



Remote Learning

English Week 15

Reading

Message to the children about reading

To all the Year 3 children, it is really important that you keep practising your reading during this time, no matter what stage you are as a reader. Being read to or listening to audiobooks are also really useful and enjoyable ways to improve your reading and language skills, but they don't replace doing your own reading.

Make time to read on a regular basis (ideally daily!), it doesn't have to be for a long time - even 15 minutes will be good. You could read by yourself, but it would be great to also spend some time reading aloud to a grown up. Practising reading aloud is important for developing your *expression* and sense of tone (sounding like a storyteller), it is also a chance for you to talk about any interesting or unfamiliar words you come across, as well as talking about the story. So do keep reading!

How to get your hands on some more books!

- Don't forget the **Coleridge Book Swap** every Tuesday at the entrance on East. Staff will be there for you to swap reading books for new ones.
- **Library Time!** Our local libraries remain closed at the moment and we can't let you in to use the Coleridge Junior Library either sadly. However, there is a pop-up Coleridge library at the entrance on West! It's not fancy, but there are various books to choose from, including non-fiction!
- **Read a good book during lockdown?** Why not recommend and share your books with each other? You could **lend a book to a friend**. Tell them why you are recommending it (without giving away the story too much!) Of course, you will need to do a socially distanced swap, and give the book a wipe/ leave it in a box to quarantine for a little while first, as per current Government guidelines (check with your grown-ups first if you want to do this).
- Another idea is to **look up poets online**. You may have enjoyed the poetry we have learnt about this year (either at school or in remote learning). Often (not always of course), it is possible to find their **poems** on the internet. You may need a grown up to help you with this. Some of the poets we have read this year are:

Joseph Coelho
Roger McGough

Valerie Bloom
Benjamin Zephaniah

We also recommend trying Julia Donaldson or Sue Cowling.

Reading Activity

As well as reading your own choice of books or other texts (poems, recipes etc.!), **this is a reading comprehension activity to do as one of your English lessons this week.** This text is all about **Fossils**, so it will compliment your learning in science too!

There are **four differentiated levels for this activity**, you and your grown up will need to choose the one that best suits your reading level:

- **You don't feel too confident reading independently and the text is a bit higher than your reading level at the moment:**
Miss Akyildiz will read the passage for you to follow - a bit like listening to an audiobook at the same time as following the words on the page yourself! You will use the same text as the option below, and the same questions. Miss Akyildiz will also read the questions to you. This way, you can focus on using your comprehension skills, which is part of developing your reading!
<https://youtu.be/aDe62abkaWU>
- **You are growing in confidence as an independent reader and you feel more comfortable reading shorter sentences and texts. The text looks like something you can read mostly by yourself:**
Use the first text in the document (the first three pages). It has the text, question page and then answer page. Do your own reading, without Miss Akyildiz reading.
- **You are quite a confident reader and you read longer texts by yourself, usually understanding most things that you read independently:**
Use the second text in the document. There are three pages to use - a page of text to read, question sheet and answer sheet.
- **You are a confident reader. You read longer texts by yourself. You mostly understand what you read, even when reading more complex texts independently:**
Use the third text in the document (the last three pages). There are three pages to use - a page of text to read, question sheet and answer sheet.

Once you have selected the level that is right for you, read the text carefully and answer the questions as best you can. This reading comprehension activity is a **retrieval activity**. This means you need to pick out information from the text in order to answer questions about it. There are different ways to do this. We recommend this strategy:

- Read the whole text first.
- Read one question at a time and try to answer it. If you don't remember, try to scan back over the text and find the section that will probably have the information you need for that question.
- If you get really stuck, move on to the next question.
- When you have gone through all the questions, go back to any questions you may have missed out and have another go at them.
- Check the answers to see how you did!

Have a read of this Year 3!

‘I Opened A Book’ by Julia Donaldson

The joy of reading, perfectly contained in a poem.

I Opened A Book

I opened a book and in I strode.

Now nobody can find me.

I've left my chair, my house, my road,

My town and my world behind me.

From her collection *Crazy Mayonnaisy Mum*.
