



Year 1

Remote Learning

Week beginning: 22.6.20

English

For everyone

We are learning about bugs and insects this week.

Lesson 1a

While you're out for your walk or in your garden, why not go on a **bug hunt**. You are sure to find a few different bugs wherever you look outside. They just might be hiding because they're so small! Once you have found a bug, try to draw a picture of it (you might have to work quickly before it crawls or flies away!) or take a photograph. Once you have your image, see if you can label the different parts of its body. Maybe you could find a few bugs and then compare their size, shape and colour.

Lesson 2a

Listen to Eric Carle's **The Bad Tempered Ladybird**, which you can watch on the YouTube link below:

<https://www.youtube.com/watch?v=bH6UIYCRmAE>

Can you make a list of all the different insects in the story?

Now have a go at writing your own story with different insects or animals. Perhaps you could use The Bad Tempered Ladybird to help you, or maybe you would like to create a completely different story. Try to write at least 6 sentences. You could use the example below to help you get started:

e.g. *Once upon a time there was a happy grasshopper. One morning he met a grumpy butterfly who did not want to fly anywhere. The grasshopper went to look for lots of different insects to help him cheer up the butterfly.*

You could even make a book and write your story in it.

For those not coming into school (We will be doing this work at school so if your child is coming into school, you do not need to do it)

Lesson 1b

This week, we are looking at insects.

Look at the PowerPoint that we have included in this week's remote learning and then have a go at labelling the different body parts of an insect on the sheets provided.

Lesson 2b

We are also learning about the lifecycle of a butterfly. Draw the lifecycle and then write some sentences about what happens during the life of a butterfly, starting with an egg. Use the sheet provided to help. Remember your capital letters, full stops and finger spaces.

Remember to update your **bean diary** once this week. Write some sentences describing what your bean looks like now. Has it started to germinate? What colours can you see? Draw a picture of it.

Maths

We will be continuing with Multiplication and Division this week. The objectives for this topic are to be able to:

- Count in multiples of twos, fives and tens
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, or pictorial representations and arrays, with the support of the teacher.

Activities to do at home:

We suggest watching the videos on the White Rose website. Please look for **Summer term – Week 8 (w/c 15th June)**

<https://whiterosemaths.com/homelearning/year-1/>

Lesson 1

Watch the White Rose video: Lesson 1 - Make arrays

Get 12 objects (lego, dried pasta, counters etc). See if you can sort them into an array. Record your array on some paper or by taking a photograph of it. Can you sort the 12 objects into another array? See how many different arrays you can sort them into. Record the different arrays that you have made.

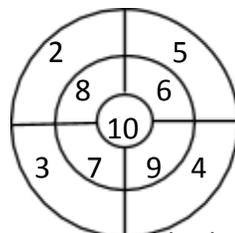
Now get 20 objects and see if you can organise them into different arrays. Record what you find.

You could also watch the video and do the activities on BBC Bitesize: <https://www.bbc.co.uk/bitesize/articles/znwwg7h>

Lesson 2

Watch the White Rose video: Lesson 2 – Make doubles

On a large piece of paper draw a target board similar to this one:



Put the numbers 2-10 on the target board with the smaller numbers on the outside and the number 10 in the middle.

With an adult or a sibling, take it in turns to throw something onto the target. Double the number that you land on. Have three turns each and see if you can add up your scores. Who got the highest score at the end?

You could also watch the video and do the activities on BBC Bitesize: <https://www.bbc.co.uk/bitesize/articles/zgps2v4>

Lesson 3

Watch the White Rose video: Lesson 3 - Make equal groups (sharing)

Get 20 objects (dried pasta, counters, lego) and get 5 toys. Share the objects between your 2 toys. Make sure they both get the same number. How many does each toy get?

Now get 5 toys. Share the 20 objects between them. How many does each toy get?

Now get 10 toys. Share the 20 objects between them. How many does each toy get?

Do the same with 30 objects. Share then between 2, 5 and 10 toys.

You could also watch the video and do the activities on BBC Bitesize: <https://www.bbc.co.uk/bitesize/articles/zd76wnb>

Lesson 4

Watch the White Rose video: Lesson 4 - Make equal groups (grouping)

You could also watch the video and do the activities on BBC Bitesize:

If you have already watched these videos, watch the previous weeks videos - **Summer term – Week 7 (w/c 8th June)** as these teach how to count in 2s, 5s and 10s.

Phonics

This week, we are learning about how we can add **-s** and **-es** to words to make them plurals.

Eg, skirts, raincoats, bracelets, glasses, buses, boxes and wishes.

The tricky words to focus on for reading and spelling are:

August, October (reading)

more, coming (spelling)

For children coming to school:

We will be teaching lessons 1 and 2 to Bubble A (children coming in on Mondays and Tuesdays).

We will be teaching lessons 4 and 5 to Bubble B (children coming in on Thursdays and Fridays).

You will then be able to teach the other lessons on the days that the children are not at school.

We encourage you to do one powerpoint a day with your child. At school, the teachers read the stories to the children and ask them to do the different reading and writing activities.

Art

Have a look at the different art activities that are on our website. Choose one or two to do at home this week.

Some of the options are:

- designing your own seed packet
- flowerprinting
- collecting colours
- making Elmer the elephant