



Year 2

Remote Learning

English Week 14 (w.c. 22.6.20)

Message

Hello Year 2,

This week the English remote learning will be very different. For each lesson, Mr Ibbotson has recorded a video which we want you to watch. If you watch the video carefully then you'll know exactly what to do in each lesson. You can pause it when you need to, or rewind it if you didn't understand something the first time. Mr Ibbotson has also written some instructions for what to do, but you probably won't need them as he says everything you need to know in the videos!

We want you to be very independent this week in English. You probably will still need to ask a parent or an older sibling for help at times, but you should be able to do lots of the work on your own. Remember, Mr Ibbotson will be there to explain what to do!

This week you are going to imagine you own a zoo! Not just any zoo, but a **Zany Zoo!** Zany means crazy! In your Zany Zoo you will need lots of your favourite animals doing very strange things. By the end of the week you will have written a really fun poem all about your zoo. Please send them to us! We love reading your writing!

We have just started to see some of your Lucky Dip stories and they are wonderful. If you haven't sent yours in yet then please do!

Ms Creamer, Mr Heidensohn, Miss Ibbotson and Mr Ibbotson

Spelling

This week's spellings are the first six **months of the year**. We want you to learn how they are spelt and also remember what order they are in. The months always start with a **capital letter**.

To learn how they are spelt, write these words down at the beginning of the week. You could learn them by writing them in lots of different coloured pencils or in fancy writing; writing sentences that contain the words; or copying the word, covering it and then writing it out again to see if you've remembered it.

January
February
March
April
May
June

You could watch this fun video to help you learn the order of the months:
<https://www.youtube.com/watch?v=Fe9bnYRzFvk>

At the end of the week, click on this link to **take part in Miss Ibbotson's spelling quiz!** <https://youtu.be/FYnzzkAmw4c>

How many spellings did you get right?

Hear your teachers read

This week, **Ms Creamer** is reading a fantastic book that she loves called **Sulwe** by **Lupita Nyong'o**.

https://youtu.be/Rt_QPYDaroc

We hope you enjoyed listening.

Reading

Please continue to listen to your child read regularly throughout the week.

There are 'Oxford reading tree' books, which can be read online for free:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

We've also attached a reading comprehension activity called **Deep Sea Explorers**. Children can pick a level of challenge, with 3 stars being the most difficult. Answers are provided.

Handwriting

We have now practised all the joins that we do in Year 2! We now want you to start joining up whole words. This week, practise writing the first six months of the year in joined up writing. Remember, the months all start with capital letters and we do not join capital letters to other letters.

Website Links

If you haven't watched Unicorn Theatre's online production of **Anansi the Spider** then we really recommend it. The 3rd and final part has now been released:

<https://www.youtube.com/watch?v=kZLoomnoFmQ>

Mr Ibbotson is such a fan that he's watched each part twice!

Read J.K Rowling's new book **The Ickabog**. She is putting new chapters on to the website each week:

<https://www.theickabog.com/>

Chapters 9 - 11 of **Harry Potter and the Philosopher's Stone** are now online. They are being read by a whole host of famous faces:

<https://www.wizardingworld.com/>

Last week our spellings were days of the week. This is a good BBC bitesize lesson where you write sentences containing the days of the week. You can see if you remembered how to spell them!

<https://www.bbc.co.uk/bitesize/articles/zmng9mn>

Writing lessons

Lesson 1

Please watch the **video of Mr Ibbotson** teaching lesson 1:

<https://youtu.be/9H9ocfAYk0o>

Here are the key instructions of what to do in the lesson (these are explained by Mr Ibbotson in the video):

In this lesson you are going to think of different animals that you would like to have in your own zoo!

Get a piece of paper and fold it so there are 3 long columns.

In the middle column, write the letter 'a' in lower case. Leave a space underneath, then write 'b'. Keep writing every letter of the alphabet (there are 26 letters, ending in 'z').

If you can't remember every letter of the alphabet and are not sure on the order then watch this video to help you:

https://www.youtube.com/watch?v=w_-lz2BI2Co

Now think of an animal that starts with each letter and write them down. For example, for 'a' you might write: 'alligator'. For 'b', you could write 'bear'. You can do these in any order. See if you can write an animal for every letter in the alphabet.

If you are finding it difficult to think of an animal that starts with each letter of the alphabet then you could use this website to help you:

<https://a-z-animals.com/animals/pictures/A/>

Use a dictionary or non-fiction book about animals to help you with your spelling.

If you finish this fairly quickly then use the extra time to make sure you have spelt all the animals correctly.

If it is taking you more than 50minutes then you don't need to write an animal for every letter.

Lesson 2

Please watch the **video of Mr Ibbotson** teaching lesson 2:

<https://youtu.be/LupwZjStPL8>

Here are the key instructions of what to do in the lesson (these are explained by Mr Ibbotson in the video):

In the first column you are going to write an adjective to describe each of your animals. For your adjective you must use **alliteration**. This means that the first sound of the adjective will be the same as the first sound of the animal. Eg. 'angry alligator' or 'beautiful bird'. Usually when you use alliteration you will notice that the first letter of each word will be the same. However, there are some exceptions. Eg. 'cool kangaroo'. Even though 'cool' and 'kangaroo' start with different letters, it is **alliteration** as they still start with the same sound.

Write an adjective for every single animal using alliteration.

We want you to use really good words this week so don't just settle for the first word you think of! Ask family members and friends to help you think of some good adjectives to use. You could also open [Lesson 2 – Adjectives word bank](#) for some ideas.

If you finish this fairly quickly then use the extra time to make sure you have spelt all the adjectives correctly.

If it is taking you more than 50minutes then don't feel you need to write an adjective for every animal.

If you are unsure of what to do then you could open up [Lesson 2 – Example](#) to see what it should end up looking like.

If you have any time left at the end you could watch this fun BBC video about **alliteration** and answer the questions:

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3>

Lesson 3

Please watch the **video of Mr Ibbotson** teaching lesson 3:

https://youtu.be/M9izl_kdzF0

Here are the key instructions of what to do in the lesson (these are explained by Mr Ibbotson in the video):

In the third column you are going to write a verb to go with your adjective and noun. You are still going to use **alliteration**. This means that the first sound of the verb will be the same as the first sound of the adjective and animal. Eg. 'angry alligator ambles' or 'beautiful bird barks'.

You are going to write your verbs in the **present tense with an 's' ending**. Eg. You write 'walks' not 'walking'.

Write a verb for every single animal using alliteration.

You could open [Lesson 3 – Verbs word bank](#) for some good verb ideas.

If you finish this fairly quickly then use the extra time to make sure you have spelt all the verbs correctly.

If it is taking you more than 50minutes then don't feel you need to write a verb for every animal.

If you are unsure of what to do then you could open up [Lesson 3 – Example](#) to see what it should end up looking like.

Lesson 4

Please watch the **video of Mr Ibbotson** teaching lesson 4:

<https://youtu.be/MwDVhb3Ekvk>

Here are the key instructions of what to do in the lesson (these are explained by Mr Ibbotson in the video):

In this lesson you are going to write your poem!

Get a piece of lined paper and make sure you have a sharp pencil or handwriting pen.

Write the title on the top line in the middle of the page. The title is: **The Zany Zoo**

You could underline the title (you might need help with this).

Leave a line and then write: **In my zany zoo**

Then leave another line and you are ready to write your poem. You have 2 options for your poem:

- 1) You could include 26 animals (one for every letter of the alphabet) in alphabetical order. *(If you can write fairly quickly then do this!)*
- 2) Include as many animals as you can and do them in any order. *(If it takes you a bit longer to write then maybe choose this option!)*

Make sure you have your ideas from lesson 1 – 3 next to you.

When you write, you will need to add in '**a**' or '**an**' at the start of each new line (use **an** before a **vowel**, use **a** before a **consonant**).

You could just copy the adjective, noun, verb you have on your piece of paper. Eg. '**an angry alligator ambles**'. Or, you could try and add some more words at the end. Try and use more alliteration if you can! Eg. '**an angry alligator ambles along angrily**'.

(You could look at [Lessons 4 – 5 – Poem example](#) to see Mr Ibbotson's poem. This might help you to know what yours should look like.)

You can now start writing the main part of your poem. As this is a poem, you don't need to follow the normal punctuation rules which you use for writing stories. It is your personal choice how you punctuate.

If you are trying to include every animal then stop once you have done 13 animals. If you are doing as much as you can, stop after 50minutes.

Lesson 5

Please watch the **video of Mr Ibbotson** teaching lesson 5:

<https://youtu.be/19FL3eQAREQ>

Here are the key instructions of what to do in the lesson (these are explained by Mr Ibbotson in the video):

In this lesson you are going to finish writing your poem.

Read back over what you wrote yesterday.

Read over your ideas from lesson 1 – 3. If you want to make any changes / improvements then you can.

Then, carry on writing your poem. Keep going until you have finished!

Once you have finished, read your poem back to yourself. If there are any mistakes, correct them. If you want to improve anything then change it.

Read your poem aloud to someone in your family. This should be a good poem to perform!

Send your poem to your Year 2 teacher (year2@coleridgeprimary.net). They really want to read them! You could even film yourself reading your poem and send that to your teacher too!

We hope you enjoyed writing about your **Zany Zoo!**