

17th- 24th June

Message

Hi Year 6!

It was great seeing lots of you in school last week! For those of you that we haven't seen, we hope you are well; we look forward to seeing you in our weekly catch ups on zoom!

You should know now that the remote learning sheets will be put on the website on a Wednesday and then you complete them on the days you are not in school (Bubble A do these tasks at home on Wednesday, Thursday and Friday; Bubble B do them on Monday, Tuesday and Wednesday the following week).

This week's Maths activities revisit converting units of measurement. Have a go at the questions and remember to ask us in school if you're finding it tricky.

This week's English involves you reading the first part of *The Ickabog* and then writing a character description.

If you finish everything, there are some more challenges at the end of this document for you to have a go at.

Good luck!

Miss Edge, Mr Grimadell, Miss Henry and Mr Skrein.

The Ickabog - Character Description:

Task 1

Your first task is to read chapter one of J.K. Rowling's new story, [The Ickabog](#). The first chapter introduces King Fred the Fearless, a generous, fair-haired king who rules over a small country called Cornucopia.

Once you have read the chapter carefully, draw what you think Fred the Fearless would look like. Think about how he may be standing in your illustration and what he is wearing (you might need to look up some words if you're not sure what they mean or what the clothing would look like).

Label your drawing with adjectives and descriptive phrases from the text, e.g. fair-haired and smiley, as well as labelling his characteristics, e.g. popular.

Task 2

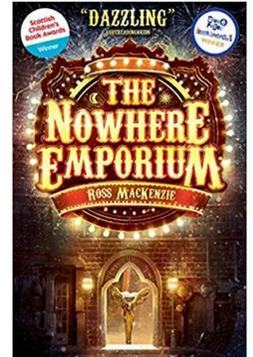
When you have finished drawing and labelling Fred the Fearless, write a character description - a paragraph that explains who he is, what he looks like and his characteristics.

To make your writing interesting you should:

- use exciting vocabulary - you might use some words from the story or your labels, however you could try be ambitious and use synonyms for those words instead;
- 'show don't tell' - instead of writing a list of adjectives that describe just what he looks like, have him doing something and describe him through his movement, e.g. the ruffles on his shirt danced as he waved to his subjects.

Reading comprehension:

This week, we would like you to complete a reading comprehension activity about The Nowhere Emporium by Ross MacKenzie. You can find the comprehension activity on our Remote Learning page and your teacher might also give you a printed copy. Please complete the activity and bring it in to show us you have done it.



100 Word Story challenge

The 100 Word challenge is a free weekly creative writing challenge for children. <https://100wc.net/>

Each week, a prompt is given, which can be a picture or a series of individual words, and you have to write a story using no more than 100 words (it's harder than it sounds!) Try it using this picture to start you off:

Things to think about:

- What lies behind this door?
- Why are you there?
- Who lives there?
- Is it safe where you are?



Converting between Metric and Imperial units

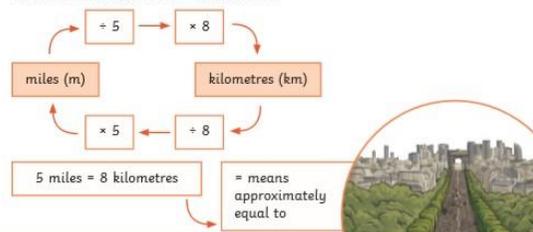
Watch the BBC clip

[BBC Bitesize Imperial Units](#)

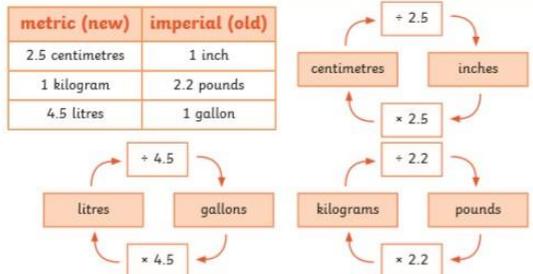
Once you have done this, work through the Solve It and Apply it questions.

Miles to Kilometres

You might measure the length of a road or the distance between two cities in miles or kilometres.



Metric to Imperial Conversions

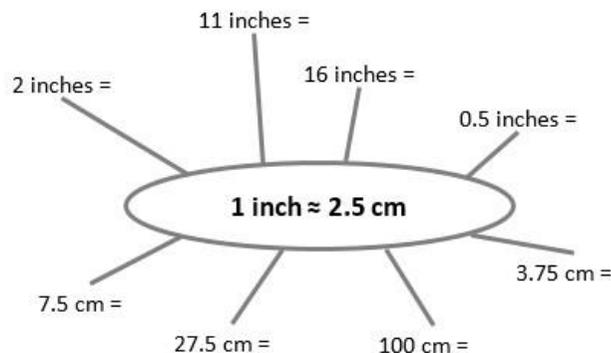
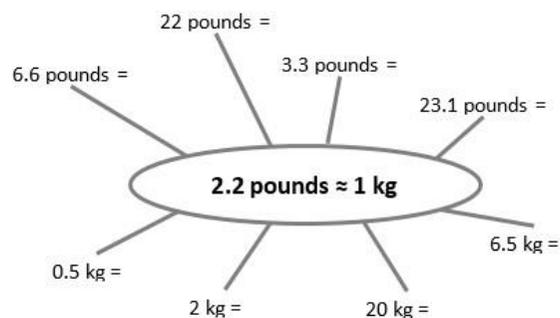
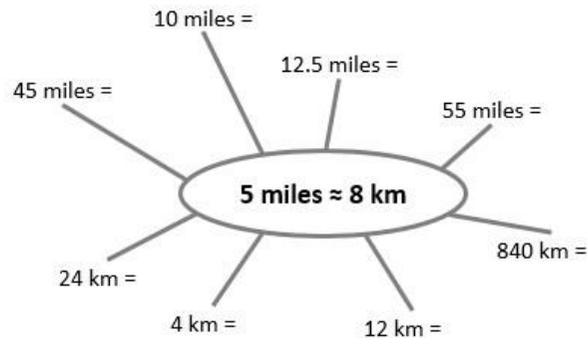


Arithmetic Practice

It's important that you keep on top of your arithmetic, so this week we are also giving you some arithmetic practice. Use the links in the previous remote learning if you need to remember any methods.

Solve It

Work out the conversions between metric and imperial units.



Apply It

1) The distance between Cardiff and London is 240 km. A car is travelling at 60 mph. How long will it take them to get to London from Cardiff?

2) Mo cycles 45 miles over the course of 3 days. On day 1, he cycles 16 km. On day 2, he cycles 10 miles further than he did on day 1. How far does he cycle on day 3? Give your answer in miles and in kilometres.

3) Weighing Fruit

There are some open markets in England that would like to sell fruit by their weight in lbs (pounds), but we often buy them in kilos.

0.45 kilo = 1 lb

2.2 lb = 1 kilo

You get about 4 apples or 4 bananas in one pound (1 lb).

So, roughly, what would 6 bananas and 4 apples together weigh in kilos?

You get about 6 mangoes in a kilo.

So, roughly, what would 30 mangoes weigh in pounds (lbs)?

You get about 6 oranges in one pound (1 lb).

So, roughly, what would 20 oranges weigh in kilos?

Finished all that?

You can have a look at the Year 5 Remote Learning [here](#) - lots of their grammar and reading objectives are the same as ours. You also have wider curriculum activities to complete from Year 6 [here](#) and art activities for all on the Remote Learning website too. Here are some other challenges to keep you going:

Complete a lesson from the [Oak Academy](#).

Earn enough coins on [TTRockstars](#) to buy your avatar a new, fancy outfit **and** a new accessory.



Garden Design:

In school, you have been designing the Leavers' Garden. We thought about what you would include in the garden and researched plants that grow in different conditions, as well as plants that are good for bees and butterflies.

If you didn't finish this plan in school, complete it at home and bring it back to us. Your ideas are really important!

If you haven't been in school, you can find the planning sheet where you found this document.

Learning languages:

Have a go at learning how to say the following phrases in at least 3 new languages (if you want to learn more than 3, go for it!)

- Hello
- How are you?
- Thank you
- Goodbye



You could use google, YouTube or look for some free language apps (Duolingo is good but there are lots available).

Obstacle course:

Find things around the house that you could use to create an obstacle course for someone in your family to take part in. Think about who you are designing it for; if it is for a younger sibling, you will have to make it easier, however if you are making it for an older sibling or an adult, you might want to make it a bit trickier.

Collect things that you are able to step on or over, something you could crawl under or through - be as creative as possible - then arrange them into an obstacle course that has a clear start and finish. Make sure you set it up in a space that won't be in anyone's way and be careful not to use anything that is valuable or might break easily!

Flying Photo Challenge:

Take a photo of yourself that makes it look like you are flying. You could play with the angle you are taking the picture at to make it look like you are higher than you really are, or use the timer feature so that you can take a picture of yourself mid-air whilst jumping.

Send us your picture in an email or show it to us when you are in school!



Café challenge:

Design a café inspired by your favourite food. It could serve pizza, cheesecake or even meals made with Marmite! Create a sign and a menu (with prices for each item) for your café, thinking carefully about the colours and illustrations you use.



Once you have done this, you could have a go at making some of the food you offer and open up your café for your family. You could even practice your maths skills by asking them to pay and then giving them the correct change!