



# Year 1

## Remote Learning

**Week beginning: 15th June 2020**

### Message

Hello Year 1! This week, some more of you will be returning to school. In this Remote Learning, it should be clear what will be covered in school during the two days you are in. Children who are not returning to school, it would be great if you could have a go at all of the activities. Children who are returning, if you would like to, there is an extra activity or two to have a go at at home related to what you have been learning about in class.

Love from Ms Higgins, Ms Tapp, Ms McMillan, Ms Crawford and Mrs Jones

### English

#### For those staying at home

In school, we are talking about plants. We have been thinking about what plants need to grow. Here you can find some video clips talking about what plants need, as well as the life cycle of a plant <https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

We have planted a bean in a clear cup. This would be a great activity for you to try at home. You should be receiving a bean in the post soon, so you can have a go. You just need a clear glass or jar and some damp kitchen roll. Place your bean between the kitchen roll and jar so you can see it as it begins to grow. In school, we wrote instructions for planting a bean in this way. Have a go at writing a set of instructions with illustrations. There is a space in the 'Bean Diary' template to do this. Remember to use time words like, 'first', 'next' and 'finally'.

We have also written the first diary page and drawn the front cover of our 'Bean Diary'. Use the Bean Diary template to do this at home.

#### For everyone

Now that you know what plants need to grow, draw a picture of a garden containing all of your favourite plants. Label the names of the plants in your garden, if you know them. Insects and animals are really important in keeping the life cycle of plants going so that new ones can grow, so it would be a good idea to include some animals and insects in your garden too. Make sure you label them as well.

# Maths

We will be starting the new topic of Multiplication and Division. The objectives for this topic are to be able to:

- Count in multiples of twos, fives and tens
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, or pictorial representations and arrays, with the support of the teacher.

This week, we will be focusing on the first objective, counting in **twos**, **fives** and **tens**. You can find 5 daily online lessons (though no activities) on the White Rose Maths website: <https://whiterosemaths.com/homelearning/year-1/>

There are also some great lessons and activities on the BBC Bitesize website:

<https://www.bbc.co.uk/bitesize/articles/z693ri6> (counting in twos)

<https://www.bbc.co.uk/bitesize/articles/zkvhscw> (counting in fives)

<https://www.bbc.co.uk/bitesize/articles/z6dr92p> (Counting in tens)

Use the hundred square provided or this online version: <https://www.primarygames.co.uk/pg2/splat/splatsq100.html> to shade multiples of 2s, 5s and 10s in different colours. What patterns do you notice? What is the same, what is different?

Using your hands and feet are great ways of counting in 5s, and 10s, and counting pairs of socks for counting in 2s. Draw around your own hands and feet to make your own number line like the one below:



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Phonics

This week, we are focusing on adding the suffix **-ed** to words. For example: jumped, looked, gasped, yelled, hunted, started, shouted and wished.

The tricky words to focus on for reading and spelling are:

April, July (reading)

please, lived (spelling)

For the children that are coming back to school, we will be teaching Lessons 1 and 2 to the children who are in on Mondays and Tuesdays, and Lessons 4 and 5 to the children coming in on Thursdays and Fridays.

This will ensure that you can do the other lessons on the days that your children are not in school.