



# Year 6

Remote Learning

**24<sup>th</sup> June- 1<sup>st</sup> July**

	Day 3	Day 4	Day 5
English	Plan your Sci-fi writing	Write your Sci-fi story	Reading comprehension
Maths	Bitesize lesson	Try the questions A, B, and C	Algebraic expressions questions

## Message

Hi Year 6!

It was lovely seeing so many of you at school and on Zoom last week! We will be having another Zoom catch-up soon, so look out for the invitation email.

Here are your remote learning activities - we have included a suggested timetable above for you to follow.

Remember that we may also send tasks home that you have started in school and these must be completed.

In maths this week, we will be focussing on algebra. This is the link to your first lesson <https://www.bbc.co.uk/bitesize/articles/zkkt54j>. The activity D is tricky; have a go if you're confident!

This week's English task involves you writing a Sci-fi story about what you think the world will be like in 10 years' time. Bring these into school and we could read some out and compare our different ideas for what the future holds.

Good luck!

Miss Edge, Mr Grimadell, Miss Henry and Mr Skrein.

## Creative writing - In 10 years' time:

This week, you will have written your 'In 10 years' time' piece for the yearbook, where you say what you hope to be doing in the future.

Your English task is to write a Science Fiction (Sci-fi) story that is set in London in 10 years' time.

A lot can happen in that time; 10 years ago the internet was **very** slow and hardly anything was wireless; iPads, Whatsapp and Minecraft didn't exist; you couldn't pay for things with a phone, smart watch or contactless card (you had to use actual money or a cheque?!); and you couldn't use FaceTime to talk to your friends and family.

Think about how technology could change again in the next 10 years. What new gadgets will we have in our homes and schools? How might we communicate with others? Will we still travel in the same way we do now? What new jobs might exist?

### To make your writing brilliant:

- Use **brackets, dashes and commas** to add extra information to a sentence (look on the website at the remote learning for Week 1 if you need extra help with this).
- Integrate **direct speech** into the action, using powerful speech verbs and adverbs to add detail (for extra help with this, look at the Week 2 remote learning on the website).

Challenge yourself by describing the setting using **similes, metaphors and personification**.

## Reading comprehension:

This week, we would like you to have a go at a full reading comprehension paper. If you are in school, we will give you a printed copy and if you are at home, find the paper in the same place you found this document. Once you have finished, use the answer sheet to mark your work.

Make sure you read the text and questions carefully and look closely at the marks given for each question so that you give enough detail. You will also have to use the text when you are asked to give evidence to support your answers.

## 100 Word challenge

The 100 Word challenge is a free weekly creative writing challenge for children <https://100wc.net/>

This week, the prompt is a group of words that you can use anywhere in your writing. You might want to write a story, a poem or a newspaper report. It can be anything you want but it cannot be longer than 100 words.

**...then the Elephant delivered his speech...**

Things to think about:

- Who is the elephant?
- Is the elephant important?
- Who is listening to the speech?
- Where is the speech being delivered?



## Finished all that?

You can have a look at the Year 5 Remote Learning [here](#) - lots of their grammar and reading objectives are the same as ours. You also have a wider curriculum activities to complete from Year 6 [here](#) and 'Art Activities for All' on the Remote Learning website too.

Here are some other challenges to keep you going:

<p>Complete all levels of at least 2 of these <a href="#">maths puzzles</a>.</p> <p>Practice your touch typing on <a href="#">Typing study</a> or <a href="#">Typing club</a> - both websites are free, however if you want to keep your data, you will have to ask an adult to help you sign up.</p>	<p><b>Leavers' assembly song practice</b></p> <p>For our Leavers' assembly video, we are going to be singing and recording some songs in school. We would like you to keep practising singing these songs and trying to learn the words to them.</p> <p>You can find the lyrics and links to the songs in a document called 'Leavers' assembly songs' on the website where you found this document.</p>	<p><b>Silly spellings:</b></p> <p>Make sure you know what each of these words mean and how to use them in a sentence. Use an online dictionary if you don't have an actual dictionary at home to find out the meanings.</p> <p>Then use things you have around the house to spell these words from the Year 6 key words list:</p> <p>recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincerely</p> 
<p><b>Album artwork challenge:</b></p> <p>Recreate an album cover from your favourite band or artist by drawing a picture or taking a photo of yourself dressed up (you could get your family involved as well).</p> <p>Don't include the name of the band or the title of the album, so we can guess what they are.</p> 	<p><b>Lockdown book covers:</b></p> <p>Have a go at changing the title and front cover of a children's story to make it relevant to life in lockdown.</p> <p>You could have a go at editing the picture on a computer or app, or simply draw a picture of your own version.</p> 	<p>You could lay out socks or other items of clothing to make one of the words or arrange toys to make another - be creative and send us pictures of all of them or just your favourites.</p>