

# Reception: Learning at Home

29.6.2020 – 3.7.2020



## Letters and Sounds - ow

Watch Geraldine learn **ow** in this short video: <https://m.youtube.com/watch?v=GJtvjxBYg7I>  
Look at the sheet: 'ow words and pictures'. Cut out the words and pictures to play a matching game. Place all the words and pictures face down. Take it in turns to turn over a word card. Have a go at reading the word (Remember that the two letters **ow** make **one sound** so segment the word in this way: **c - l - ow - n.**) Then pick up a picture card. If it matches your word, you keep the pair. The winner is the person who has most pairs, when all cards are gone. Can you think of any other **ow** words? You could make some extra cards to add into the game.

Once you've played the game a few times, you might want to stick the matching words and pictures next to each other to make an **ow** poster!

## Maths - The Box Game (This game will help to develop problem

solving and reasoning skills, it also practises mental addition and subtraction skills.)

**Watch this video of Ms Lisle and Mr Goodey playing and explaining the game:**

<https://youtu.be/H2mkJX5RwcE>

You will need a box/pot and some toys/objects to place inside (up to 20). We suggest an adult leads the game the first time, following these instructions:

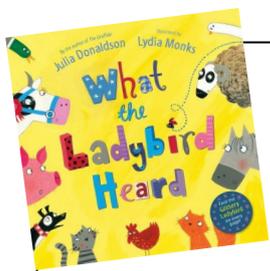
Put up to 10 toys one at a time into the box, so children cannot see them inside, counting altogether. Ask: 'Can you show on your fingers how many are hidden?' Find that number on a number-line. Add one more to the box, without showing the objects inside and ask children to show the number on their fingers, 'How many are there now?'. Then show how many are inside the box and count to check. Encourage your child to answer questions such as: How do you know? How did you work it out? What if we add two more? What if we take one out? Two out? Imagine there are 10 in there and I take out 6 - how would you know how many were left?

Here are some ideas of ways to develop and change the game:

- Increase number of objects to start (up to maximum 20)
- Repeatedly add/subtract one to the previous number
- Vary the starting number, but just add one each time (or two)
- Keep one starting number and subtract varying amounts
- Children can choose how many to add or take away
- Vary the context: use pennies in a pot, buttons in a jar, teddies under a blanket etc.

(Enabling children to apply the skills they've practised within a different context is really helpful in consolidating their understanding).

Play this a couple of times a day, swapping roles so your child has a go at asking the questions. They could also play with a sibling.



# 'What the Ladybird Heard' - Julia Donaldson

Here is a video of Mrs Webb reading the story:

<https://youtu.be/NPZtLJtMHlk>

(You can also listen to Julia Donaldson reading the story here: <https://youtu.be/abKadke35cs> )

Once you've heard the story once, **listen to it again** and this time listen out very carefully for any rhyming words you hear. **Have a go at making a list of rhyming pairs** - can you try to write the rhyming words? You might want to draw a picture to go with each word as well.

We've also made a **rhyming pairs game** for you to play at home (see separate document: Rhyme: matching picture cards). Cut out the picture cards and try to find pairs of words that rhyme. You might want to stick them on a piece of paper to make a rhyme poster, or add them on to your rhyming list. When you've done that, have a go at playing the game again, but this time with words (see separate document: Rhyming word cards). What do you notice about the letters in the rhyming words? Which letters are the same? Which are different?

## Music

Can you make up a song which includes lots of examples of animal sounds? Get some ideas by watching this performance of a song by the author and her husband: <https://youtu.be/7NbyiDpY6Ww> - Try to learn this song as well, so you can sing along with the video!

## Talking point

Think about what stealing means and why it is wrong.

Why do you think people steal? How would you feel if someone stole from you?

## Art

Have a go at creating your own farmyard scene.

Which animals will you include? What else might be in your picture?

