



Year 3 Remote Learning

SPELLING- Week 13

This week we are going to be focusing on revising all the 100-200 frequency key words. These words are the most commonly used words in our writing, therefore it's extremely important that we know how to spell them correctly.

The word mats are attached separately:

100 high frequency words

200 high frequency words

Year 3 and 4 statutory spellings

Activity 1 - Word Hunt

You are going to try and find the word that Miss Akyildiz has announced on the video, as quickly as possible. You can time yourself and see if you beat your friends! <https://youtu.be/awA-vcKExY>

Make sure you have a copy of the 100-200 high frequency words out in front of you, or on a screen. They're not in alphabetical order, so you need to use your scanning skills to scan the page quickly, look for the first letter it begins with.

Activity 2 - Handwriting

Attached are the first 100 frequency words, in handwriting sheet form. Pick 2 of the sheets to complete. You can either print the sheet out or you can write the word onto lined paper (remember you can always draw your own lined paper if you don't have any).

Activity 3 - Word Searches

Attached are 10 word searches. Hidden in the word searches are the Year 3 and 4 statutory spellings. You can either do 1 word search, or if you want a challenge you can do all 10! If you don't have a printer then you can create your own word search using the statutory spellings, then see if a family member can complete it.

Activity 4 - Sentences

Using all 3 word mats, pick 10 words that you find the most challenging to spell or usually misspell in your writing.

Now write 3 simple sentences with 3 of the chosen words in.

Simple sentence: contains **one verb**, one main clause.

Then write 3 compound sentences with 3 of the chosen words in.

Compound sentence: Joins **two independent clauses** together with a **coordinating conjunction F A N B O Y S**.

Finally write 4 complex sentences with the final 4 chosen words.

Complex sentence: An **independent clause** and a **dependent clause**, joined together by a **subordinating conjunction I S A W A W A B U B**.