



# Year 3

Remote Learning

## English Week 13

### Gulliver's Travels

This week we will finish **writing our own chapters of Gulliver!** We can't wait to find out what adventures you have taken Gulliver on? And who Gulliver has met along the way? We will give you time at the end of the week to edit your work and make improvements, as well as write it all up neatly.

**Once again, our message is to do as much as you can - whatever that may be for you and your family.** Creative writing is a very important skill and I know all of you have wonderful and imaginative ideas that you just need to get down onto the paper. We have tried to make each activity accessible for you to do independently.

Remember that we know some of you will be able to write more than others, and all of you have different circumstances at home. However, as long as you believe you have tried your best and produced the best work that you can, then we will be proud of you! Just do *your best!*

We hope you enjoy finishing your Gulliver chapter, and we can't wait to have the opportunity to read them! Remember, once you have finished, take a photo of your work, then send an email to your teacher via the following email address:

[year3@coleridgeprimary.net](mailto:year3@coleridgeprimary.net)

**Here is a reminder of some other activities that can also be done independently:**

- Draw a front cover for your chapter
- You can make a picture storyboard! Draw the adventures and characters Gulliver will encounter on the new island.
- You could re-listen to the chapters for inspiration, and think about the characters that Gulliver will meet and the adventures he will get up to on your new island. Use your imagination.
- You could tell the story of what will happen to Gulliver on the island you have created, to a teddy or a pet.

**Tips for writing:**

- Good posture helps with neat handwriting and presentation.
- Do your best joined-up handwriting (if possible)
- Use a sharp pencil and have a firm pencil grip.
- Remove distractions (don't sit in front of the tv, it won't help you concentrate).
- Use word mats, dictionaries, thesauruses or even your word type posters to help with spelling and interesting vocabulary choices.

**See the following pages for this week's activities...**

### Activity 1

Today you will continue writing your Gulliver chapter. We are now on **paragraph 4!** Read back over your story so far to remind you of where Gulliver is, and who Gulliver has met in your story.

Here is another look at the assessment tick sheet, which you will be using to mark your work once you have finished. This helps to remind you what we are looking for in your writing. Below is the one that we would use at school. Check over your work at the end of each paragraph to see if you have included the things we are looking for. If you haven't then see if you can edit your writing to add them in. We will also be doing a big editing session after you have finished your story, so don't spend too much time on it.

In your chapter have you ...?	My assessment
Used a <b>range of sentence types</b> to create effect (simple, compound and complex). <b>Example:</b> After much hesitation, Gulliver slowly stepped forward towards the King.	
Carefully chosen <b>powerful words and phrases</b> to paint a detailed picture to my reader, including adjectives and adverbs. <b>Example:</b> Gulliver stared in astonishment at the silvery lake glimmering before him.	
Included some speech, following the <b>speech rules</b> . <b>Example:</b> "Who are you?" gasped the giant as he scooped Gulliver up in his large hand.	
Used <b>similes</b> to compare 2 things, to make my description more vivid or empathetic. <b>Example:</b> The wasps, for instance, were all as big as birds and he could see their long, sharp stings, which looked to him like daggers.	
Included ' <b>show me don't tell me</b> ' sentences to add descriptive detail about a characters emotions. <b>Example:</b> Gulliver's heart started pounding in his chest, and his palms began to sweat.	

Watch the video of Miss Driver writing her paragraph 4 [https://youtu.be/\\_AuAC-O7wZI](https://youtu.be/_AuAC-O7wZI)  
Using the assessment sheet, what has Miss Driver included? Is there anything she didn't include?

### Main Activity

Look back over your **chapter plan**, as well as your **island design** before you start writing. This is the paragraph where an important event happens - does this change Gulliver's view of the island or the inhabitants? Does he need to resolve a problem in this paragraph?

It's time to start writing paragraph 3 of your own chapter, look back at the **writing tips** on the first page before you begin. Enjoy the adventure!

## Activity 2

You are now onto the **final paragraph**! I hope you have enjoyed writing your chapter as much as Miss Driver has! It's now time to make Gulliver leave the island. What are Gulliver's final thoughts and feelings about the inhabitants of the island? Has the island changed Gulliver's thoughts about himself or England? Does he leave the island by choice or is he forced to leave?

Watch Miss Driver write her final paragraph <https://youtu.be/8uBNXURMSpg>

What did Gulliver learn from visiting the island?

Do you like Miss Driver's ending?

If not, what would you change?

## Main Activity

It's time for you to conclude your chapter. Start writing **paragraph 5**, your final paragraph!

Look at your **chapter plan** and **island design** for support, and before you start writing quickly look over the **writing tips**.

## Activity 3

Before you start editing your work, we are going to do a practise edit of someone else's work. What makes a good editor?

Someone who:

- **Adds in exciting adjectives and adverbs**
- **Chooses more adventurous and interesting verbs and nouns**
- **Corrects spelling mistakes** - using word mats or dictionaries
- **Checks full stops and capital letters** - Remember names, places and dates start with a capital letter
- **Corrects any missing or misplaced apostrophes or commas.**
- **Check all the speech punctuation is in the correct place.**
- **Makes sure the story is all in the correct tense** - past, present or future
- **Checks for any missing words**
- **Alters the sentence structure** - placing the adverb at the beginning, to make a more interesting sentence starter.

Watch the following video, can you spot the grammar, spelling and punctuation mistakes that need correcting:

<https://www.youtube.com/watch?v=XP5yWz-MNpM>

Now watch the following video of the author Tom Palmer editing his work. How does he make his paragraph more descriptive?

<https://www.youtube.com/watch?v=CUScPnDwzPU>

## Main Activity

Now it's time for you to have a go at editing a piece of work independently. Look at the attached document (Gulliver - Activity 3). You can either copy the text onto some paper, or you can print it out. There is a key at the bottom of the document to remind you what needs fixing. Once you have correcting, say, all the capital letters, then you can tick the capital letter box at the bottom.

**Reminder:** Always have your 100-200 high frequency word mats and dictionary out, when editing.

#### Activity 4

It's now time to edit your own work. Use all your knowledge from activity 3 to help you edit your own work.

Edit one paragraph at a time, do not rush! This is a very important step of writing. Create your own mini assessment to tick for each paragraph. You can copy the one below, or create a similar one:

<b>Capital letters</b> (names, places, dates)	<b>Full stops</b>	<b>Missing words -</b> read aloud to check.	<b>Spelling Mistakes</b>
<b>Sentence structure</b> A variety of sentence types and sentence starters.	<b>Adventurous adjectives and adverbs</b>	<b>Speech Punctuation</b> "Hello," whispered Gulliver softly.	<b>Apostrophes</b> Contraction - isn't Possession - Gulliver's coat
<b>New speaker new line</b>	<b>*Paragraph spacing</b>	<b>Tense</b> ran, running or run	<b>Interesting verbs and nouns</b> Said is DEAD!

#### Main Activity

Start editing your work. Make sure you use a different coloured pencil or pen, so you can clearly see the changes you have made. Take your time!

Tip: **Reading aloud** helps you spot any missing words or grammar mistakes.

#### Activity 5

You have now finished editing your work, well done! Whilst reading back over your work, you must feel so proud of what you have achieved. Your work probably looks like a big mess right now - lots of crossing out, lots of corrections and editing. This is a good sign of an amazing editor!

#### Main Activity

It's now time for you to rewrite your entire chapter up in neat.

Make sure you:

**Have clean lined paper** - you can draw your lines yourself with a ruler or the edge of a book.

**Have a sharp pencil or black handwriting pen**

**Do your neatest joined-up handwriting**

**You have good posture when writing** - slouching will make your writing scruffier.

Once you have finished your final neat copy, please take a picture of each page and send it to your teacher. They would love to see your amazing work!

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