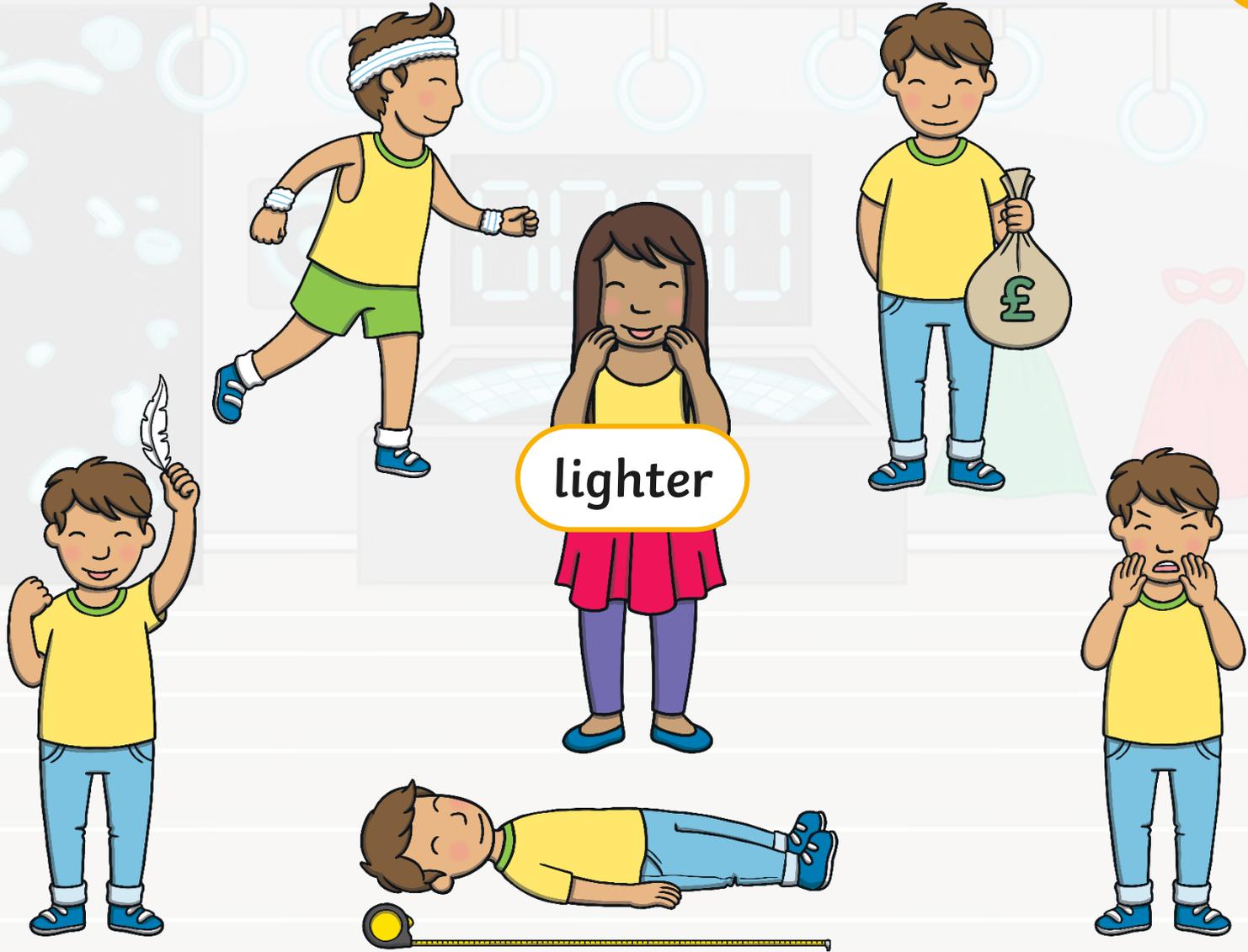




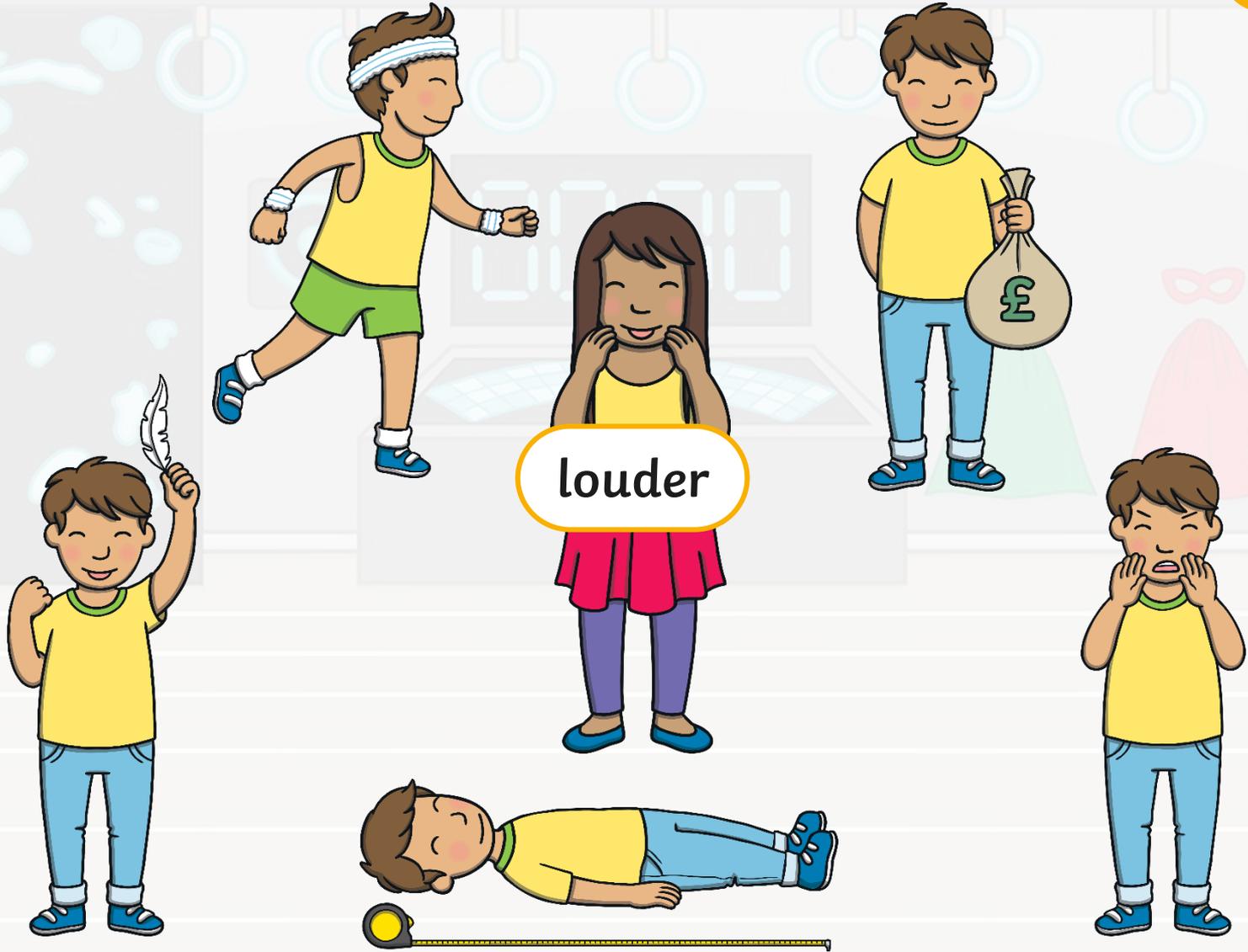
faster



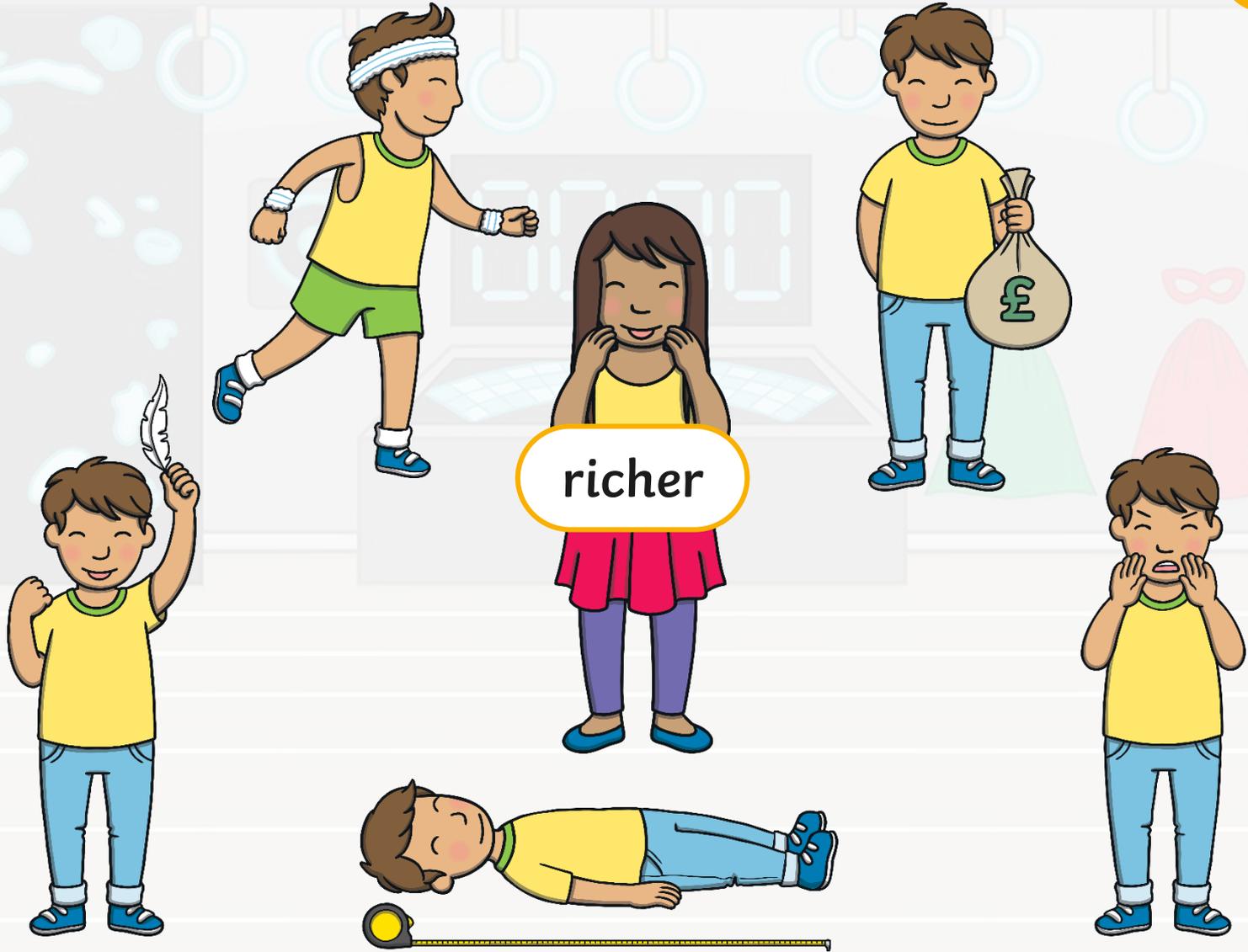
longer



lighter



louder





“I would love to be at their training camp. Just imagine having special powers to help save the world,” said Kit.

“Let’s do it! We have not used the magic book in a while and I have just finished reading my story. I am ready for an adventure!” replied Sam.



Kit and Sam went upstairs and got the magic book. “Take us to the training camp” whispered Kit into the magic book. The room started to fade and all of a sudden, Kit and Sam were stood in a giant hall.

# Sentence Time

The giant hall is full of superheroes lying on the floor. What does Kit say to Sam when he sees the superheroes on the floor? Read the sentence, then click 'Show' to reveal the answer!



This training camp is  
quieter than I thought.



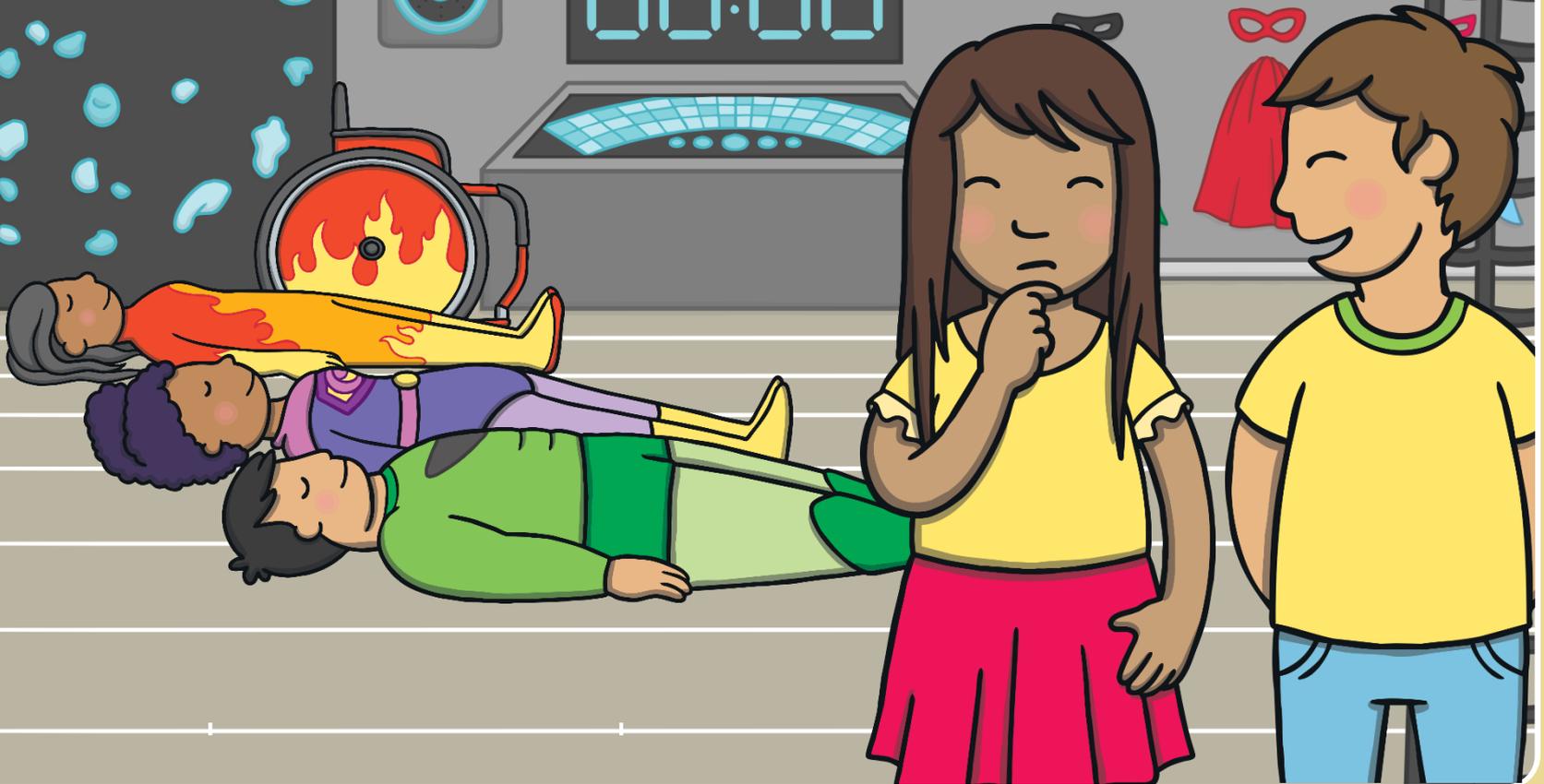
Sound Buttons On/Off

Show

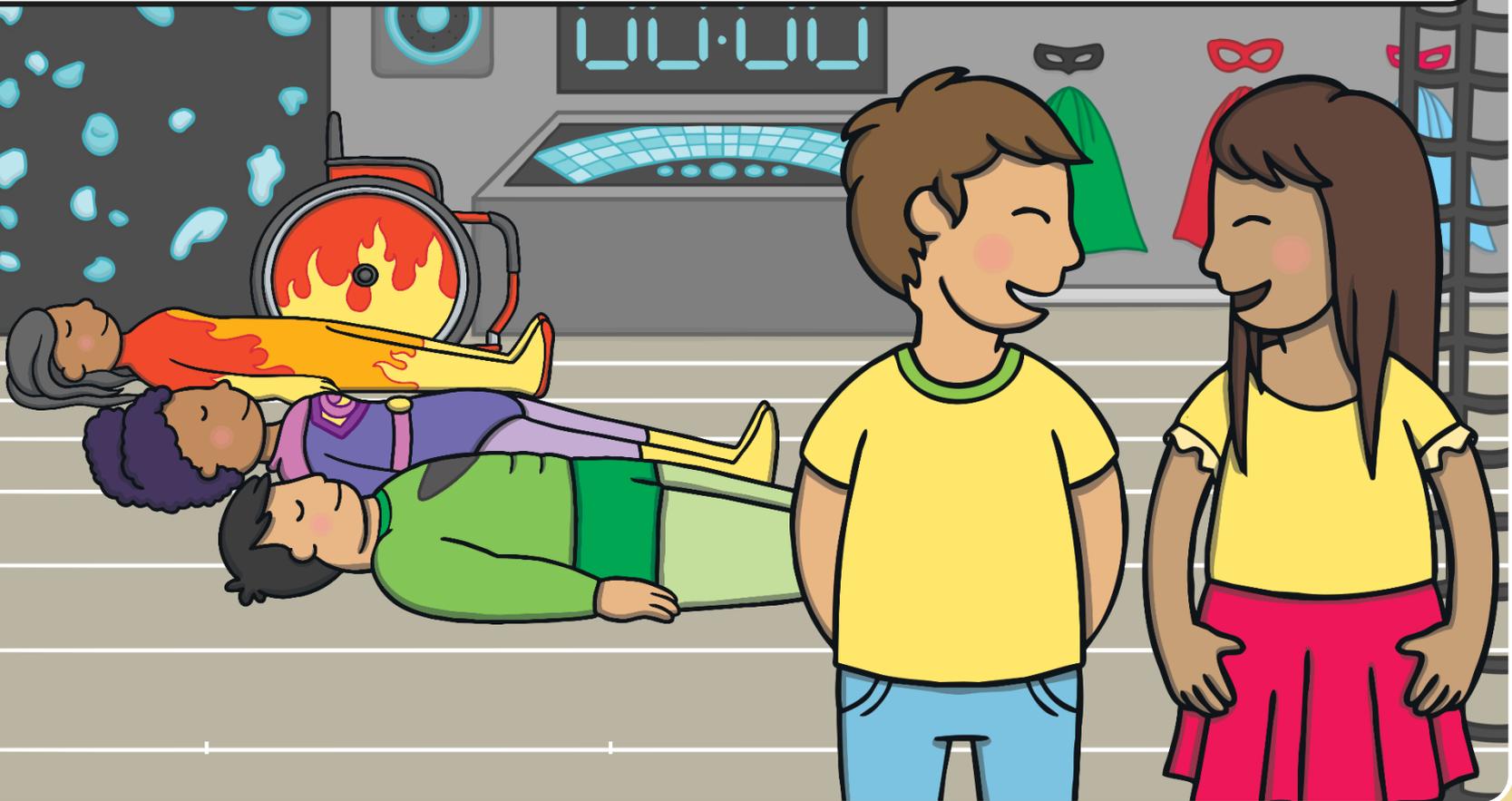


“What are they doing?” whispered Sam to Kit.

“I am not sure. It did not mention this in my magazine,” replied Kit quietly. “Maybe it is cool-down time like we have after our PE sessions at school.”

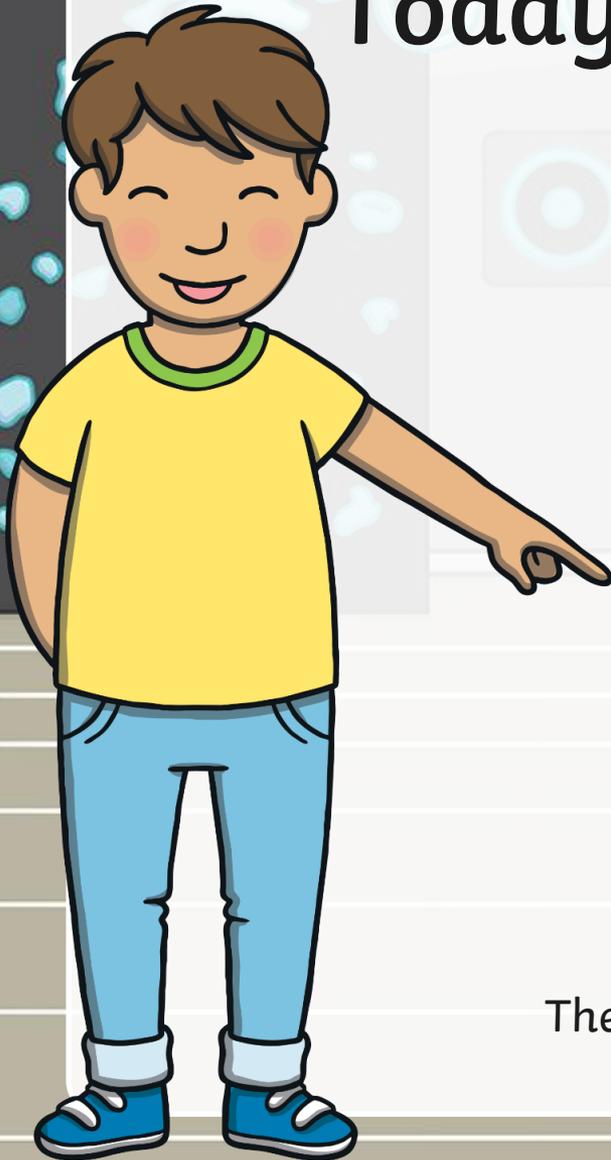


Suddenly, a loud booming voice could be heard coming from a speaker. “The next lesson is about to begin. The more focused you are, the more likely you are to succeed. Take your places.” “What is that all about?” said Sam.



Today, we have learnt...

adding  
-er



The adventure continues next lesson!

