



Year 4

Remote Learning

Wider Curriculum Weeks 14, 15 & 16

Money, money, money, must be funny!

Money makes the world go round (so we are told), but every country has a different kind of money to our own. This is called the **currency** of the country.

For instance, the money in the USA is called the Dollar and the symbol for it is a \$ sign. In China, the currency is called the Yen and the symbol for it looks like this ¥.

Your first task is to find as many different currencies as you can and create a table with the name of the currency, its symbol and if you're feeling extra creative, a picture of it (you could draw a \$1 bill and colour it green!)



Each currency can be worth a different amount to another. For instance, £1 is worth \$1.20. This Exchange Rate is used to help countries trade around the globe. Your final task is to find the exchange rate of the currencies that you found and add it to the table you created. See if you can find any countries you would be a millionaire in if you exchange £10!

Alexander the Great

Alexander the Great is one of the most important figures in world history. Born in 356BC he became king of Macedonia (North of Greece) at the age of 19. He united Greece, re-established the Corinthian League and conquered the Persian Empire.

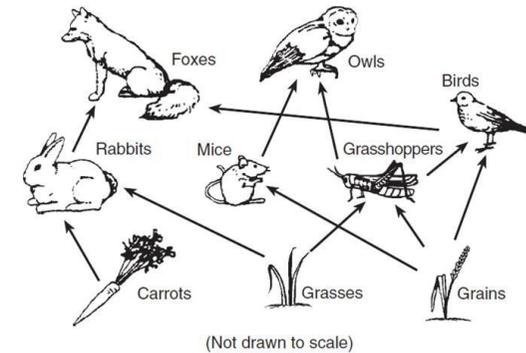


When he was young there were tales of the type of man Alexander was. One of the most famous stories is about the taming of Bucephalus. Watch a short clip [here](#).

Write a letter in the style of an eye witness account to your relative in Athens, about the taming of Bucephalus. Describe what happened. What type of traits do you think it showed Alexander had? What type of king will he grow up to be?

Food Webs

In the last wider curriculum science task, we looked at simple food chains; however life is rarely that simple! Food chains are often linked with other food chains to make a food web.



Usually this starts with the producer, which is eaten by multiple animals. For instance, grass can be eaten by a rabbits or grasshoppers. These herbivores can then be eaten by more than one carnivore e.g. grasshoppers are eaten by owls and other birds.

Complete the Food Web sheet and then try and create your own food web for another eco system. You may need to use a computer to research it!

This is... Art Attack!

When your teachers were younger, there was a programme called Art Attack and one of the fun features on it was when they made pictures out of lots of objects.

Below is an example of the type of thing you might try and make.



First of all, you are going to raid some wardrobes and make a person out of the clothes you can find.

Tree of Life

The artist Paul Klee believed that "Trees represent the life force." In this task you are going to create your own tree using some of the things found in your kitchen. See my example below.



Chopsticks represent the roots of the tree, wooden spoons and spatulas form the trunk. Metal cutlery make the branches and finally table mats represent the leaves on the end of the branches. Make sure you take a picture before tidying it all up!

Two Jugs and Three bowls

This art task only needs a few items, but it is particularly tricky to complete!

Giorgio Morandi is famous for his still life paintings and drawings of simple household objects. His pictures always focussed on the shading and tone of the objects.

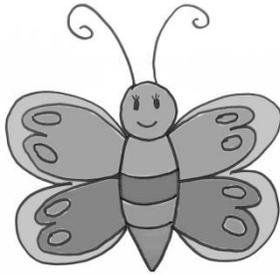


What you will need is a pencil or fine liner and a plain sheet of paper. Take three or four simple mugs, jugs, bowls or bottles and arrange them on a flat surface.

Outline the objects first, then build up the shading step by step to create lifelike images!

What can a box of Crayons Teach us?

Grab a couple of pieces of paper and a pack of pens/pencil/crayons. First We want you to draw a picture of a butterfly, but only use one colour. Now draw another butterfly on the other sheet of paper, but this time use a whole range of colours.



Which picture do you like best? Why? Which picture would you like to display in your classroom, the hallway, at home?

What a boring world it would be if we were all alike — like the picture drawn with only one colour. The diversity in the world makes it like a wonderful picture with endless colours.

Protest

There have been many protests around the world and in London in support of the Black Lives Matter movement.

Protests are just one kind of activism, but they have been used many times in history to draw attention to important issues and to demand social change and equality.

Think about activism and resilience. Many people from a whole range of backgrounds supported these movements. Their support helped to draw attention to Black people's voices and experiences. Look at the statements below. How far do you agree (10 is a lot, and 1 is not at all) with these statements? Why? Discuss with others who may have different ideas to you.

- Supporting people when they have problems is a kind act
- Listening to people doesn't change anything
- Listening to others helps you to understand them
- Helping people fix problems makes the community stronger
- People should solve their own problems
- Helping people fix problems makes the community a nicer place to live
- Communities should work together
- Working together and supporting each other helps people cope with challenges

Research a Black Rights movement and create a poster explaining who they were, where they were based and what they stood for.

A Discussion - Blackout Tuesday

On the 2nd June many people on Social Media changed their profile pictures to a simple black square with the hashtag #BlackoutTuesday.



#BlackoutTuesday

This social media campaign was designed to raise awareness of the Black Lives Matter movement and its message. More information can be found here:

<https://www.bbc.co.uk/newsround/5289301>
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Do you think Blackout Tuesday was an effective way to raise awareness? What do you think the benefits are for pausing and using the time to learn? Can you think of any other ways to raise awareness about an issue you care about?

Read [this story](#) by the author Shola Richards. What does it tell you about the effects of racism on his daily life? How does it affect him? Why do you think he wanted to share his story? Does his story surprise you?

The lockdown freestyle

When he was growing up, it may surprise you to know that Mr Goddard was a huge fan of hip hop. He loved nothing more than skating down the street listening to the latest rap records on his cassette Walkman.



Inspired by this, we want you to try and make up your own 16 bar rap about your lockdown day! Mr Goddard also gave this a try and recorded it, have a look here: <https://www.youtube.com/watch?v=rT1AadlznDM&feature=youtu.be>

First you need to write out your day (or some of your day). Then brain storm all the words you can think of to do with that activity (breakfast: hungry, eggs, bread, toast, milk, tea). Then start to put your words into bars and try to make them rhyme.

The 5x5x5x5 Challenge pt 2

I hope you enjoyed, or at least completed, the 5x5x5x5 challenge I set you on the last wider curriculum. Now it's time to make things a little harder. The challenge will have the same format, but the moves will be much MUCH trickier. Remember, slow and with good form is much better than rushing through!

Do five of each of these exercises (YouTube link with demonstration included).

Oblique Jacks

https://www.youtube.com/watch?v=B_HBozRBlcE

Burpee Jumps

<https://www.youtube.com/watch?v=q3lTO8jziuE>

Walk Outs with a twist

<https://www.youtube.com/watch?v=f6eZks-BJdQ>

Push Up Shoulder Taps

<https://www.youtube.com/watch?v=nCdh6OgT2tA>

Jack Knife sit up

<https://www.youtube.com/watch?v=CWOZyf8kaHQ>

Once you've completed one circuit, rest for a minute and repeat it again 4 more times. To complete the challenge, you have to complete the workout five times in 1 week.

Let me know how you get on!

Interesting Things to Read

A kid's book about racism:

<https://www.youtube.com/watch?v=LnaltG5N8nE&safe=active>

A parent's guide to talking about BLM

<https://yooopies.co.uk/c/press-releases/blacklivesmatter>

Becoming an agent of change

https://issuu.com/embracebc/docs/change_agent

Staying active during lockdown

<https://physiolife.physio/news/staying-active-during-the-covid-19-lockdown>

Meet the kids doing amazing things during lockdown.

<https://www.bbc.co.uk/newsround/52946935>

Some amazing things to happen because of the pandemic

<https://www.feelgoodcontacts.com/blog/good-news-stories-coronavirus>