



Adding -est

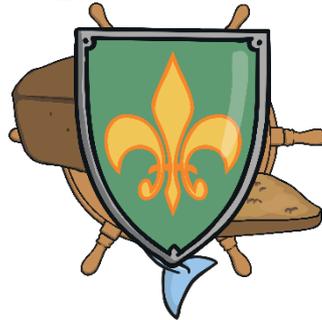
Special Superhero Powers



Let's practise Sam's Sounds and Common Exception Words!



with



through



This week, we are learning to spell the common exception words **Monday** and **Tuesday**. Watch the magic pencil write the words. Can you join in?



Monday



Play



Tuesday



Play



Today, we are learning to read words
that end in **-est**.





Kit and Sam were wearing superhero masks and capes. They joined the rows of superheroes lined up. After a short while, it was Kit's turn. Since putting on the superhero mask and cape, Kit felt stronger and more superhero-like. Sam did, too. They fitted in as the superheroes were all different heights.

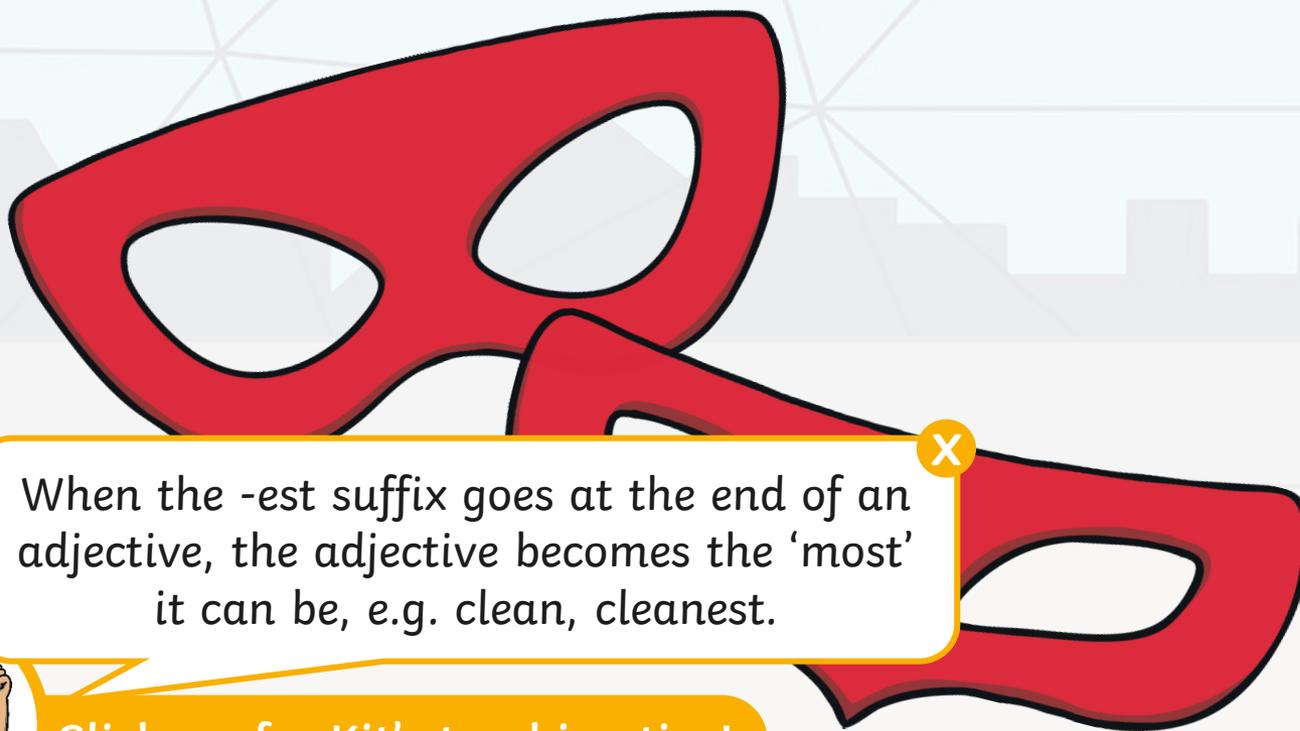


Kit focused hard on the ball and with all of his might, he threw it across the hall. As the ball travelled in the air, Kit raised his arm up, just like the superheroes did. Both he and Sam looked on in astonishment. The ball was travelling higher! Suddenly, it hit the beam and was travelling back to Kit at lightning speed.



Kit caught the ball. He really did have some magic superhero powers! When Sam had her go, the same thing happened. Both Kit and Sam could not believe what had happened. They were the coolest kids around!

Read the **-est** words as Kit and Sam's masks and capes fly by.



When the **-est** suffix goes at the end of an adjective, the adjective becomes the 'most' it can be, e.g. clean, cleanest.

X



Click me for Kit's teaching tips!

A cartoon illustration of a superhero costume in a workshop. The costume consists of a red mask with eye cutouts and a red cape. It is displayed on a central table with a blue grid pattern. In the background, there are several blue circular lights hanging from the ceiling, a speaker on the wall, and a computer monitor displaying a blue grid. To the right, a green cape and a black mask are hanging on the wall. The floor has white horizontal lines.

quickest

Superhero -est Poster

Kit and Sam notice a superhero poster.
Read the poster. Look out for the words ending in **-est**.



This is a great
whiteboard activity.



Click me for Kit's teaching tips!



Superheroes
need to be the

**fastest,
strongest,
smartest,
kindest**



**people on
our planet.**



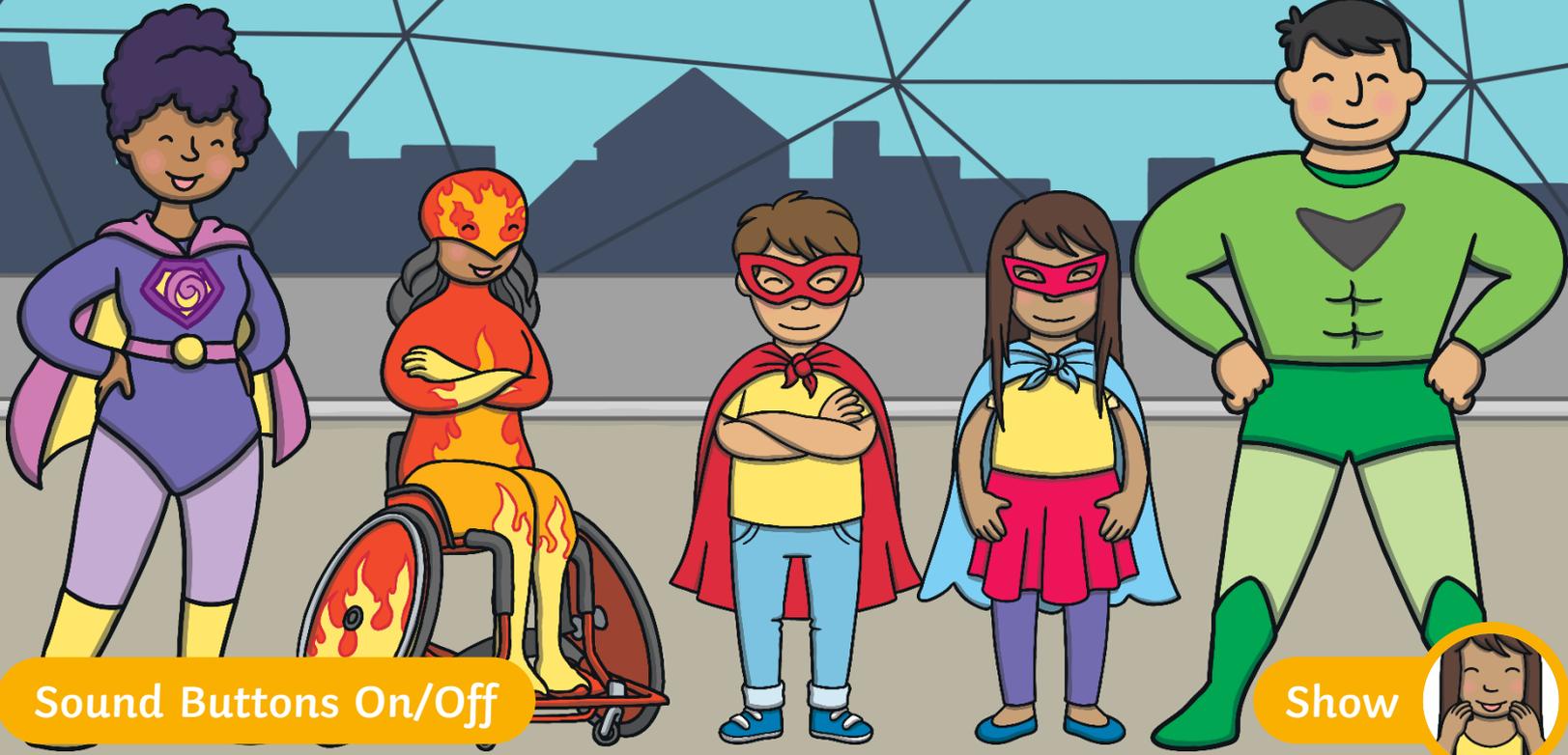
“After a short energy boost, the next lesson will commence,” called out the voice from the speaker.
All of the superheroes made their way to the back of the hall and walked out the door. Kit and Sam followed them.

Sentence Time

Kit and Sam are in a glass room. It has a glass ceiling and glass walls. It feels very hot. What do the superheroes say to Kit and Sam? Read the sentence, then click 'Show' to reveal the answer!



This is the brightest
place with direct
sunlight coming in.



Sound Buttons On/Off

Show



The glass room enabled the sunlight to shine directly on the superheroes. This was the quickest way to give all of the superheroes an instant top up of energy.



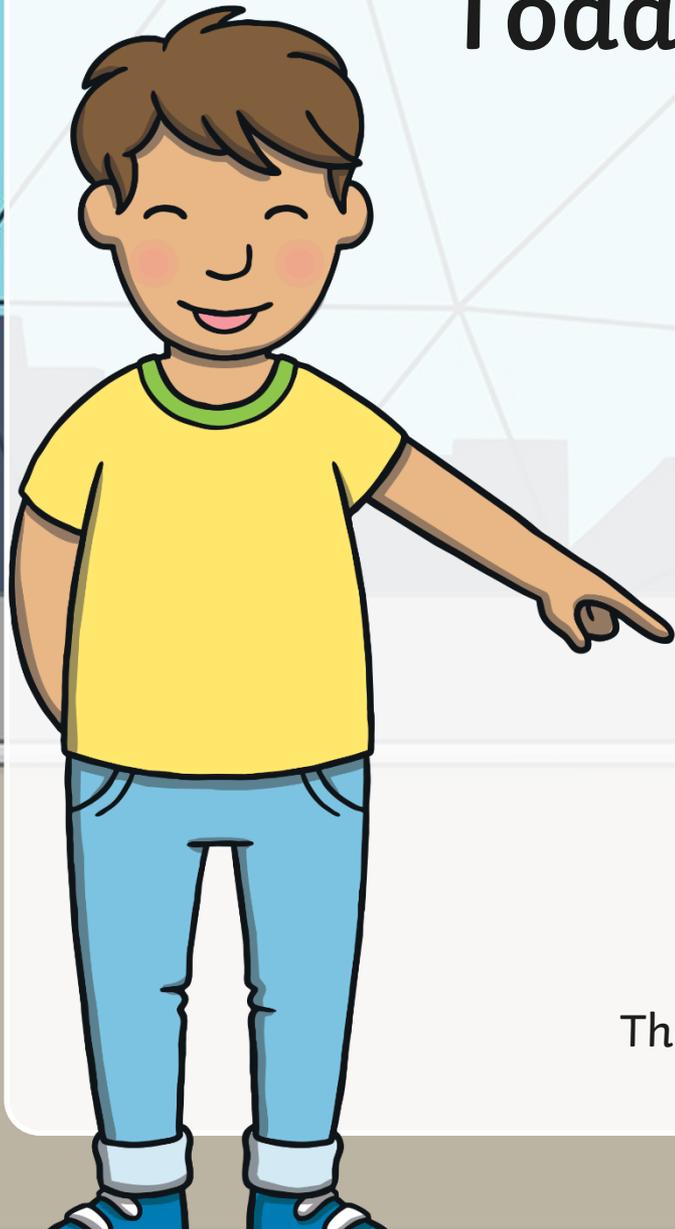
Kit and Sam stood next to each other. "I wonder what we will be doing in the next lesson?" whispered Sam to Kit.



“I have no idea but I am excited!” replied Kit. “We need to keep our masks and capes on as we do not want our superhero powers to disappear.”

“Good idea, Kit. You are the cleverest!” said Sam.

Today, we have learnt...



Adding
-est

The adventure continues next lesson!



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