



Year 2

Remote Learning

English Week 13 (w.c. 15.6.20)

Message

Hello Year 2,

Last week was definitely a record for the amount of writing we received at our Year 2 email address. Your **Alien on the Moon** stories were fantastic! They were such fun to read and all of the teachers were very impressed with your wonderful writing. If you wrote an Alien on the Moon story and haven't sent it to us yet then please do. We love reading them!

In last week's remote learning you watched a short animation called '**The Lucky Dip**' and did some different activities around this story. This week you'll **write your own story** to go with the animation. We always like doing this in class as the animation gives you the characters, settings and events of the story so you can just focus on doing amazing writing.

When you finish your stories, please send them to our Year 2 e-mail address. The teachers are very excited to read them and see if they can be even better than your fantastic Alien on the Moon stories. We think they can!

year2@coleridgeprimary.net

We hope you enjoy writing your story.

Ms Creamer, Mr Heidensohn, Miss Ibbotson and Mr Ibbotson

Spelling

This week's spellings are the **days of the week**. We want you to learn how they are spelt and also remember what order they are in. The days of the week always start with a **capital letter** and end in '**day**'.

To learn how they are spelt, write these words down at the beginning of the week. You could learn them by writing them in lots of different coloured pencils or in fancy writing; writing sentences that contain the words; or copying the word, covering it and then writing it out again to see if you've remembered it.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

If you click on this link and watch the first video, followed by activity 1, it should help you learn the order of the days:

<https://www.bbc.co.uk/bitesize/articles/zvr6pg8>

At the end of the week, click on this link to **take part in Ms. Creamer's spelling quiz!** <https://youtu.be/P4PyV8ecAGc>

How many spellings did you get right?

Handwriting: We have now practised all the joins that we do in Year 2! We now want you to start joining up whole words. This week, practise writing all the days of the week in joined up writing. Remember, the days of the week all start with capital letters and we do not join capital letters to other letters.

Reading

Please continue to listen to your child read regularly throughout the week.

We'll be doing another **Year 2 reading book swap** on **Wednesday 17th June**. **Mr Heidensohn** and **Mr Ibbotson** will be there to provide your child with new reading books. An email with details has already been sent out this week. We now plan to do the book swap every fortnight.

There are 'Oxford reading tree' books, which can be read online for free:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

We've also attached a reading comprehension activity called **The Lion and the Mouse**. Children can pick a level of challenge, with 3 stars being the most difficult. Answers are provided.

What are your teachers reading?

Click on the link to find out which book **Miss Ibbotson** enjoyed reading when she was younger! <https://youtu.be/JqeXrYSPbEI>

Website Links

We really recommend watching the Unicorn Theatre's online production of **Anansi the Spider**. It really is fantastic! Part 2 has now been released: <https://youtu.be/CpNCTrA6gkQ>

If you'd like to learn a song from the show then they have released a sing-a-long video: <https://youtu.be/2glXMWbHTxg>

Read J.K Rowling's new book **The Ickabog**. She is putting new chapters on to the website each week: <https://www.theickabog.com/>

Chapters 9 - 11 of **Harry Potter and the Philosopher's Stone** are now online. They are being read by a whole host of famous faces: <https://www.wizardingworld.com/>

This is a really good BBC bitesize lesson on using exclamation marks: <https://www.bbc.co.uk/bitesize/articles/zmng9mn>

Writing lessons

Lesson 1

Start by watching the **Lucky Dip** animation to remind yourself of the story:

<https://www.youtube.com/watch?reload=9&v=oxsBz7cb8Gg>

In lessons 2 - 5 you are going to write a **Lucky Dip story** to go with the animation. As we already know the characters, settings and events of the story, our focus will be on making our writing fantastic!

Print off the document called **Lesson 1 - Storyboard**. You'll see 8 pictures from the story that are in order. If you don't have a printer then draw the 8 pictures yourself and make sure you leave some space to write underneath each picture. (Don't spend too long on your pictures!)

When we write our story we'll write a paragraph for each picture. This means our story will be 8 paragraphs in total.

In this lesson we are going to **write a really good opening sentence for each paragraph**. This might seem a bit strange at first but it will be really helpful when we come to write our story as the opening (or first) sentence for each paragraph is often the trickiest!

Let's start by looking at the first picture:



The opening sentence for this paragraph should be easy! Last week in lesson 5 you wrote a setting description which started with a sentence about the girl seeing this setting for the first time. You can use this as your opening sentence for your first paragraph! Our example from last week was: **A little girl gazed excitedly out of the bus window**. You might have used the same sentence or done something different! Write the sentence on your storyboard.

You now need to write 7 more opening sentences. If you open up **Lesson 1 - Opening sentence ideas** you will see 3 opening sentences ideas for each picture. You could pick 1 of these opening sentences for each picture. However, we'd love you to try and think of some of your own opening sentence ideas. Or, take one of our opening sentence ideas and improve it! For example, in the second picture an idea for an opening sentence is:

Just then, the little girl saw something that caught her eye.

But you might change this to: **Just then, the little girl noticed something at the end of the pier that caught her eye immediately.**

Write your opening sentences on your storyboard. At the end of this lesson, your storyboard should have 8 great opening sentences (look at [Lesson 1 - Storyboard example](#) to see what it might end up looking like).

Lesson 2 - 5 - Please read

In the next 4 lessons you are going to **write your own Lucky Dip story** to go with the animation.

This will probably be one of the longer pieces of writing you have done. The key is to not rush and make sure the writing is of good quality. Therefore, you are going to **write 2 paragraphs in each lesson**. This means that your paragraphs should be a little longer than usual and we expect to see lots of detail and description. Here are a few important things to focus on for this piece of writing:

- Use lots of good **adjectives** to describe characters and settings.
- Use interesting **verbs**.
- Use a capital letter at the beginning of each sentence and a full stop at the end. (You may sometimes use an exclamation or question mark instead of a full stop).
- Write neatly.
- You are going to write in the **past tense** (the day has already happened) and in the **third person**.

It is also really important to remember that lots of the activities you have done so far will help you to write a really good story. For example, when you want to describe the characters in the story, you should know some good adjectives as you already thought of some last week!

In lesson 1, you came up with a storyboard which had the opening sentence which you will use in each paragraph. Make sure you have your storyboard in front of you whenever you write your story. Having the first sentence for each paragraph is going to be very helpful!



Open up the document called [The Lucky Dip - story example](#). Read the whole story. By the end of the week you will write a story which hopefully can be just as good as this! Remember, you can magpie (use) ideas that you like from this story example, but don't copy all of it!

Lesson 2

In this lesson you are going to write **paragraph 1** and **paragraph 2** of your story.

Start by reading paragraph 1 and paragraph 2 from [The Lucky Dip - story example](#)

Now write the title at the top of your page: '**The Lucky Dip**'. Once you have done this, leave a line and you are ready to write paragraph 1.

Paragraph 1



Make sure you have your storyboard in front of you. Copy down your opening sentence and carry on writing paragraph 1.

In this paragraph...

Describe the setting really well using lots of interesting **adjectives**. (If you look back at lesson 5 from last week, you wrote a setting description about the girl arriving at the funfair so you can use lots of that description now!)

When you have finished writing paragraph 1, leave a line and then you are ready to write paragraph 2.

Paragraph 2



Make sure you have your storyboard in front of you. Copy down your opening sentence for paragraph 2 and then finish writing the paragraph.

In this paragraph...

Use interesting **verbs** to say how the girl saw the arcade, moved towards it and went inside. You could even use some **adverbs** (these are words that describe verbs), like **slowly**, **carefully**, **cautiously** or **nervously**.

Lesson 3

In this lesson you are going to write **paragraph 3** and **paragraph 4** of your story.

Start by reading paragraph 3 and paragraph 4 from [The Lucky Dip - story example](#)

Paragraph 3



Make sure you have your storyboard in front of you. Leave a line after paragraph 2 and then copy down your opening sentence for paragraph 3. Then finish writing this paragraph.

In this paragraph...

Describe the girl's feelings. How did she feel when she first saw the game and bunny? How did she then feel when she couldn't get the bunny with the claw?

When you have finished writing paragraph 3, leave a line and then you are ready to write paragraph 4.

Paragraph 4



Make sure you have your storyboard in front of you. Copy down your opening sentence for paragraph 4 and then finish writing this paragraph.

In this paragraph...

Use lots of interesting **adjectives** to describe the Pin Man. You might even use a **simile** to describe him.

If you look back at lesson 4 from last week, you wrote a character description about the Pin Man. You can use lots of that description in this paragraph right now!

Lesson 4

In this lesson you are going to write **paragraph 5** and **paragraph 6** of your story.

Start by reading paragraph 5 and paragraph 6 from [The Lucky Dip - story example](#)

Paragraph 5



Make sure you have your storyboard in front of you. Leave a line after paragraph 4 and then copy down your opening sentence for paragraph 5. Then finish writing this paragraph.

In this paragraph...

There is lots of action so make sure you use some interesting **verbs**. In the story example we used **lurched**, **shattered** and **grabbed**.

When you have finished writing paragraph 5, leave a line and then you are ready to write paragraph 6.

Paragraph 6



Make sure you have your storyboard in front of you. Copy down your opening sentence for paragraph 6 and then finish writing this paragraph.

In this paragraph...

Lots of different things happen in this paragraph so it might be a bit tricky to write! Think carefully about your sentences and read them back to yourself once you have written them to check that they make sense.

Lesson 5

In this lesson you are going to write **paragraph 7** and **paragraph 8** of your story.

Start by reading paragraph 7 and paragraph 8 from [The Lucky Dip - story example](#)

Paragraph 7



Make sure you have your storyboard in front of you. Leave a line after paragraph 6 and then copy down your opening sentence for paragraph 7. Then finish writing this paragraph.

In this paragraph...

Describe how the little girl felt when the bunny ran away and when she realised she was lost under the pier.

When you have finished writing paragraph 7, leave a line and then you are ready to write paragraph 8.

Paragraph 8



Make sure you have your storyboard in front of you. Copy down your opening sentence for paragraph 8 and then finish writing this paragraph.

In this paragraph...

The moral of this story is to not judge people based on how they look. In this paragraph you must write about how the girl realises that the Pin Man was actually very nice and was trying to help her. Also, think carefully about your last sentence. The last sentence of a story is very important so do not rush this part!

Well done on writing such a long story! We hope you are proud of what you have done. Read the story back to yourself and then read it to someone in your family. Please send your stories to the Year 2 e-mail address. Your teachers always love reading the stories you write. We can't wait to read them!