



Year 2

Remote Learning

English Week 12 (w.c. 8.6.20)

Message

Hello Year 2,

We hope you had a lovely, relaxing half term break. Did you get out and about in the sunshine? What did you do? We loved seeing all of the Man on the Moon work you did last week. Well done on some great stories!

This week you are going to be watching a short animation called '**Lucky Dip**' and doing lots of different activities around this story. We have watched this film with Year 2 children before, and they have always loved it, so we hope you do too!



We'll be spending a couple of weeks on this unit and by the end you'll get the chance to write your own story to go with the animation. The activities this week will prepare you for writing your story next week.

We love looking at all the English activities you do at home, so please keep sending your learning to year2@coleridgeprimary.net.

This week, we'd particularly love to see any videos of your character interviews as well as your Pin-Man and setting descriptions.

We hope you enjoy the activities!

Ms Creamer, Mr Heidensohn, Miss Ibbotson and Mr Ibbotson

Spelling

This week's spellings are below. Write these words down at the beginning of the week. You could learn them by writing them in lots of different coloured pencils or in fancy writing; writing sentences that contain the words; or copying the word, covering it and then writing it out again to see if you've remembered it.

everybody
even
friend
once
because
our

At the end of the week, click on this link to **take part in Miss Ibbotson's spelling quiz!** <https://youtu.be/QSKd1bNCpUA>
How many spellings did you get right?

Handwriting: This week, practise these joins:

ed ing

Can you think of any words which contain these joins? Have a go at writing each whole word with these joins in.
Now have a go at putting those words into some silly sentences (the sillier the better!). Don't forget your joins.

Reading

Please continue to listen to your child read regularly throughout the week.

We'll be doing another **Year 2 reading book swap** in the next few weeks. An email will be sent out with a date soon.

There are 'Oxford reading tree' books, which can be read online for free:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

We've also attached a reading comprehension activity called **The Ant and the Grasshopper**. Children can pick a level of challenge, with 3 stars being the most difficult. Answers are provided.

What are your teachers reading?

Click on the link to find out which book **Mr Heidensohn** enjoyed reading when he was little!

<https://youtu.be/TRAHsfISA3U>

Website Links

Watch the Unicorn Theatre's fantastic online production of **Anansi the Spider**: <https://youtu.be/g-NTeNV2OkA>

Read J.K Rowling's new book **The Ickabog** here: <https://www.theickabog.com/>

Chapters 5 - 8 of **Harry Potter and the Philosopher's Stone** are now online. They are being read by a whole host of famous faces: <https://www.wizardingworld.com/>

Wordshake is an online boggle game where you have to make as many words as you can in 3 minutes. It's lots of fun and great for practising spelling. <https://learnenglishkids.britishcouncil.org/games/wordshake>

Writing lessons

Lesson 1

In this lesson you are going to have a go at telling the story of **Lucky Dip**.

Activity 1:

Click on this link which takes you to the Lucky Dip animation <https://www.youtube.com/watch?reload=9&v=oxsBz7cb8Gg>

Make sure you can't see the screen and just listen to the music (parents, you may need to help with this!). There is no talking in this film so the music is very important and really helps to tell the story.

Whilst you listen, think about these questions:

Where do you think this story might be set?

What does it make you think about?

How does it make you feel?

What pictures do you get in your mind?

After you've listened once or twice to the music, discuss the questions with someone else.

Activity 2:

Take a look at the Lucky Dip storyboard attached which shows pictures from the first half of the story. With someone else, can you try to work out what happens and tell the story together?

Activity 3:

Now you are going to watch the video until halfway through - **stop the animation at 2mins and 5 seconds.**

It's your turn to tell the story – just tell it, no writing at this stage! Use some of these sentence starters to help you make your story more interesting.

All of a sudden

As quick as a flash

Quickly

In the distance

When you have finished, tell the story so far to someone

Carefully

With a jump

Later



Super sentence starters:

After that

Suddenly

in your family.

Lesson 2

In this lesson you are going to write about the characters in Lucky Dip. You are going to think about why you like, or dislike them.

Activity 1:

Watch Lucky Dip again to where you got up to in lesson 1 <https://www.youtube.com/watch?reload=9&v=oxsBz7cb8Gg> **pause at 2mins and 5 seconds.** Have a think about the three characters in the story; **the little girl, the Pin Man and the toy rabbit.**



For each character, try and write a couple of adjectives to describe them.

Which character/s would you like to be friends with and why? Which character/s would you not want to be friends with and why?

Now, choose one of the characters and write a short paragraph explaining why you would want to be friends with them or not. Use one of these sentence starters to begin your paragraph.

I would like to be friends with...

I wouldn't want to be friends with...

If you need some help, have a look at the attached example. We have also provided a writing template or you can just use plain paper if you don't have a printer at home. Once you've written your paragraph you can draw a picture of the character to go with your writing.

Activity 2:

Now you are going to watch Lucky Dip all the way to the end! <https://www.youtube.com/watch?reload=9&v=oxsBz7cb8Gg>.

Have your opinions changed about any of the characters? Why has your opinion changed?

Now, add some new adjectives to your lists for each character.

When you have finished your adjective list, choose a character, this can be the same character from activity 1 (if your opinion about them has changed) or one of the other characters. Just like in activity 1, explain why you would like to be friends with them or not. You can draw a picture of the character after you've finished your writing.

Lesson 3

In this lesson you are going to write interview questions for one of the characters. Then you will use your drama skills to answer the questions.

Activity 1:

Watch Lucky Dip again to remind yourself of the story. <https://www.youtube.com/watch?reload=9&v=oxsBz7cb8Gg>

Choose your favourite character from the film and think about the questions you'd like to ask them to find out more about how they were feeling, and about their actions during the story. Use the pictures on the attached interview question sheets to help you remember what happened to them.

Now write down your questions on the interview sheet (or a plain piece of paper). Remember to use a **question word** at the start of each sentence and don't forget a **question mark** at the end.

Question words:

Who
What
When
Where
Why
How



Activity 2

It's now time for you to get into character! This means that you are going to imagine that you are the character you chose from the story.

Ask someone to be the interviewer. It's their job to ask you the questions you wrote and you are going to answer them.

It's important that you think really carefully about how the character would answer, and make your answers as interesting as possible by adding lots of detail.

To answer the question 'How did you feel when you saw the Pin-Man?', rather than just say "scared", think about how you could expand your answer. For example;

"As he came towards me I felt terrified. The pins in his head looked as sharp as daggers and I thought he was going to hurt me with his enormous, muscly arms. I was so startled when he stretched his hand towards me, that I tumbled into the deep, dark hole behind."

When you have answered all the questions in character, swap over, and this time you can be the interviewer.

Lesson 4

In this lesson you are going to write a character description of the Pin-Man. You will be able to use this in your Lucky Dip story next week, so keep your work safe.

Activity 1:

For this activity you will need to imagine you are the little girl seeing the Pin-Man for the first time in the arcade.



*Look back at the list of adjectives you wrote to describe the Pin-Man as part of activity 1 in lesson 2. Think about when the girl first sees him in the arcade and try to add a couple more **adjectives** to your list. To get you started, how about the word '**ferocious**'.

*A **descriptive phrase** gives you more information about something using adjectives and verbs. Can you now have a go at writing two or three descriptive phrases about the Pin-Man. For example: **His eyes bulged out of his enormous head.**

*You'll remember that a **simile** compares something using the words 'as' or 'like'. Can you think of a simile to describe Pin-Man's appearance or personality?

For example:

The Pin-Man's teeth were as sharp as razors.

He was as dangerous as a tiger.



Activity 2:

Now you are going to put all of your hard work from activity 1 to good use, and write your own description of the Pin-Man. Try and use some of the adjectives, descriptive phrases and your simile to make your writing really interesting. Here's an example of how you can put your ideas together to write your paragraph.

The little girl slowly walked into the arcade and saw a ferocious figure casting a gloomy, dark shadow. His eyes bulged out of his enormous head and his teeth were as sharp as razors. As she noticed the silver, shiny pins piercing his body, her heart started racing and she covered her face in fear.

Use the template attached to write your character description. If you don't have a printer use plain or lined paper instead, but copy out the opening phrase to get you started: **The little girl slowly walked into the arcade...**

Remember to write your character description in the past tense, use a capital letter and a full stop at the start and end of a sentence.

Lesson 5

In this lesson you are going to write a setting description for the beach in Lucky Dip. You will be able to use this piece of writing in your story next week, so keep your work safe.

Activity 1:

Watch the opening scene of Lucky Dip when we first see the beach and fairground (**stop at 0mins and 16 seconds**)

<https://www.youtube.com/watch?reload=9&v=oxsBz7cb8Gg> .

This clip is only 16 seconds long so you'll have to watch very carefully. Pay close attention to the things you can see and hear. Here's a picture too!



Using the attached nouns, verbs and adjectives sheet (copy out the grid if you don't have a printer), choose four **nouns** that you can see in the beach scene and write these down on your grid (one in each box). Here's mine as an example:

adjectives	nouns	verbs
	waves	
	sand	
	seagulls	
	Ferris wheel	

Now you've chosen 4 nouns from the beach scene, try and come up with some interesting **adjectives** to describe each of your nouns. Here's mine that I wrote for my first noun:

adjectives	nouns	verbs
salty turquoise gentle calm	waves	

Finally, think of some powerful verbs for each noun. Here's my example:
Remember to write your verbs in the **past tense**.

adjectives		nouns	verbs	
salty	turquoise	waves	lapped	bobbed
gentle	calm		crashed	

Activity 2:

Write four descriptive sentences about the Lucky Dip beach using your word ideas from your grid eg,
Gentle, turquoise waves lapped against the shore.

Activity 3:

In this activity, you are going to put your descriptive sentences together to write an excellent setting description. You will be able to use this in your story next week so work hard on making it flow really well.

Have a look at my example attached and use the template or plain/lined paper to write your own beach description.

Helpful hints:

- Think of an opening sentence to introduce the little girl arriving at the beach eg, *A little girl gazed excitedly out of the bus window ...*
- Use the conjunctions **and**, **as** or **while** to extend some of your sentences eg, *Noisy seagulls squawked in the sky above **while** a magnificent, red Ferris wheel spun in the breeze.*
- Have a go at adding an **adverb** to describe a verb to one or two of your sentences eg, *Gentle, turquoise waves lapped **quietly** against the shore.*

Don't forget:

- A full stop at the end of a sentence.
- A capital letter at the start of a sentence.
- Neat presentation.
- Write in the past tense.

***Gosh, you've worked so hard this week. Well done, you should be very proud of yourself! Don't forget that we love to see your work - please send anything you want to share with us to year2@coleridgeprimary.net. In particular, we'd really like to see any videos of your character interview and your Pin-Man and beach descriptions.