



# Year 3

## Remote Learning

### English Week 15

#### Poetry

This week we are going to carry on with **poetry**. We are going to be looking at another poem from **Werewolf Club Rules** by the poet **Joseph Coelho** and use this to find out more about poetry and to inspire us to write our own.

#### Learning Objectives:

- To explore and understand poetry.
- To know how to listen and respond to poems.
- To understand that poems are written for different reasons.
- To interpret poems for performance.
- To draft, compose and write their own poems

We have tried to make each activity accessible for you to do independently, without adult support. We know you are sensible and mature enough to start taking responsibility for your own learning. So, if at any point your parent/guardian is busy, we have made a video that explains each activity for English. All you have to do is watch the videos and do exactly what the teacher has asked. There will be points to pause the video to do your writing.

Remember when writing:

- Good posture helps with neat handwriting and presentation. Both feet flat on the ground.
- Pencil grip
- Do your best joined-up handwriting (if possible).
- Use a sharp pencil.
- Remove distractions (don't sit in front of the TV, it won't help you concentrate).
- Use word mats, dictionaries, thesauruses or even your word type posters to help with spelling and interesting vocabulary choices.

## Poetry Lesson 1

If you are working independently without any adult support, watch the following link of Miss Noorani teaching the lesson or you can read it below.

<https://youtu.be/4RdyPqsJ-dk>

<https://youtu.be/IWmg1Uzr4ho>

<https://youtu.be/2pVBwbscxlo>

### Lesson Introduction-

Today we are going to look at the poem **Onomatopoeia by Joseph Coelho**.

We are going to use it to learn more about poetry and help us write our own poem.

### Activity 1- Read/listen to the poem **Onomatopoeia by Joseph Coelho**

**Before you read/hear the poem.** Take a moment to think about a few things.

It is called **Onomatopoeia** and there are pictures of a dog, bell and bird with the words **bark**, **ring** and **tweet** in them.

- Can you remember what the word **onomatopoeia** means?
- What do you think the poem will be about?
- What kind of poem do you think it will be? Serious, sad, silly, funny....

**Onomatopoeia** is when words are also sounds, like **whoosh** and **howl**

They make the sound of the word that they are describing.

**Whoosh** went the wind. **Howl** went the hound.

**Now read or listen to the poem.**

<https://www.youtube.com/watch?v=UN4sHJbgwxQ>

What are your first thoughts?

Is it what you imagined?

Do you like the poem? Why/why not?

Record your thoughts on paper and if possible talk to someone else about what you think of the poem.

### Activity 2- Poetry Questions (Onomatopoeia Questions)

Read the poem a few more times and try and answer some of the questions about it.

Try and write down your answers in proper sentences underneath each group of questions. If you have someone to help you could also talk about your answers beforehand.

When you have answered all the questions that you can, look at the **Onomatopoeia Answers**.

### Activity 3- Onomatopoeia Poster

Design a poster to help teachers explain to what **onomatopoeia** is.

Look at the word list and the two video links below to help you decide which sound words to include.

Onomatopoeia Alphabet Song- <https://www.youtube.com/watch?v=FBQCgjo1QTU>

Common onomatopoeic words/patterns-

<https://www.youtube.com/watch?v=Bp6osskxX3k>

What might make these sounds?

Add pictures to the words so that your poster really packs a punch and stands out making it a really good teaching tool. One that every teacher would want to have on their classroom wall! Send it to your teacher at [year3@coleridgeprimary.net](mailto:year3@coleridgeprimary.net)

## Poetry Lesson 2

If you are working independently without any adult support, watch the following link of Miss Noorani teaching the lesson or you can read it below.

<https://youtu.be/ZzhB2B90hMI>

### Lesson Introduction-

Today you are going to write your own poem in the style of **Joseph Coelho's Onomatopoeia**.

Before you start writing your own poem, you could watch this video of Joseph Coelho explaining his love of onomatopoeia. It might help you when you are writing your own poem.

[https://www.youtube.com/watch?v=2BSG2QRj\\_4M](https://www.youtube.com/watch?v=2BSG2QRj_4M)

You are now going to create your own poem.

I am going to guide you through some steps that will help you, but if you have your own ideas, try them out too and see what works for you.

### Step 1- Get some ideas.

Start by making a list of nouns that make sounds.

They could be machines, animals, weather words, instruments, furniture, plants, people... anything that you can name that makes a sound. Listen to the sounds around you to get some ideas.

If you want to, you can put them together with other nouns that **rhyme** (words that sound the same) but don't worry if they don't. Sometimes trying to make something rhyme makes your word choice and ideas less adventurous and interesting.

**car/jar**

**cat/rat**

**rain/pain**

**flute/boot**

**horn/yawn**

**kettle/metal**

### Step 2- Think of a word that describes the sound that your noun makes.

Look at the onomatopoeic poster that you made yesterday or the onomatopoeic word list provided, to help you pick the best sound word that goes with your nouns. You might want to include **alliteration** (the sound word starts with the same letter/sound as the noun). This can create an interesting sound pattern and rhythm but again don't worry if you can't include alliteration. Always choose the word that describes the sound the best.

The **vroom** of a car.  
The **crash** of a jar.

The **pitter patter** of rain.  
The **shriek** of pain.

The **toot** of a flute.  
The **stamp** of a boot.

The **hoot** of a horn.  
The **whisper** of a yawn

The **hiss** of a kettle.  
The **clank** of metal.

## Poetry Lesson 2

### Step 3- Organise your Onomatopoeia poem into verses like Joseph Coelho's.

He had 5 verses and used this pattern to shape his poem.

**The .....! That's**

**Onomatopoeia**

**The.....! That's**

**Onomatopoeia**

The vroom of a car! That's  
Onomatopoeia!

The crash of a jar! That's  
Onomatopoeia!

The pitter patter of rain! That's  
Onomatopoeia!

The shriek of pain! That's  
Onomatopoeia!

The toot of a flute! That's  
Onomatopoeia!

The stamp of a boot! That's  
Onomatopoeia

The hoot of a horn! That's  
Onomatopoeia!

The whisper of a yawn! That's  
Onomatopoeia

The hiss of a kettle! That's  
Onomatopoeia!

The clank of metal! That's  
Onomatopoeia

Play around with the order of the verses until you think that your poem is just right.

If you want to change the shape, repeat words and phrases in a different way or you want to add in your own ideas feel free do so.

Just have fun and be creative.

### **Lesson 3- Write up your poem and have a go at performing it.**

<https://youtu.be/Y7y5kYTJXWY>

#### **Activity 1 – Write up your poem.**

When you have done the best poem that you can, write it up in your best handwriting or most interesting font.

The title of your poem could be **Onomatopoeia by (your name)**

Add pictures and perhaps even a border to make your poem look really fabulous.

Send it to your class teachers at [year3@coleridgeprimary.net](mailto:year3@coleridgeprimary.net).

#### **Activity 2- Perform your poem**

Remember what you have learnt about performing poetry from Joseph Coelho himself.

This poem would be great with some sound effects too.

You might want to remind yourself by watching this video again.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm>

If you can, try and perform the poem to someone, but if this is not possible you can pretend that you have an audience.

Video or photograph your performance and send it to your class teachers at [year3@coleridgeprimary.net](mailto:year3@coleridgeprimary.net). We might even get to share some of them in a zoom meeting.

**Extra websites that you might want to look at to inspire you and help you write more poetry.**

**Expressing emotions and feelings through poetry-** <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zf8m382>

**Writing poems about your own life-**

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-poetry-about-your-life/zfsr2sg>

**Making pictures with poetry -** <https://www.bbc.co.uk/programmes/p06l2k74>