



# Year 3

## Remote Learning

### Spelling Week 15

#### Spelling focus:

words with the short /u/ sound spelt 'ou', or 'o'. For example, cousin or Monday.

Words which have the short /u/ sound are not necessarily spelt using the digraph 'u' (although this is the most common spelling). Have a look at these examples:

Words which have the short /u/ sound and <u>are</u> spelt with 'u'	Words which have the short /u/ sound and <u>are not</u> spelt with 'u'
up umbrella ugly upstairs uttered	cousin couple Monday month mother

This week we are looking at words in which the short /u/ sound is spelt using the graphemes 'ou' or 'o'.

**Let's get your spelling brains going! Can you spot the spelling mistakes in this short passage?** If you are not confident reading this by yourself, you can listen to

Miss Akyildiz reading the passage aloud as you follow the words on screen or on a paper copy. There are 13 deliberate mistakes for you to spot!

<https://youtu.be/YqbWx6E1vt4>

On Munday, my cusin Buster came over to my house to play. We went to the park because we wanted to go on the munkey bars. It was so sunny - not surprising seeing as we are now in the munth of June!

We climbed up and down the pole. When Buster was abuve me, he asked: "I wunder what time it is?" I looked at my watch and discovered that it was nearly time for lunch!

"You better cum down!" I called. "It's nearly lunchtime and my bruther will be waiting to eat with us!"

We quickly raced home! We didn't want to get into truble with my big bruther (he tends to get cross when he's hungry!). Luckily, we made it

back in time. We ate a couple of sandwiches and there was even enough  
honey cake leftover from the day before to have as a treat!

Did you spot the spelling mistakes? Let's have a look at them:

**All of the words in these two columns were spelt incorrectly!**

Short /u/ spelt 'u'	Short /u/ spelt 'o'	Short /u/ spelt 'ou'
Buster sunny lunch lunchtime us hungry luckily	Monday monkey month above wonder discovered come brother honey	cousin trouble couple enough

### Activity 1 - Word Bank

Write or print a word bank for this week's spelling focus. If you are writing your own, just copy the table above (ideally use a ruler) and use the title: Words with the short /u/ sound spelt with 'u', 'o' or 'ou'. Copy the words above into your word bank. Add new spellings to your word bank as you work through the other activities. Also listen and look out for other /u/ words throughout your week, and add these to your word banks too!

### Activity 2 - Word Search!

Print the wordsearch for /u/ words spelt using 'o' or 'ou'. Don't worry if you don't have a printout of the spelling activities, it is ok to miss this activity out, or you can draw your own word search to include the ten words above. Make sure to add new words to your word bank.

Miss Akyildiz goes through this spelling focus in this video (have a paper and pencil to hand) <https://youtu.be/Cm4psV3oMdg>

### Activity 3 - Write the words to go with the pictures

Once again, either print the sheet for this activity or you can save paper by looking at the picture on a screen and then having a go at writing the words on a piece of scrap paper.

Spelling tip: when you don't know one of the spellings, try out either 'o' or 'ou' to make the short /u/ sound. See if you can work out which one looks right to you. Use the answer sheet to check if you spelt them correctly and then make sure you add new words to your word bank.

### Activity 4 - Fill in the missing words!

Print the passage for this activity and fill in the missing words, trying your best to spell them correctly. All the words have the short /u/ sound, but they will be written using either: 'u', 'o' or 'ou'. Remember the spelling tip above.

You can do this without printing by reading the passage on the screen and then writing the missing words only (you don't need to copy the whole passage!) on

scrap paper. Use the answer sheet to check if you were correct, and then copy the words (the correct spelling of course!) into your word bank.

### **Spelling Test Time!**

There are two levels of spelling test for you to choose the right one for you.

You may find that there are some words that you have already done this year as part of your spelling tests with your class teacher or SNIP. That's fine - it is always good to revisit spellings to check if you still remember them! It is always something that we recommend!

#### Spelling test one

some  
come  
coming  
Monday (note the capital letter)  
mother  
brother  
love  
lovely  
discover  
discovered

#### Spelling test two

Monday (note the capital letter)  
above  
mother  
brother  
cousins  
discovered  
wonderful  
enough  
courage  
courageous

#### **Learning your spellings - some ideas:**

- **Look, say, cover, write** - the classic!
- **Write a sentence for each one.** This will also help you to make sure that you correctly understand the meaning of each word. Check your sentences with a grown-up.
- **A word hunt!** Copy your words on to small bits of scrap paper and ask somebody to hide them around your home. Hunt for them with a piece of paper and a pencil. As you find each one: look at it, say it, turn it over and try to write it on your paper without looking at the original. Check it and correct if necessary, but ensure to write the whole word out again to practise getting the correct spelling in your head!
- **Make up a rhyme or mnemonic** to help you remember any that you find particularly tricky.
- **Take a multi-sensory approach:** paint your words/ make them out of dough/ draw them on a large scale with chalk on the pavement (check if

you're allowed to do this one! / put some shaving foam on a tray (again - check if you're allowed with this one!) and write them in the foam with your finger...any other creative multi-sensory way you can think of will help!

- **Practice, practice, practice!** Good old fashioned going over them as many times as possible! Ask a grown-up to read them out for you to practise spelling out aloud / writing down.
- **The four activities in this lesson (above) will also help you of course!**

Spend the week practising and learning your spellings and then Miss Akyildiz will test you! You need paper and a pencil, and then play the video for the test!

Spelling test one! <https://youtu.be/4gX3G9kt2tQ>

Spelling test two! <https://youtu.be/RWKFK-HhbYk>

Hopefully you will learn your spellings and do really well in the test! If there are some that you struggled to learn, select two that you think will be the most useful for your writing and add them to your new spellings next time (we will be doing this weekly now), just as we do at school.